Departmental Liaison
Classroom Visit Summary

Saint Louis University

Course Information

Semester: □ Fall  □ Spring  Academic Year: ___ 2013 __ - 2014 __
Partner High School: Nerinx Hall
High School Adjunct Instructor: Laura Newsham
SLU Course Title: FREN 110 - Communicating in French I
Subject: ___ FREN ___  Course Number: ___ 110 ___  Observation Date: 02 / 18 / __ 2014 __
Course Text: □ Same as on campus  □ Approved by Liaison
Syllabus: □ On File  □ Available at visit  □ Unavailable

Instructional Methodologies: Strengths and Concerns

"he methodologies are the same as students would find in a SLU class:
• Communicative: instructor conducts majority of class in target language
• Socratic: instructor asks questions, students respond
• Collaborative: students work together in pairs, in small groups

Similarity to On-Campus offering: To what extent are this course section’s syllabus, aims, and content representative of an on-campus offering

This was a well-run, very organized class. Ms. Newsham has created a positive learning environment. The students presented sketches they had created. This is an excellent way for students to absorb the grammar and vocabulary, and it was cast in a “real-life” situation: problems finding money to buy clothes, purchasing food for a party, etc. I would say that this group is very high-functioning -- it exceeds the level of performance of FREN110 at SLU.

Student Involvement: What are your impressions of student interest and involvement?

This was “Pep Day,” and the students were very excited. Ms. Newsham was able to channel their energy, and the students remained on task throughout the class. The students learned a lot, and they had fun! The little skits were very imaginative, and the students listened to each other attentively. This student-centered approach is very similar to a SLU class.
Ms. Newsham is great at communicating her expectations: in this more advanced class, she made sure the students understood that single-word responses were not sufficient; they needed to produce full sentences and paragraphs. This gives the students a very clear goal. I reviewed the skits the students created. They did a fantastic job. Ms. Newsham corrected the scripts as the students performed, and she is a rigorous grader.

Instructor’s marking and grading: Does the instructor seem comfortable evaluating student work?
Yes (see above).

If you had the opportunity to address the class were there any comments/questions?
We are particularly interested in items pertaining to 1818ACC policies, procedures or practices.
I addressed the class only to introduce myself, and to congratulate them on a good job!

Additional Comments
Ms. Newsham is a rigorous, creative teacher. She commands the students' respect, and only has to say a quiet "sh-sh, du calme" to get the students to settle down. This class had a "college-like" feel to it, in terms of rigor, creativity, and respect.

Visit Summary
Is the course section consistent with an on-campus offering: □ Yes □ No
Please indicate if the Syllabus contains the content below:

- Descriptive overview of the course: □ Yes □ No
- Learning outcomes: □ Yes □ No
- Assessments: □ Yes □ No
- Calendar of due dates: □ Yes □ No
- 1818 ACC's academic honesty statement: □ Yes □ No
- Grading rubric: □ Yes □ No

SLU Departmental Liaison Signature: Annie Smart Date: 02/18/2014