NACEP Accreditation Application

Standard A1
Standard A2
Standard A3
Standard C2

I, Noël Pretila, faculty liaison for the Department of Theology at Saint Louis University affirm that 1818 ACC high school adjunct instructors delivering courses for the Theology Department meet the following NACEP standards:

A1, 1818 ACC “students are held to the same standards of achievement as those expected of students on campus.” As departmental liaison and program director, I assure compliance in several ways.

- I provide sample course syllabi to prospective high school liaisons for guidance in their syllabus preparation.
- I review prospective instructors’ syllabi thoroughly prior to approval as a high school adjunct instructor, making recommendations for adjustment as necessary.
- I collect and review veteran instructors’ syllabi annually.
- At Summer New Instructor Orientation and Veteran Pre-Service Training I review departmental goals with new and veteran high school adjuncts.
- I inform high school adjuncts of any departmental curricular changes in a timely way.
- We are fortunate in the Theology Department that many of the high school adjuncts delivering Theology 100 in our partner schools are SLU Theology Department graduates who have already taught Theology 100 while graduate students on our campus.

A2, 1818 ACC “students are held to the same grading standards as those expected of students in on-campus sections.” The Theology Department has a departmental grading scale and grading guideline that we ask all adjuncts delivering Theology 100 to utilize, whether they are teaching the course on campus or in partner schools. We ask that their syllabi reflect the department’s grading guideline.

A3, 1818 ACC “students are assessed using the same methods (e.g., papers, portfolios, quizzes, presentations, etc.) as students on campus.” The department allows some latitude among both on-campus and high school instructors regarding the number and types of assessments used, and the weighting of assignments to determine students’ grades. However, the Theology Department
utilizes a prescriptive assessment model with a two-pronged requirement of a final assessment incorporating objective and essay components.

C2 Saint Louis University courses offered through 1818 ACC “reflect the pedagogical, theoretical, and philosophical orientation” of the Theology Department of Saint Louis University. I help assure that compliance in the following ways:

- Adjunct pot-luck /departmental meetings conducted annually bring together adjuncts delivering Theology 100 on and off campus in an opportunity to meet each other and full time faculty. Agendas include both the opportunity to hear a presentation from a full time Theology professor, and to discuss topics of mutual interest. The Theology Department encourages high school adjuncts to attend annual adjuncts meeting. The 1818 ACC Program requires that instructors attend professional development at least once every three years to remain an active instructor and to continue teaching in the 1818 ACC Program.
- Summer New Instructor Orientation and Veteran Pre-Service training allow me the opportunity to communicate departmental goals to the high school adjunct instructors.
- Site visits allow me to evaluate college instruction occurring at the high school sites, and compare its rigor to on-campus sections.
- Site visits allow me to observe the teaching and learning environment at the high school sites, and compare them to the physical environment of campus, e.g. available texts and textual materials, computer access, video capabilities, interactive opportunities, etc.
- Site visits allow me to discuss with high school adjuncts their frustrations with constraints placed on them inherent with their being in high school, and allow for our brainstorming solutions.
- Site visits alert me to situations that may need to be addressed with high school administrations. I bring these types of issues to the 1818 ACC Program Director, who advocates for needed support systems for high school adjunct instructors and 1818 ACC courses in schools.
- Written visit summaries returned to the high school adjuncts after my visits offer support and positive reinforcement to high school adjunct instructors.
- Telephone contact information is made available to all Theology instructors through the 1818 ACC Program office.
- Email contact information is publicly available on the 1818 ACC Program web site (1818.slu.edu).
- An 1818 ACC Theology listserv allows me to communicate to high school adjuncts pertinent opportunities offered on campus.

Signature:

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Name: Noël Pretila, Ph.D
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