ARTS AND SCIENCES STUDENTS CAN BECOME

Actors • Actuaries • Advertising Executives • Advocates • Anthropologists • Arbitrators • Archeologists • Architects • Artists • Audiologists • Bank Examiners • Bond Traders • Botanists • Broadcast Journalists • Builders • Chemists • Child Welfare Advocates • CIA Agents • College Professors • Community Organizers • Computer Game Designers • Conservationists • Consultants • Creators • Crime Scene Investigators • Criminal Profilers • Curators • Dancers • Data Analysts • Dentists • Defenders • Diversity Educators • Ecologists • Economists • Editors • Engineers • Entrepreneurs • Environmental Lawyers • EPA Regulators • FBI Agents • Film Critics • Financial Analysts • Forensic Analysts • Geologists • Geoscientists • GIS Analysts • Grant Writers • Graphic Designers • Higher Education Administrators • Historians • Humanitarians • Human Resources Professionals • Insurance Underwriters • Interpreters • Inventors • Journalists • Judges • Late Night Talk Show Hosts • Lawyers • Leaders • Life Coaches • Linguists • Literary Agents • Lobbyists • Magazine Publishers • Marine Biologists • Mathematicians • Media Buyers • Meteorologists • Military Officers • Ministers • Motivational Speakers • Multiplatform Journalists • Museum Curators • Musicians • Network Programmers • Neuroscientists • Novelists • Paleontologists • Pathologists • Peace Corps Workers • Pharmacists • Philanthropists • Philosophers • Photojournalists • Physicians • Physicists • Planners • Poets • Politicians • Priests • President of the United States • Production Designers • Professional Athletes • Psychiatrists • Psychologists • Public Affairs Officers • Public Policy Analysts • Public Relations Specialists • Publicists • Radio Producers • Researchers • Retail Buyers • Scholars • Scientists • Singers • Speech Writers • Speech/Language Pathologists • Statisticians • Stockbrokers • Symphony Conductors • Theologians • Training & Development Specialists • Translators • University Presidents • Urban and Community Developers • Veterinarians • Visionaries • Zoologists •
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The College of Arts and Sciences Academic Advising Handbook is intended for informational purposes and does not constitute a contract. Although the Academic Advising Handbook was prepared with the latest information available at the time of publication, all statements, not limited to academic policies, advising procedures, graduation requirements, general regulations and curricula, are subject to change at any time.
The College of Arts & Sciences, established in 1818, is the oldest academic unit in the University. In keeping with the University’s mission, the primary objective on the undergraduate level is to impart a liberal education with a core curriculum designed to educate the whole person. Specifically, the College Curriculum is designed so that graduates are able to make value-centered, ethically-based judgments, are academically competent in their chosen disciplines and prepared to enter a variety of careers, professional and/or graduate schools, and are inspired to be effective leaders for change.

College of Arts and Sciences Office of Academic Advising

The academic advising process is considered a very important aspect of a student’s educational experience at Saint Louis University. The College of Arts & Sciences (A&S) Office of Academic Advising works collaboratively with the University community in support of students’ academic success. The Office of Academic Advising also maintains student records, provides essential academic information, and interprets academic policy for new freshmen, new transfers, and current students. Advising responsibilities include assisting students with transitional issues, curriculum planning, placement, registration, referrals, and implementing programs and activities to enhance retention.

Contact Information

Office Location: Verhaegen Hall
Room 218
Phone: (314) 977-7561
Fax: (314) 977-1424

Office Hours: Monday - Friday
8:30 am - 5:00 pm

Mailing Address:
Saint Louis University
College of Arts and Sciences
3634 Lindell Blvd.
St. Louis, MO  63108

The College of Arts & Sciences Office of Academic Advising is located in Verhaegen Hall, Room 218, which is located across from the entrance to the Pius Library and just north of the rear entrance to DuBourg Hall.
Academic Advising in the College of Arts and Sciences

Students advised through the College of Arts and Sciences are assigned an Academic Advisor and a Faculty Mentor for each of their declared academic programs (majors and minors).

Primary Academic Advisor
Each student pursuing an A&S degree is assigned a primary Academic Advisor. Your A&S Academic Advisor is here to help you navigate academic requirements, policies, and opportunities. He or she will help you explore and achieve your academic goals. Students must meet with their A&S Academic Advisor prior to registration each semester.

Faculty Mentor
A Faculty Mentor focuses on mentoring and academic planning within your major or minor. You will work collaboratively with a Faculty Mentor(s) and Academic Advisor each semester to structure your curriculum plan and work toward your personal, short- and long-term academic and career goals.

Secondary Academic Advisor
Students in special programs such as Medical Scholars, Pre-Law Scholars, Honors, International Student Services, SLU Athletics, and Student Educational Services may also be assigned a secondary advisor for their specific program. The role of a secondary advisor is to provide support and guidance for your academic and personal goals. You should meet with your secondary advisor on a regular basis.

Disability Services and Accommodations
Disability Services partners with students, faculty, academic departments, and academic support services to meet the needs of students with disabilities. Students requesting disability-related academic accommodations within the College of Arts and Sciences must first be registered with the Office of Disability Services. Your Academic Advisor will refer you to the Office of Disability Services for assistance. This office is part of the Student Success Center and is located in the Busch Student Center, Suite 331.

How to Find Your Listing of Advisors and Faculty Mentors

- Log into Banner Self Service and access the Student menu, then Student Records, then View Student Information.
- Selecting the current term, click Submit. Then, click Go to All Advisor Listing to generate a list of all of the individuals linked to your student account as Advisors and Faculty Mentors. If no names are listed, a student should contact the A&S Office of Academic Advising.
- Use People Finder to locate phone numbers and campus addresses for University faculty and staff. People Finder is located on SLU’s web site or the Tools Tab in Banner Self-Service.
Academic Advising Meetings

Your Academic Advisor will assist you with the selection of courses, solving problems, and understanding the A&S curriculum and how it affects your personal and professional development. You will meet periodically with to discuss course selection, academic progress, and college adjustment issues, as well as the role of the curriculum in your overall educational thinking and planning. Advising meetings for new students include the following:

**Semester Follow-Up**
Discuss your transition to SLU with your Advisor; receive helpful information about campus resources and academic success; establish academic goals; review important academic and registration dates; and discuss your intended or declared academic program(s) and/or interests.

