### Course Information

**Semester:**  
- [ ] Fall  
- [ ] Spring  
**Academic Year:**  
- __2013__  -  
- __2014__

**Partner High School:**  
- Alton High School

**High School Adjunct Instructor:**  
- Amy Stoff

**SLU Course Title:**  
- CHEM 164 - General Chemistry I Lecture

**Subject:**  
- _CHEM_

**Course Number:**  
- _164_

**Observation Date:**  
- _08_ / _17_ / __2013__

**Course Text:**  
- [ ] Same as on campus  
- [ ] Approved by Liaison

**Syllabus:**  
- [ ] On File  
- [ ] Available at visit  
- [ ] Unavailable  

- [ ] Yes  
- [ ] No

**Mixed Enrollment:**

### Instructional Methodologies: Strengths and Concerns

**Observations**

Observed lecture on redox chemistry. Instructor had good interaction with class, asking questions and responding to correct and incorrect answers.

**Similarity to On-Campus offering:**

To what extent are this course section’s syllabus, aims, and content representative of an on-campus offering

Course at Alton High School is comparable in depth and direction to the course at SLU.

**Student Involvement:**

What are your impressions of student interest and involvement?

Students were involved in class. They asked questions and seemed to enjoy the class.
Student Assessment: Are the depth and rigor of assessments equivalent to on-campus offerings?
Please request to review some assessments for this course section.

Yes. I reviewed a test for chapters 1-3. Questions were of the appropriate level and instructor feedback was present.

Instructor’s marking and grading: Does the instructor seem comfortable evaluating student work?
Yes. See earlier response.

If you had the opportunity to address the class were there any comments/questions?
We are particularly interested in items pertaining to 1818ACC policies, procedures or practices.
Briefly talked to class about the relationship of the 1818 course at Alton High School and college courses. There were specific questions about how this course applied to premed and allied health programs.

Additional Comments
Ms. Stoff is a new 1818 instructor and is very conscientious about the course content. She creates a positive learning environment in the classroom.

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Visit Summary

Is the course section consistent with an on-campus offering: ⬜ Yes ⬜ No

Please indicate if the Syllabus contains the content below:

- Descriptive overview of the course: ⬜ Yes ⬜ No
- Learning outcomes: ⬜ Yes ⬜ No
- Assessments: ⬜ Yes ⬜ No
- Calendar of due dates: ⬜ Yes ⬜ No
- 1818 ACC’s academic honesty statement: ⬜ Yes ⬜ No
- Grading rubric: ⬜ Yes ⬜ No

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SLU Departmental Liaison Signature: Charles Kirkpatrick Date: 09/17/2014