Background Information

Your high school
- John Smith High School

Number of years you have worked with students taking Saint Louis University courses through 18-19 ACC
- 1-2 years
- 3-5 years
- 6-10 years
- 10 years or more

Number of years your current school has offered Saint Louis University courses through 18-19 ACC
- 1-2 years
- 3-5 years
- 6-10 years
- 10 years or more

Number of students in your high school
- 249 or less
- 250 - 499
- 500 - 999
- 1,000 or more

Your Schools
- Urban/inner suburbs
- Suburban
- Rural

Teacher Survey: [http://www.slu.edu/x33411.xml](http://www.slu.edu/x33411.xml)
Section A: Your experience as a teacher

What courses do you teach as part of the IBIB CCPC?

- Accounting: ACCT 220, Financial Accounting
- American Studies: ART 202, Investigating America
- Art History: ART 210, Approaching the Arts
- Biology: BIOL 101, Principles of Biology I
- Biology: BIOL 102, Principles of Biology II
- Chemistry: CHEM 103, General Chemistry Lecture
- Chemistry: CHEM 104, General Chemistry Laboratory
- Chemistry: CHEM 165, General Chemistry Laboratory
- Computer Science - CSCI 50, Intro Computer Science
- English - ENGL 150, The Process of Composition
- English - ENGL 180, Art: Strategies, Efficiency, & Reinvention
- English - ENGL 200, Intro to Literature
- English - ENGL 222, Introduction to Shakespeare
- English - ENGL 233, Introduction to Drama
- English - ENGL 240, Introduction to Fiction
- English - ENGL 246, Introduction to Film
- French - FREN 101, Communicating in French I
- French - FREN 201, Communicating in French II
- German - GER 101, Introduction to German I
- German - GER 101, Introduction to German II
- Greek - GREE 110, Reading Greek
- Greek - GREE 115, Reading Greek
- Greek - GREE 210, Intermediate Greek Language & Lit
- History - HIST 110, World History to 1500
- History - HIST 112, Visions of America to 1877
- History - HIST 200, History of the U.S. to 1900
- History - HIST 201, History of the U.S. since 1900
- International Studies - INT 110, Intro to International Studies
- Latin - LATN 101, Reading Latin I
- Latin - LATN 106, Reading Latin II
- Latin - LATN 210, Intermediate Latin Language & Lit
- Mathematics - MATH 101, Elementary Calculus
- Mathematics - MATH 201, Calculus I
- Philosophy - PHIL 103, Intro to Philosophy
- Physics - PHYS 101, Physics World Around Us
- Physics - PHYS 112, Classical Physics
- Physics - PHYS 124, Classical Physics II
- Political Science - POLI 111, American Politics
- Political Science - POLI 115, Intro to Comparative Politics
- Political Science - POLI 119, Intro to International Politics
- Political Science - POLI 201, American Foreign Policy
- Political Science - POLI 230, American Presidential Election
- Political Science - POLI 235, Intro to African Politics
- Psychology - PSY 101, General Psychology
- Russian - RUS 110, Communicating in Russian I
- Russian - RUS 115, Communicating in Russian II
- Spanish - SPAN 101, Communicating in Spanish
- Spanish - SPAN 110, Intro to Spanish Language
- Spanish - SPAN 115, Intro to Spanish Language
- Spanish - SPAN 116, Intro to Spanish Language
- Theatre - THTR 101, Approaching the Arts: Theatre
- Theological Studies - THEO 101, Theological Foundations
### Section B: 1818 ACC and your students

#### An account of the presence of 1818 ACC in my school, more students

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have enrolled in academically challenging courses</td>
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<tr>
<td>Are staying on the high school campus instead of attending college courses at another site</td>
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</tbody>
</table>

### Section C: 1818 ACC and student counseling

#### An account of 1818 ACC's presence in my school, my guidance counselors

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changed the way they present college options to students</td>
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<tr>
<td>Increased knowledge of current college academic requirements</td>
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<tr>
<td>Developed a deeper understanding of the skills and knowledge students need to succeed in college</td>
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<tr>
<td>Perceived more students as capable of higher levels of academic achievement</td>
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</tbody>
</table>
Section D: 1818 ACC and teachers

As a result of 1818 ACC’s presence in my high school, teachers at my school have:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learned about new ideas and developments in their academic disciplines</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Learned new instructional strategies</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
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<tr>
<td>Found their jobs more satisfying</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Taken leadership positions within their department, school, district or professional association</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Been encouraged to take on additional responsibilities</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Benefited from the support and communication with colleagues in other high schools and with the SUU departmental liaison</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Been exposed to other school cultures, enabling them to gain a broader perspective and students from those cultures</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Developed a greater understanding of what college graduates need to know in order to be successful in the academic discipline of their Concurrent Enrollment Program classes</td>
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</tr>
<tr>
<td>Experienced increased student satisfaction in their Concurrent Enrollment Program classes</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Found content and pacing of their Concurrent Enrollment Program courses useful in their Concurrent Enrollment Program classes</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>[Rest of the table content is not visible]</td>
<td>○</td>
<td>○</td>
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</tbody>
</table>

Section E: 1818 ACC and your school

As a result of being 1818 ACC enrolled, my school:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helped in meeting its goal of enrolling at least 30% of advanced students</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Offered appropriate content for Concurrent Enrollment Program courses that are appropriately rigorous</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Raised expectations for student performance in Concurrent Enrollment Program courses</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Experienced the benefits of their students taking and doing challenging work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>[Rest of the table content is not visible]</td>
<td>○</td>
<td>○</td>
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<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Section F: Concluding Questions

Q13 What is the single greatest impact VHE.ACC has had on your students?

Q14 What is the single greatest impact VHE.ACC has had on you as a teacher?

Q15 What is the single greatest impact VHE.ACC has had on your school?

Q16 May we use your anonymous comments in INCEP material?

Yes ☐  ☐ No ☐  ☐

Q18 Other comments?