**Pre-Registration**
Review mid-term grades with your Academic Advisor; discuss your academic goals and your current curriculum plan; discuss your intended or declared academic program(s) and/or interests; discuss course options; and prepare for registration.

**Academic Advising Activities**

<table>
<thead>
<tr>
<th></th>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
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</thead>
<tbody>
<tr>
<td><strong>YEAR ONE</strong></td>
<td>First Year Follow-up meeting</td>
<td>First Year Follow-up and Curriculum Planning meeting</td>
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<tr>
<td></td>
<td>Pre-registration meeting</td>
<td>Pre-registration meeting</td>
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<tr>
<td></td>
<td>Meet with faculty mentor(s)</td>
<td>Meet with faculty mentor(s)</td>
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<tr>
<td><strong>YEAR TWO</strong></td>
<td>Curriculum Planning and Pre-registration meeting</td>
<td>Curriculum Planning and Pre-registration meeting</td>
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<tr>
<td></td>
<td>Meet with faculty mentor(s)</td>
<td>Meet with faculty mentor(s)</td>
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<tr>
<td><strong>YEAR THREE</strong></td>
<td>Junior Group Information Session and Pre-registration meeting</td>
<td>Final Year Curriculum Planning and Pre-registration meeting</td>
</tr>
<tr>
<td></td>
<td>Meet with faculty mentor(s)</td>
<td>Meet with faculty mentor(s)</td>
</tr>
<tr>
<td><strong>YEAR FOUR</strong></td>
<td>Curriculum Plan Review and Pre-registration meeting</td>
<td>Final semester check</td>
</tr>
<tr>
<td></td>
<td>Meet with faculty mentor</td>
<td>Meet with faculty mentor(s)</td>
</tr>
</tbody>
</table>
Advisor and Advisee Responsibilities

Academic advising is a collaborative relationship where the intent is to assist you in developing meaningful educational goals that are consistent with your personal interests, values and abilities. It is a continuous and consistent process which is built upon the basis of frequent, accumulated personal contacts between you and your A&S Academic Advisor. This relationship promotes the development of the whole student who is a self-directed, motivated, responsible decision-maker and encourages the successful completion of degree requirements and timely graduation.

Advisor Responsibilities

- Assist students with understanding the A&S Core Requirements, graduation requirements, and University and College policies and procedures.
- Provide assistance in helping students learn how to make realistic curriculum plans and decisions based on students’ goals.
- Actively listen to student questions and concerns.
- Support students’ path toward understanding SLU’s mission and how it relates to his or her academic and life goals.
- Encourage students to work closely with their Faculty Mentors and professors to maximize their educational experience.
- When appropriate, refer students to other University resources and services.
- Maintain confidentiality (will not discuss students’ academic records without their consent).

Advisee Responsibilities

- Clarify personal values/goals and provide Academic Advisor with accurate information regarding academic interests.
- Become knowledgeable about academic programs, policies and procedures, and ask for clarification when needed.
- Come to advising appointments on time and prepared by writing down questions and concerns in advance.
- Follow-up on referrals made to academic departments and other University offices. Inform Academic Advisor of the outcome of referrals.
- Read all University correspondence sent via SLU e-mail or mail, and respond if required.
- Accept Responsibility for your decisions and actions.
Working with Your Advisor

Academic Advising is integral to the success of every SLU student and is a shared responsibility between you and your Academic Advisor. As a student, you play an important role in the academic advising process. It is your responsibility to monitor your academic progress and to seek advising on a regular basis. Your Academic Advisor will be your support and guide as you make the necessary decisions to develop your curriculum plan and complete your core requirements. To make the most of your advising meeting, you should take the following steps:

Before Meeting with Your Academic Advisor

- You are required to meet with your Academic Advisor every semester. Schedule your appointment using SLU Appointments early each semester.
- Write down any questions and concerns that you have about your curriculum plan.
- If you are meeting to prepare for registration, bring a list of courses that you are considering for the upcoming semester.

During Your Academic Advising Meeting

- Bring your A&S Academic Advising Handbook to your academic advising appointment.
- Be prepared to discuss your personal and professional goals.
- Be honest. If something is concerning you about your academics, share this with your Advisor. Your Academic Advisor needs to know in order to help you get the most from your academic experience.
- Keep notes from your advising meetings.

After Your Academic Advising Meeting

- Review your meeting notes and the handouts provided by your Academic Advisor.
- Immediately follow up on referrals made by your Academic Advisor.

Potential Questions and Topics to Discuss with Your Advisor

- I am considering a major change. Where can I receive additional information?
- I am very unsure of my major. How can I research major and career options?
- If I add a minor or second major, will it affect my graduation date?
- These are the courses I plan to take. Would you recommend any changes or additions?
- What is the difference between a Bachelor of Arts and a Bachelor of Science degree?
- When would be the best time to study abroad?
- What core courses should I take during my semester abroad?
- What summer classes do you recommend that I take?
- I’m concerned about my class. What do you recommend that I do?
- How can I get more involved on campus?
- How do I determine if I’m on track to graduate?
Working with Your Faculty Mentor

A positive working relationship with your Faculty Mentor can be one of the most valuable experiences that students will have while at Saint Louis University. SLU faculty are committed to excellence, the pursuit of knowledge, the development of innovative initiatives and processes, and your academic success. Your faculty will work with you to confirm requirements for your major or minor and help you to create a curriculum plan that is specific to your personal and professional goals.

