Standard A 3.1

History Cover Sheet

Students participating in the 1818 ACC Program through enrollment in HIST 111 and 112, and HIST 260 and 261 are assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students on campus. Because of the high value Saint Louis University and the College of Arts & Sciences place on individual departmental and faculty autonomy, rarely are any two syllabi identical, even among campus professors or instructors. The History Department allows considerable latitude among both on-campus and high school instructors regarding the number and types of assessments used.

Samples of excellent, average and less meritorious papers are included in this application. It should be noted that partner high school sections of History courses tend to ask more writing of students than do campus sections. Because of the paper load created in sections of 200 or so undergraduates on campus, most instructors rely more heavily on objective/scantron type exams and shorter papers than do high school adjunct instructors.