The topic during the class I visited was cell communication. The primary teaching method was lecture, with the aid of powerpoint. Questions were directed to the students through the lecture. Mrs. Shook began with review, then covered new material about cell communication, then used an example of cell communication involved in the regulation of blood glucose levels. She did a great job of making connections to previously covered material and using examples to illustrate the significance of cell signaling at the organismal level.

Similarity to On-Campus offering: To what extent are this course section’s syllabus, aims, and content representative of an on-campus offering

The scope of the course and its content are very similar to an on-campus offering of the course. The content presented during my visit was taught at a level comparable to the level of an on-campus course.

Student Involvement: What are your impressions of student interest and involvement?

Students were interested but seemed a bit overwhelmed by the new information because it was a challenging topic that was new to them. They volunteered answers to questions, though, and were engaged in the course.
Student Assessment: Are the depth and rigor of assessments equivalent to on-campus offerings?
Please request to review some assessments for this course section.

Observed:
The rigor of the material presented today was comparable to an on-campus offering.
Mrs. Shook is giving an exam later this week and will be sending me an electronic version of the exam to review.

Observer's marking and grading: Does the instructor seem comfortable evaluating student work?
Yes.

If you had the opportunity to address the class were there any comments/questions?
We are particularly interested in items pertaining to 1818ACC policies, procedures or practices.
No comments or questions of significance. I was asked to answer a couple questions the students asked that were biology-related and beyond the scope of the textbook for the course.

Additional Comments

Visit Summary
Is the course section consistent with an on-campus offering: □ Yes □ No

Please indicate if the Syllabus contains the content below:
Descriptive overview of the course: □ Yes □ No
Learning outcomes: □ Yes □ No
Assessments: □ Yes □ No
Calendar of due dates: □ Yes □ No
1818 ACC’s academic honesty statement: □ Yes □ No
Grading rubric: □ Yes □ No

SLU Departmental Liaison Signature: Laurie Russell Date: 02/03/2014