Before Meeting with Your Faculty Mentor

- Identify your Faculty Mentor in Banner Self-Service. Go to Student→ Student Records→ View Student Information. Use People Finder to locate his or her contact information.
- Use your SLU email to introduce yourself and request a meeting. Include your Banner ID.
- Prepare a list of questions or discussion topics.
- Try not to be nervous. Faculty members enjoy mentoring students as part of their duties.

During Your Faculty Mentor

- Treat meetings with your faculty mentor as a professional experience; they are assisting you with future professional opportunities.
- Practice good etiquette in both verbal and written interaction.
- Get to know your faculty mentor through frequent meetings. This will improve the quality of any future recommendation you request.

After Meeting with Your Faculty Mentor

- Keep meeting notes in the folder pockets of your A&S Academic Advising Handbook.
- Take notes about information that is discussed with your Faculty Mentor.
- Bring notes from your Faculty Mentor meeting to your meetings with your Academic Advisor. Review your curriculum plan and assess your progression toward graduation.

Potential Questions and Topics to Discuss with Your Faculty Mentor

- What are the requirements for my major?
- Do you have a recommendation about a minor that would complement my degree and my academic interests?
- What’s the difference between a B.A. and a B.S. for this major?
- What type of careers could I pursue with this major?
- Would studying abroad impact my expected date of graduation?
- What courses should I take during my semester abroad? What courses should I plan to take the semester I return to SLU (after studying abroad)?
- When is the best time for me to do research or an internship?
- What research/internship opportunities are available in the department?
- Is graduate school a good option for me?
- When should I apply to graduate school?
A&S Deciding Students

Many students start college unsure about their major and career plans. Choosing the major that is best for you is important for your success and achievement personal goals.

A&S Deciding - First Year Students

As a Deciding student, you will work closely with your Academic Advisor and a Career Development Specialist during your first year at SLU. Our goal is to help you to declare your major by the start of your sophomore year. First year A&S Deciding students must:

- Enroll in the Career Decision Making class (PSY 1840), one credit hour course which provides an opportunity to utilize assessment and research tools to explore career opportunities.
- meet with their Advisor and Career Counselor during the fall and spring semesters
- meet with faculty and academic program representatives during the fall and spring semesters
- complete assessment tools to determine their interests, strengths, and values
- attend career and major fairs

Your academic advisor will help you along your self-discovery journey. A&S Deciding students work closely with their academic advisor and are required to utilize Career Services and other academic resources and services to explore their interests and identify their career path.

Your Academic Advisor

Talk with your A&S Academic Advisor. He or she will discuss the various majors and minors available to you at SLU and will assist you in developing some action steps so you can begin the process of identifying a potential major. One of those steps may be to meet with a faculty member, a Career Development Specialist, or another academic college advising office.

Faculty Mentors and Departmental Representatives

Faculty can provide useful information about the majors in their academic departments. They can help you understand academic program requirements, recommend entry level course work, provide information about career opportunities available in majors and minors in their academic department, and discuss graduate or professional school.

Career Services

Career Services assists students in exploring their interests, personality traits, skills, abilities, values, and unique talents. Meeting with a Career Development Specialist will help you clarify your career or major path, identify career goals and provide support and guidance through the career decision-making and/or job search process. A&S Deciding students must meet with their Career Development Specialists each semester. Use SLU Appointments to schedule an individual appointment with a Career Development Specialist. Career Services is located in the Student Success Center (Busch Student Center, Suite 331).
Meeting with a Career Counselor

Because every student’s career exploration needs are unique, your Career Counselor will listen to you and ask questions to help determine the goals you want to achieve and develop a plan for achieving those goals.

Career Counseling Discussion Topics

- Questions about what to consider when choosing a college major
- Doubts about what you can do with the major you have chosen
- Interest in exploring what career paths might best match your interest areas
- Questions about obtaining a job after graduation
- Questions about finding internship opportunities

Career Counseling Meeting Notes

Career Counseling Follow-Up Activities

Career Development Resources

These and other services and resources are available on the SLU Career Services web site:

- **FOCUS 2** is a self-paced, online career and education planning tool for use by college students. It will enable you to self-assess your career relevant personal qualities and explore career fields and major areas of study that are most compatible with your assessment results. Students who use FOCUS make better decisions about their goals and plans and learn how to self-manage their careers. [http://www.slu.edu/x34423.xml](http://www.slu.edu/x34423.xml)

- **What can you do with this major?** This site provides you with outlines of common career areas, employers, and strategies designed to maximize career opportunities. [http://www.slu.edu/services/studev/career_services/majors/default.html](http://www.slu.edu/services/studev/career_services/majors/default.html)

- **Visit Occupational Information Network, O*Net Online**, to look up detailed descriptions of nearly 1,000 different occupations. [http://www.onetonline.org](http://www.onetonline.org)

- **Utilize the Occupational Outlook Handbook (US Dept. of Labor)** to research hundreds of different types of jobs. This online handbook describes what workers do on the job, training and education needed, earnings, and expected job prospects. [http://www.bls.gov/ooh/](http://www.bls.gov/ooh/)
A&S Baccalaureate Degree Requirements

The College of Arts and Sciences offers Bachelor of Arts and Bachelor of Science degrees through 16 academic departments and 10 interdisciplinary study programs that may be broadly grouped into the categories of fine and performing arts, humanities, sciences or social sciences. Common to these programs is the Jesuit tradition of critical thinking, a sense of community, and service to others.

Your SLU degree will consist of a combination of majors, minors, and core curriculum courses. Your Faculty Mentor can help you navigate the requirements for your major, minor, or concentration. Your Academic Advisor will help you understand your degree requirements, particularly your A&S Core Requirements.

