### Background Information

#### Your high school
- [ ] Urban/Inner Suburb
- [ ] Suburban
- [ ] Rural
- [ ] Private
- [ ] Public

#### Number of years you have worked with students taking Saint Louis University courses through IL ACC?
- [ ] 1-2 years
- [ ] 3-5 years
- [ ] 6-10 years
- [ ] 10 years or more

#### Number of years your current school has offered Saint Louis University courses through IL ACC?
- [ ] 1-2 years
- [ ] 3-5 years
- [ ] 6-10 years
- [ ] 10 years or more

#### Number of students in your high school
- [ ] 240 or less
- [ ] 241-499
- [ ] 500-1,000
- [ ] 1,000 or more

#### Your School type
- [ ] Urban/Inner Suburb
- [ ] Suburban
- [ ] Rural

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**Note:**
- [ ] ILP stands for IL Course Placement Program
- [ ] CEP stands for Concurrent Enrollment Program
Section A: Your Experience as a Principal

How often do you interact with students taking Saint Louis University courses through 1818 ACC?

- Never
- Rarely
- Occasionally
- Often
- Almost Daily

How many students are you responsible for?

Section B: 1818 ACC and your students

As a result of taking 1818 ACC courses in my high school, students have

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Don't Know
- Not Applicable

- Continuous rigorous learning in their senior year
- Developed realistic expectations of college
- Considered for the first time, going to college
- Developed support system of their academic skills
- Improved knowledge in the subject area
- Developed effective time management skills
- Developed effective study skills

As a result of the presence of 1818 ACC at my school, more students

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Don't Know
- Not Applicable

- Have enrolled in academically challenging courses
- Ask about post-high school options instead of applying for college at another school

Section C: 1818 ACC and student counseling

As a result of 1818 ACC's presence in my high school, my guidance counselor

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Don't Know
- Not Applicable

- Changed the way they present college options to students
- Increased their knowledge of current college admission requirements
- Developed a better understanding of the skills and knowledge students need to succeed in college
- Increased the number of students enrolled in high levels of college courses

Section D: 1818 ACC and Teachers
As a result of 1818 ACC's presence in my high school, teachers at my school have:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learned about new ideas and developments in their academic disciplines</td>
<td>☐</td>
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<td>☐</td>
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<tr>
<td>Learnt new instructional strategies</td>
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<td>☐</td>
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<td>☐</td>
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<tr>
<td>Felt more satisfied</td>
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<td>☐</td>
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<tr>
<td>Take leadership positions within their department, school, district or professional association</td>
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<tr>
<td>Been energized/desirous</td>
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<tr>
<td>Felt more responsible</td>
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<tr>
<td>Benefited from the support of and contact with colleagues in other high schools and with the SUU departmental liaison</td>
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<tr>
<td>Been stressed less often on extracurriculars, enabling them to focus more on instruction and students</td>
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<tr>
<td>Developed a greater understanding of what it means to teach</td>
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<tr>
<td>Have more control over their academic discipline</td>
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</tbody>
</table>

As a result of 1818 ACC courses, my school:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provided immediate feedback to help us improve our performance in advanced courses for advanced students</td>
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<td>Offered appropriate content for advanced students</td>
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<tr>
<td>Made some materials on student performance as part of teaching 1818 ACC courses</td>
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<tr>
<td>Students feel empowered to be competitive and successful</td>
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<tr>
<td>Enhanced the prestige and awareness of advanced courses</td>
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</tbody>
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Section E: 1818 ACC and your school
Section F: Concluding questions

What is the single greatest impact SHECC has had on your students?

What is the single greatest impact SHECC has had on your teachers?

What is the single greatest impact SHECC has had on your school?

May we use your anonymous comments in SHECC materials?

Yes

No

Other comments: