NACEP Accreditation Application

Standard A1
Standard A2
Standard A3
Standard C2

1. Emmanuel Uwalaka, PhD, faculty liaison for the Department of Political Science at Saint Louis University, affirm that 1818 ACC high school adjunct instructors delivering courses for the Political Science Department meet the following NACEP standards:

A1. 1818 ACC “students are held to the same standards of achievement as those expected of students on campus.” As departmental liaison, I assure compliance in several ways.
   - I provide sample course syllabi to prospective high school liaisons for guidance in their syllabus preparation.
   - I review prospective instructors’ syllabi thoroughly prior to approval as high school adjunct instructors, making recommendations for adjustment as necessary.
   - At the Summer Pre-Service Training and New Instructor Orientation, I inform high school adjuncts of the assessment theme chosen by the department to be the prevailing assessment theme for that year (e.g., theoretical explanation and argument, critical analysis, historical context, ability to ask coherent questions in class and express their own interpretations of class materials, etc.).
   - I collect and review veteran instructors’ syllabi annually.
   - I inform high school adjuncts of any departmental curricular changes in a timely way.

A2. 1818 ACC “students are held to the same grading standards as those expected of students in on-campus sections.” The Political Science Department follows the broad grading guidelines of the College of Arts and Sciences. Within that guideline professors and instructors have the latitude of determining their own weighting parameters. I provide the high school adjuncts with numerical grading guidelines which I instruct them to incorporate into their syllabi.

A3. 1818 ACC “students are assessed using the same methods (e.g., papers, quizzes, exams, attendance/participation, etc.) as students on campus. The department allows considerable latitude among both on-campus and high school instructors regarding the number and types of assessments used. However, the department faculty members annually determine an assessment theme on which students are to be assessed across the department at all departmental levels (e.g. theoretical explanation and argument, critical analysis, historical context, etc.). On campus, professors and instructors send an end of year assessment report to the departmental assessment chair. Rather than contributing directly to this report, all 1818 ACC Political Science instructors
send samples of their students’ papers and exams to me for review and possible inclusion in the entire report.

C2 Saint Louis University courses offered through 1818 ACC “reflect the pedagogical, theoretical, and philosophical orientation of the Political Science Department of Saint Louis University. I help assure that compliance in the following ways:

- At the Summer Pre-Service Training and New Instructor Orientation, I present the department’s annual assessment theme to high school adjunct instructors.
- I invite high school adjuncts and their classes to participate in Atlas Week activities, a multi-disciplinary international celebration sponsored by the Political Science Department every spring.
- Jointly with the History Department liaison, I offer a professional development workshop for high school adjuncts that provides the opportunity for me to present the newest thinking on current topics in Political Science. Because so many of the Political Science adjunct instructors also teach 1818 ACC History courses, our two departments have begun to share a day that offers history professional development in the morning, political science in the afternoon, and a collegial lunch for all. The department encourages high school adjuncts to attend annual professional development. The 1818 ACC Program requires that instructors attend professional development at least once every three years to remain an active instructor and to continue teaching in the 1818 ACC Program.
- Summer New Instructor Orientation and Veteran Pre-Service training allow me the opportunity to communicate departmental goals to the high school adjunct instructors.
- Site visits allow me to evaluate college instruction occurring at the high school sites, and compare its rigor to on-campus sections.
- Site visits allow me to observe the teaching and learning environment at the high school sites, and compare them to the physical environment of campus, e.g. computer access, video capabilities, interactive opportunities, etc.
- Site visits allow me to discuss with high school adjuncts their frustrations with constraints placed on them inherent in their being in high school, and allow for brainstorming solutions.
- Site visits alert me to situations that may need to be addressed with high school administrations. I bring these types of issues to the 1818 ACC Program Director, who advocates for needed support systems for high school adjunct instructors, and 1818 ACC courses in schools.
- A Political Science listserv allows me to inform and invite high school adjuncts to campus for events of interest like Atlas Week, as well as on-going lectures, presentations, panels, etc.
- Contact information by phone is made available to all Political Science instructors through the 1818 ACC Program office.
Email contact information is publicly available on the 1818 ACC Program web site (1818.slu.edu).

Signature

Name Emmanuel Uwalaka
Title Associate Professor of Political Science
Date December 1, 2014