An Arts and Sciences degree is comprised of three main components:

1. **Core Curriculum**: provides a framework for developing the whole person in the Jesuit ideal of education. Detailed information about the BA and BS Core requirements are available on the A&S website.
   - BA Core Requirements: [http://www.slu.edu/x12584.xml](http://www.slu.edu/x12584.xml)
   - BS Core Requirements: [http://www.slu.edu/x12585.xml](http://www.slu.edu/x12585.xml)

2. **Major**: required in a single department unless otherwise stated in the Saint Louis University Undergraduate Academic Catalog. Several departments require additional, supplementary courses in related fields.

3. **Remaining Hours**: provide students with academic choices to round out and broaden their educational experience. Students may choose to:
   - Add an additional major
   - Add a Minor or Concentration
   - Select related elective hours approved in consultation with an Academic Advisor and/or Faculty Mentor.

These three components must add to at least 120 credit hours. Eight semesters of 15 credits would result in 120 credits. Any program combinations resulting in more than 120 credits may require additional semesters or additional credits per semester.

A typical semester load (to earn a Bachelor’s Degree in four years), is four or five classes or 14 to 17 credit hours. To be considered a full-time student, you must be enrolled in at least 12 credit hours.
College of Arts and Sciences Majors and Minors

The following is a list of academic programs that are available through the College of Arts and Sciences. All are Bachelor of Arts degree options unless otherwise indicated. For specific program requirements, review the Saint Louis University Undergraduate Academic Catalog. It is recommended that you consult your Academic Advisor and Faculty Mentor when adding additional majors, concentrations, or minors.

Majors

<table>
<thead>
<tr>
<th>African American Studies</th>
<th>Economics</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>English</td>
<td>Meterology¹</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Environmental Science¹</td>
<td>Music</td>
</tr>
<tr>
<td>Art (Studio Art)</td>
<td>Environmental Studies</td>
<td>Neuroscience²</td>
</tr>
<tr>
<td>Art History</td>
<td>Forensic Science ²</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Biology¹</td>
<td>French Studies</td>
<td>Physics</td>
</tr>
<tr>
<td>Biochemistry¹</td>
<td>Geology¹</td>
<td>Political Science</td>
</tr>
<tr>
<td>Chemistry¹</td>
<td>Geophysics²</td>
<td>Psychology¹</td>
</tr>
<tr>
<td>Chemistry/Engineering</td>
<td>German Studies</td>
<td>Russian Studies</td>
</tr>
<tr>
<td>(Cooperative Engineering Program)</td>
<td>Greek/Latin Language &amp; Literature</td>
<td>Sociology</td>
</tr>
<tr>
<td>Classical Humanities</td>
<td>History</td>
<td>Spanish Studies</td>
</tr>
<tr>
<td>Communication</td>
<td>International Studies</td>
<td>Theatre</td>
</tr>
<tr>
<td>Communication Sciences</td>
<td>(Secondary Major)</td>
<td>Theological Studies</td>
</tr>
<tr>
<td>and Disorders</td>
<td>Italian Studies</td>
<td>Women's and Gender Studies</td>
</tr>
<tr>
<td>Computer Science¹</td>
<td>Latin American Studies</td>
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</tbody>
</table>

Contract Degree Option: For students who wish to develop a unique, interdisciplinary academic program. It is the student’s responsibility to organize a curriculum plan, and to enlist a faculty advisory committee.

¹ These majors are available either as a Bachelor of Arts degree or a Bachelor of Science degree.
² These majors are available only as a Bachelor of Science degree.

Minors

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<thead>
<tr>
<th>African American Studies</th>
<th>English</th>
<th>Medieval Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>Environmental Science</td>
<td>Meteorology</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Film Studies</td>
<td>Middle East Studies</td>
</tr>
<tr>
<td>Art History</td>
<td>Foreign Service</td>
<td>Music</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>Forensic Science</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Biology</td>
<td>French Studies</td>
<td>Physics</td>
</tr>
<tr>
<td>Catholic Studies</td>
<td>Geographic Information Systems (Certificate)</td>
<td>Political Science</td>
</tr>
<tr>
<td>Chinese</td>
<td>Geology</td>
<td>Political Journalism</td>
</tr>
<tr>
<td>Classical Humanities</td>
<td>German Studies</td>
<td>Psychology</td>
</tr>
<tr>
<td>Communication</td>
<td>Global and Local Social Justice</td>
<td>Russian/East European Studies</td>
</tr>
<tr>
<td>Communication Sciences</td>
<td>Greek</td>
<td>Sociology</td>
</tr>
<tr>
<td>Computational Geospatial Science</td>
<td>History</td>
<td>Spanish Studies</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Italian Studies</td>
<td>Studio Art</td>
</tr>
<tr>
<td>Creative and Professional Writing</td>
<td>Latin</td>
<td>Theatre</td>
</tr>
<tr>
<td>Creative Writing</td>
<td>Latin American Studies</td>
<td>Theological Studies</td>
</tr>
<tr>
<td>Drama Studies</td>
<td>Mathematics</td>
<td>Urban Poverty Studies</td>
</tr>
<tr>
<td>Economics</td>
<td>Medical Humanities</td>
<td>Visual Communication</td>
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<tr>
<td></td>
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<td>Women's and Gender Studies</td>
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## Bachelor of Arts Degree Core Requirements

### FOUNDATIONS OF DISCOURSE 3 HRS
A&S students must complete ENGL 1900: Advanced Strategies of Rhetoric and Research. Students needing prerequisite work in writing skills, as determined by entering test scores, will be required to take ENGL 1500. ENGL 1500 serves as elective credit. Non-native speakers of English may substitute EAP 1500 for ENGL 1500 and EAP 1900 for ENGL 1900.

