Pre-Service Training Evaluation
2013

1. What was your most significant “take away” from teacher training?

- Clarification on flexibility in grading. Thanks!
  - + / - on letter grades
  - Content items
  - How to count homework or not
  - Curving tests or not
  - Department meeting very helpful!
- Department time was wonderful time to meet with liaison& get more detail in content area
- The department meetings were great to see other teachers teaching the same course.
- Department meetings were good to have at this time.
- I always enjoy the department meetings and updates. It clarifies many questions.
- The department meeting was very helpful.
- Department meeting was very good.
- Meeting with others in department
- Meeting with the department
- Dept. meeting!

3. How can we improve the veteran Teacher Pre-Service Training?

- FYI, my experience with the school visits from our liaisons is a waste of time. They generally just want the visit to be quick and offer little feedback. I try my best to accommodate them and fit them into my schedule. Our school seems to be “too far away.”
- Re-use rubric study, norming to bring about grading consistency.
- More time with department
- Provide longer dept. sessions
- The department meetings could be more valuable if we could submit 1 – 2 questions to the department liaison in advance, possibly when registering for training. WE spent a significant portion of our department time getting our liaison up to speed on some of our concerns.
- Might help to know ahead of time what will be done in department meetings.
I really like the schedule of meetings (dept./ opening sessions) morning, lunch, and the additional meetings. It allows time in the dept. session to ask questions, review, etc.

All good. Perhaps longer department meetings. Have enough time to do more than introducing ourselves.

Maybe a little more time for lunch. It is nice to visit with instructors from other schools.

If possible have hard copies of printed information given – web site is not always dependable

Perhaps offer a different session during the “Updates for Teachers” for new teachers. There was a huge amount of overlap with what the new teachers were presented at orientation.

On-line sign up was easier, and left open until July 20 – good move! Although I attended the later session, it is helpful that you have moved the opportunities back somewhat. Schools are starting earlier and earlier, and Aug. 1 / 2 won’t always cut it anymore.

More time with others teaching in the same field

Less repetition form New Teacher training

It is better & better. Much more stream-lined

I think you have it down. The presentation is well-organized and informative. I appreciate the professional development opportunity and the chance to connect with colleagues.

Maybe I missed it on-line, as I found it in the folder today, but I think a description of the classes I chose to sign up for today would help when choosing.

I feel every year there is a concentrated effort to progressively improve these opportunities.

It has evolved very nicely

  o  Good timing
  o  Nice gifts
  o  Stipend (of course, more is always welcome)

Beer (Joking – I enjoy the day and appreciate all you do.)

Tell teachers when they pick up their forms that they don’t have to fill out the money stuff (if nothing changed) before housekeeping stuff.

Include Banner ID and how to log in with materials handed out

Do a session on how tech can be used in the 1818 classroom

Eliminate the 1818 updates

Spend less time reading power points. Give them to us and then see if there are questions. I would never read a ppt. to my class.

Information on entering grades in the main session
• Another row of chairs & move them farther apart. It is very uncomfortable to sit on top of someone you may not know. Thank you!
• This is my first one, so I thought it was time well spent. I am very impressed with the 1818 program and the entire 1818 staff. Thank you!
• Please continue to offer new sessions.
• For me personally, this year was the best. I took something form all four sessions.
• Light breakfast
• Keep doing this
  o Respectful of time
  o Professional
  o Informative
  o Make the Graduate Scholarship class an early bird session
• Maybe have an ID station for us to have our adjunct ID taken, or a simple process to do so
• Keep up the good work, and have a defined lunch period.
English

What was your most significant “take away” from teacher training?

- I really enjoyed the English Dept. mtg. I felt like reviewing and using the rubric was a great use of time. It made me excited for the English Colloquium in October.
- The rubric from the English dept. was great.
- The English dept. meeting was great, led by Anne Stiles, was great. Examining the rubric looking at examples was helpful.
- The rubric for English was good to receive, as was the scoring of sample papers.
- The rubric from the English meeting
- OK to teach 1818 and AP. Grading rubric for English – grading in common and teacher explanations of why they assigned specific grades.
- The writing portion was great. It validated much of what I do.
- The rubric will be a nice support to my grading. It will also seem as a nice example to my students.
- Rubric – I like the idea of readability as Network English, grammar/idiom issues, proof reading.
- English syllabus

How can we improve the veteran Teacher Pre-Service Training?

- During English Dept. meeting instructor presented student texts that were used by SLU English faculty to anchor grades, but she did not give us the conclusive grades & rationale as determined by the department anchoring committee. We left with “muddy” notions of the difference between A, B, & C for readability and argument. Thinking about scoring then appears very fuzzy. (Clarity given after questioning ended.)
History

What was your most significant “take away” from teacher training?

- On History Day we will have a presentation on the Middle East. Looking forward to it.
- Department discussion on the difficulty of teaching World History
- History meeting was very good about subject areas
- Great discussion in social Studies Dept. meeting on presenting objective cultural history in a world history classroom.
Spanish

What was your most significant “take away” from teacher training?

- Found out about the National Spanish exam through my department meeting.
Physics

What was your most significant “take away” from teacher training?

- Loved the debate in Physics about what was to be done and how Common Core & next generation will go into classes.

What was the “muddiest” point of the teacher training?

- Not all Physics department questions were answered.