### FOREIGN LANGUAGE 3 HRS
This requirement will be satisfied through the achievement of an intermediate level of proficiency in a language other than English. Students pursuing a degree/major in the Natural Sciences (BIOL, CHEM, EAS, or PHYS) have the option of taking the third semester of a language (XX-2010) or an approved scientifically oriented computer language course (CSCI 1060 or 1300). The foreign language requirement may also be satisfied by a minimum of one semester’s study in a foreign country at a College/University where a language other than English is employed in courses taken. Appropriate academic credit will be accepted in transfer. SLU Language Lab placement tests do not satisfy the foreign language requirement.

### DIVERSITY IN THE U.S 3 HRS and GLOBAL CITIZENSHIP 3 HRS
A&S students must complete one course from the Diversity in the US list and one course from the Global Citizenship list (available on the A&S web site). Diversity in the US and Global Citizenship courses may do “Double Duty” by satisfying another core, major or minor requirement.

### FINE & PERFORMING ARTS 3 HRS
Students must satisfy this requirement through taking one or more pre-approved courses (for a total of 3 hrs). Fine Arts majors must fulfill the Fine Arts Bachelor of Arts Core Requirements with a Fine Arts course outside of their primary major. Refer to the A&S web site for a list of courses that will fulfill this requirement.

### LITERATURE 6 HRS
All students must take two courses to satisfy the literature requirement. The first course (3 hrs) must be chosen from any 2000 level English literature course. The second course (3 hrs) must be chosen from one the following:

- any 3000 or 4000 level English literature course (with the exception of ENGL 3850-3870, Writing and Rhetoric: ENGL 4000-4040, Upper Level Writing & Rhetoric: and ENGL 4100-4120, Language Studies);
- an upper division (3000 or 4000 level) foreign literature course taught in the original language;
- an upper division (3000 or 4000 level) Greek or Latin literature course with readings in the original language;
- ASTD 2400 - History and Fiction or ASTD 3020 - American Mosaic: Literature and Diversity;
- ITAL 3650-All things Trans: Modern Italy Across Borders, Cultures, and Disciplines.

International students may satisfy this requirement by either taking the two courses in the English department, or EAP 2850: Introduction to Literature for International Students, plus one course in the English Department or an upper division (3000 or 4000 level) foreign language literature course.

### NATURAL SCIENCE 6 HRS
All students must complete six hours of course work in the Natural Sciences. This requirement can be fulfilled by any two 3-hour courses from the departments of Biology, Chemistry, Earth and Geophysical Sciences or Physics, or SOC 2210, 2600, 3620 and 3630. SOC 2210, 2600, 3620 and 3630 cannot satisfy both the social science and a natural science requirement of the core curriculum.

### MATHEMATICS 3 HRS
MATH 1200 or higher. Math 1200 is recommended for students required to complete MATH 1320 OR MATH 1400.

### WORLD HISTORY 6 HRS

### PHILOSOPHY 9 HRS
A&S students are required to take a three course sequence in Philosophy. The first course is PHIL 1050. The second course is PHIL 2050. Students may then select any 3000 or 4000 level philosophy course in which philosophical insight is brought to bear on one of five distinct academic areas: the humanities, the natural and mathematical sciences, the social sciences, the professions, or theology.

### THEOLOGY 9 HRS
A&S students are required to take a three course sequence in Theology. THEO 1000 introduces the academic discipline of theology and its basic components. The second course, chosen from the 2000-level, builds on the foundation course and presents a choice of six areas or specialties in theology. This, in turn, is followed by a 3000-level course dealing with concrete, practical, or interdisciplinary applications of theology.

### SOCIAL SCIENCE 6 HRS
All students must complete six hours of course work in the Social Sciences. This requirement can be fulfilled by two courses (3 hours each) in the Social Sciences from: AAM 2300, ASTD 3200, Communication (CMM 1000, 2000, 2300, 2400, 2800 only), Communication Sciences and Disorders (CSDI 1000, 3000 only), Criminology and Criminal Justice, Economics, Education (EDF 4240, EDI 3620, EDSP 4310 only), Political Science, Psychology, Public Policy Studies (except for field service), Social Work (SWRK 1000, 2100, 3100, 3200 only), or Sociology and Anthropology, SOC 2210, 2600, 3620 and 3630 cannot satisfy both the social science and a natural science requirement of the core curriculum.

A single course may not fulfill more than one core requirement, except for Diversity in the US and Global Citizenship courses, which may do “Double Duty” by satisfying another core, major or minor requirement.
### Bachelor of Science Degree Core Requirements

<table>
<thead>
<tr>
<th>Area</th>
<th>Hours</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUNDATIONS OF DISCOURSE</td>
<td>3 HRS</td>
<td>A&amp;S students must complete ENGL 1900: Advanced Strategies of Rhetoric and Research, Students needing prerequisite work in writing skills, as determined by entering test scores, will be required to take ENGL 1500. ENGL 1500 serves as elective credit. Non-native speakers of English may substitute EAP 1500 for ENGL 1500 and EAP 1900 for ENGL 1900.</td>
</tr>
<tr>
<td>FOREIGN LANGUAGE</td>
<td>3 HRS</td>
<td>Proficiency through second course level (1020); Chinese, Greek, Latin, French, German, Italian, Russian, or Spanish. The foreign language requirement may also be satisfied by a minimum of one semester's study in a foreign country at a College/University where a language other than English is employed in courses taken. SLU Language Lab placement tests do not satisfy the foreign language requirement.</td>
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<tr>
<td>DIVERSITY IN THE U.S.</td>
<td>3 HRS</td>
<td>A&amp;S students must complete one course from the Diversity in the US list and one course from the Global Citizenship list (available on the A&amp;S website). Diversity in the US and Global Citizenship courses may do &quot;Double Duty&quot; by satisfying another core, major or minor requirement.</td>
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<tr>
<td>FINE &amp; PERFORMING ARTS</td>
<td>3 HRS</td>
<td>Students must satisfy this requirement through taking one or more pre-approved courses (for a total of 3 hrs). Refer to the A&amp;S website for a list of courses that will fulfill this requirement.</td>
</tr>
<tr>
<td>LITERATURE</td>
<td>3 HRS</td>
<td>ENGL 3XXX-4XXX</td>
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<tr>
<td>SCIENTIFIC</td>
<td>8 HRS</td>
<td>8 credit hours in a single science (Biology, Chemistry, Earth &amp; Atmospheric Science or Physics) outside the department offering the B.S. degree.</td>
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<tr>
<td>MATHEMATICS</td>
<td>4 HRS</td>
<td>Calculus I (MATH 1510) or higher.</td>
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<tr>
<td>PHILOSOPHY</td>
<td>6 HRS</td>
<td>PHIL 2050 or PHIL 3XX-4XXX</td>
</tr>
<tr>
<td>THEOLOGY</td>
<td>6 HRS</td>
<td>THEO 1000: Theological Foundations and a 2000 level course.</td>
</tr>
<tr>
<td>SOCIAL SCIENCE</td>
<td>6 HRS</td>
<td>All students must complete six hours of course work in the Social Sciences. This requirement can be fulfilled by two courses (3 hours each) in the Social Sciences from: AAM 2500, ASTD 3200, Communication (CMM 1000, 2000, 2300, 2400, 2800 only), Communication Sciences and Disorders (CSDI 1000, 3000 only), Criminology and Criminal Justice, Economics, Education (EDF 4240, EDI 3620, EDSP 4310 only), Political Science, Psychology, Public Policy Studies (except for field service), Social Work (SWRK 1000, 2100, 3100, 3200 only), or Sociology and Anthropology: SOC 2210, 2600, 3620 and 3630 cannot satisfy both the social science and a natural science requirement of the core curriculum. A single course may not fulfill more than one core requirement, except for Diversity in the US and Global Citizenship courses, which may do &quot;Double Duty&quot; by satisfying another core, major or minor requirement.</td>
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Developing an Individualized Curriculum Plan

Developing an individualized curriculum plan is an opportunity for you to outline the program requirements you plan to take in future semesters. Consider all of the courses you will be taking, including Core, Major(s), Minor(s), Honors, ROTC, Preprofessional Health and/or Pre-Law requirements. Be aware of pre-requisites and course sequences. This is not a schedule for upcoming semesters, merely a working plan.

Before starting your Curriculum Plan, access the appropriate resources:

- Your Arts and Sciences Academic Advisor
- Your Faculty Mentor or academic departmental faculty representative
- Arts and Sciences Departments and Programs - http://www.slu.edu/x12575.xml
- Arts and Sciences Advising Website - http://www.slu.edu/x21165.xml
- Core Requirements for Arts and Sciences - http://www.slu.edu/x12576.xml
- Undergraduate Academic Catalog - http://www.slu.edu/x22728.xml
- Career Services - http://careers.slu.edu/

Completing Your Curriculum Plan:

1. Record completed and enrolled course work.
2. Identify semesters where you might be studying away from campus (study abroad, internships, research opportunities, etc.)
3. Outline a sequence of remaining core requirements.
4. Outline a sequence of remaining major course requirements.
5. Outline a sequence of academic requirements for additional major, minors and other academic programs (Preprofessional Health, ROTC, Honors, etc.).
6. Total the credit hours in your curriculum plan.
7. If space permits, consider including elective courses that may compliment your academic program and support your academic goals.

After Completing Your Curriculum Plan:

1. Meet with your Academic Advisor and Faculty Mentors to discuss and modify your curriculum plan.
2. Prepare to make changes over the course of your academic career.
3. Keep your plan flexible to allow for unforeseen opportunities.

Using the Degree Evaluation

The Degree Evaluation is a tool you can use to view your progress as you move through your degree. You can access it through Banner Self-Service. The degree evaluation is based on your admitted term and indicates degree requirement conditions that are “met” and “not met” by analyzing grades and GPA, credit hours, and completed work against University, college, and departmental requirements for specific majors and minors. Students should review their degree evaluation each semester to understand the basic requirements of their degree and then meet with their Advisor and Faculty Mentor(s) to clarify questions and select courses for the upcoming semester. Although the degree evaluation can be a helpful curriculum planning tool, it is not considered an official evaluation of degree/graduation requirements and may be subject to modification.
# Four Year Curriculum Plan Worksheet

<table>
<thead>
<tr>
<th>Year One: Fall</th>
<th>Credits</th>
<th>Year One: Spring</th>
<th>Credits</th>
<th>Year One: Summer</th>
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<th>Credits</th>
<th>Year Two: Spring</th>
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<th>Year Three: Fall</th>
<th>Credits</th>
<th>Year Three: Spring</th>
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<th>Year Three: Summer</th>
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<th>Year Four: Fall</th>
<th>Credits</th>
<th>Year Four: Spring</th>
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<th>Year Four: Summer</th>
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<td><strong>Total Semester Credits:</strong></td>
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</table>

**Total Credit Hours: ____________**

Completion of a minimum of 120 semester hours of undergraduate credit
Placement Information for New Students

As a new SLU student, you may be required to take a skills assessment test, complete course prerequisites, or meet specific criteria before enrolling in a class. Skills assessment helps determine your level of ability for placement into specific classes. Your Academic Advisor will recommend courses based on your skills assessment and placement criteria to help you progress through your academic program as successfully and efficiently as possible.

Chemistry

Any student planning to take General Chemistry I (CHEM 1110/1130) at Saint Louis University must have a SLU Math Index score of 930 or higher. In addition to the minimum Math Index score of 930, students must have taken minimally one year of high school chemistry. **These requirements are non-negotiable.** Students who transfer credit for a course equivalent to Basic Chemistry may enroll in General Chemistry I.

Students who score less than 930 or who have not taken a year of chemistry must enroll in Basic Chemistry (CHEM 1050). Upon receipt of a C or better grade, students can enroll in General Chemistry I (CHEM 1110/1130).

Any student who transfers credit for a General Chemistry II course must pass a proficiency exam administered by the Chemistry Department to enroll in Organic Chemistry I-CHEM 2410/2415. This includes continuing students, new transfer students, and first-time students transferring Chemistry credit from an institution outside of SLU. Students who take General Chemistry II at SLU do not need to take the proficiency exam. Note: Organic Chemistry I-CHEM 2410/2415 is only offered during the fall semester.

Foreign Language

Skills Assessment

The SLU foreign language skills assessment, SLU Placement Exam (SLUPE) is a tool designed to help determine a student’s level of ability when suggesting placement into specific classes for Chinese, French, German, or Spanish. Placement testing is also available through the SLU Language Resource Center for the following languages: Greek, Italian, Latin, and Russian. SLUPE results are reviewed at SLU 101 by you and your Academic Advisor to determine appropriate placement.

Proof of Proficiency By Examination Policy

Students may request an additional examination for Chinese, French, German, Greek, Italian, Latin, Russian, and Spanish to prove proficiency and satisfy:

- Course prerequisites,
- Course requirements within a college or school
- Course requirements within a major, minor or concentration.
Requirements will be satisfied when a Proficiency Examination is successfully completed with a passing score, as defined by the academic department. Credit will not be awarded for the successful completion of a proficiency examination and therefore will not apply toward the total credit hour requirements for graduation; including but not limited to individual college/school or departmental requirements. A Proficiency Examination cannot be taken while enrolled in, after enrollment or after withdrawing from the course in which the Proficiency Examination is requested. Note: Proficiency Examinations are not available for all courses.

**Proof of Proficiency By Examination Process**

The first step is to take a placement test. This may be taken in the Language Resource Center in Morrissey Hall 3200. The results of the placement test will determine which follow-up Proof of Proficiency test is administered. This examination must be taken during the first four weeks of the semester. Please keep in mind that most examinations include an interview with a faculty member as a final step; this interview must be completed before the deadline. Proficiency examinations are handled differently for each language.

Visit the Department of Languages, Literatures, and Cultures website for detailed information (http://slu.edu/x53346.xml).

**American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Exam**

The College of Arts and Sciences accepts language proficiency assessment results from the American Council on the Teaching of Foreign Languages (ACTFL) to satisfy the foreign language core requirement for languages not offered at SLU. The ACTFL Oral Proficiency Interview is a valid and reliable means of assessing how well a person speaks a language. The ACTFL Oral Proficiency Interview is used to assess proficiency for languages that are not serviced through the SLU Language Resource Center. Go to the ACTFL website at: [http://www.actfl.org](http://www.actfl.org) for information about language options, costs and scheduling an Oral Proficiency Interview.

**Mathematics**

Student without college credit for mathematics will be assessed using the Math Index or the Online Skills Assessment Tests.

**Math-Index**

To assess the math skills of our incoming students we use the Math-Index. This score is computed using your high school GPA and ACT math score (or SAT math score).

**Online Skills Assessment Tests**

Online Skills Assessment Tests are used for students who do not have a Math-Index, or those who would like to confirm their course placement. This may include International and transfer students who do not always have an ACT or SAT score and therefore do not have a Math-Index and students who require additional placement assistance

Your Academic Advisor can provide you with more information regarding your math placement and assist you with selecting the appropriate course needed for your academic program.
Listed below are academic policies and procedures that are frequently discussed. If you have any questions about academic policies or procedures, contact your Academic Advisor. For specific information and description of academic policies and procedures, see the Saint Louis University Undergraduate Academic Catalog, which is available on the Office of the University Registrar web site. http://www.slu.edu/x22728.xml

Academic Honesty / Academic Integrity Policy
The following is a statement of minimum standards for student academic integrity at Saint Louis University.

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University’s evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

To ensure that members of the college community understand their rights and responsibilities and to establish clear definitions of misconduct, common procedures of adjudication, and a uniform system of sanctions, the Committee on Academic Honesty has prepared the following statement of policy. It is based on three principles:

- That most complaints of dishonesty should be handled by the instructors involved, in close consultation with the Chairs of their departments;
- That cases involving repeated or particularly serious offenses should be handled by a college committee aware of possible legal ramifications, and empowered to administer penalties not available to individual instructors;
- That students and faculty should have clearly defined rights and responsibilities, including the right to informed choice: review or hearing within their departments and/or hearing by a college committee and final appeal to the Dean.

Academic Record and Grade Reports

Student Classification
A student’s classification is calculated on the basis of completed credit hours.

- Freshman 0 to 29 credit hours completed
- Sophomore 30 to 59 credit hours completed
- Junior 60 to 89 credit hours completed
- Senior 90 or more credit hours completed
**Academic Standing**
A student is considered to be in good academic standing if he or she is not under academic suspension and has not been required to withdraw from the University. The University’s minimum grade point average (GPA) for good academic standing is 2.00.

**Dean’s List**
The required minimum GPA to qualify for the Dean’s List is 3.70. In order to qualify for the Dean’s List, you must complete at least 12 credit hours of graded course work during the semester for which the honor is designated.

**Probationary Status**
If a student’s cumulative grade point average (GPA) earned at Saint Louis University falls below 2.00, that student is not eligible for further registration unless probationary status is granted by his or her academic dean. The College of Arts and Sciences may grant probationary status to a student whose cumulative GPA is below 2.0 with specific conditions for continued enrollment.

**Academic Dismissal**
A student will be dismissed from the University if they earn less than a 2.0 cumulative GPA for three consecutive semesters or a grade point average deficit of more than 15 points.

**Note:** It is possible for a student to earn more than 15 deficit points in one semester. Avoid academic probation and dismissal. Contact your Academic Advisor as soon as you begin to experience academic difficulty in any of your courses.

**Course Extension (Incomplete)**
To receive additional time to complete a course, students must complete the Petition for Course Extension (Incomplete Grade). A request for extended time (Incomplete Grade) must be made by the student to his or her instructor. The student and the instructor should discuss the terms for the Incomplete course, i.e., remaining requirements/assignments and deadline for completion.

Students must complete the course work by the approved deadline, which cannot be longer than one year after the course’s final grades were due. Two exceptions are:

1. Incomplete courses in prerequisite course must be completed and graded prior to the start of the subsequent course.
2. Incomplete courses for graduating students must be completed and graded within 30 calendar days of the degree conferral date.

An approved course on extension will be recorded on a student’s transcript as an “I”, incomplete. An Incomplete Course will be awarded a grade of “F” by the Office of the University Registrar if the course is not completed and graded by the approved deadline.
Calculating Your SLU Grade Point Average

Your grade point average consists of the courses you have taken at Saint Louis University. Transfer credit, AP credit and IB credit is not calculated into your SLU GPA. However, the transferrable credit hours for these courses will be added to your earned hours.

GPA Hours (GHRS)

GPA Hours are credit hours used in calculating your GPA. They include all classes completed at SLU, including failed classes, SLU Approved Study Abroad courses and 1818 courses.

Quality Points (QPTS)

Quality Points are point values associated with each grade received for a course.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
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<tbody>
<tr>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>3.7</td>
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<tr>
<td>B+</td>
<td>3.3</td>
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<tr>
<td>B</td>
<td>3.0</td>
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<td>B-</td>
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<td>C-</td>
<td>1.7</td>
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<td>D</td>
<td>1.0</td>
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<tr>
<td>F</td>
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The quality points for a class are determined by multiplying this point value by the number of credit hours for the course. Your cumulative GPA is calculated by dividing the total quality points by the total GPA hours. To determine quality points, multiply grade point value by credit hours of class.

Grade Reports

Your SLU GPA is based on the grades and credit hours you have earned at Saint Louis University. Grades earned in 1818 course work are calculated into your SLU GPA and are part of your permanent academic record.

Midterm Grades

Midterm grades are reported during the ninth week of classes. You may check your midterm grades on Banner Self-Service.

Final Grades

You can request an official transcript (which lists final grades) be mailed to a campus or permanent address. Official transcripts may be requested through Banner Self-Service or from the Registrar’s Office (DuBourg Hall, Room 22).

Requesting a SLU Transcript

Official transcripts of your academic record at Saint Louis University, including work done in the 1818 Advanced College Credit program, are available through the Office of the University Registrar. Transcript requests may be submitted through Banner Self-Service or the Office of the University Registrar, DuBourg Hall, Room 22 or the website.

Transcript Ordering Information:  [http://www.slu.edu/x6383.xml](http://www.slu.edu/x6383.xml)

Pre-Registration and Registration Procedures

Pre-Registration

Pre-Registration is a term that describes meeting with your Academic Advisor and Faculty Mentor(s) to discuss course recommendations for the upcoming semester. Students in the College of Arts and Sciences are expected to meet with their Faculty Mentor(s) or departmental representative to discuss their academic goals and progression in their major or minor academic program(s). Additionally, students are expected to meet with their A&S Academic Advisor to discuss academic interests, A&S core requirements, curriculum planning, and course selection. Students must meet with an Advisor each semester for Pre-Registration in order to obtain permission to register using Banner Self-Service.
Registration – Timeline
Your Classification determines when you are eligible to register for classes. The Registration sequence begins with seniors, followed by juniors, sophomores, and freshmen. Students given permission to register may do so using Banner Self-Service at their registration start date through the end of the first week of the upcoming semester. The following students are granted priority registration: veterans students with early registration accommodations, TRIO-Student Support Services grant, University Honors Program, and student athletes.

Registration Calendar: http://www.slu.edu/x22706.xml

Registration and Course Changes
Students with a valid permission may register and make schedule changes using Banner Self-Service through the end of the first week of the upcoming semester. Schedule changes after the first week of a semester require approval from your Academic Advisor, instructor, and/or A&S Office of Dean.

Adding a Class(es)
When adding a course after the first week, students must obtain written permission (to add) from the new course instructor, Academic Advisor, and from the A&S Office of Dean (VH 218). Specific information about the change of registration process is available on the Registrar’s Office web site, http://www.slu.edu/office-of-the-university-registrar-home/registration

Dropping a Class(es)
The deadline for dropping a class(es) without a "W" appearing on the transcript is the Friday of the second week of each semester.

Withdrawing from a Class(es)
The final deadline to withdraw from a class(es) is the end of the tenth week of the semester. Withdrawing from a class(es) after the second week of the semester will result in a “W” on the transcript. A "W" means that the student officially withdrew from the course. A "W" is not calculated in the grade point average. Students must contact their Academic Advisor if considering withdrawing from a course or from the University.

After the end of the tenth week of the semester, a student may request permission to withdraw from all classes based on serious, non-academic reasons. The student must submit a statement or documentation explaining the circumstance(s) preventing the student from attending or completing classes. Grades are posted as “W.” After the last day to withdraw (end of the tenth week), a student cannot selectively withdraw from a particular class or classes.
Registration and Enrollment Policies

Leave of Absence/Intent to Re-Enroll
A student may request a Leave of Absence from the University for no longer than one year and return without reapplying through admission. A student may request a leave of absence in consultation with their academic advisor or dean. A leave of absence may be granted only for a future semester(s). A leave of absence is not granted to A&S students transferring to another university or school and is not intended for a student who wishes to temporarily attend another college or university. A student Leave of Absence is not considered enrolled and is not eligible to reside on campus, attend classes, or participate in extracurricular campus activities. Students requesting a Leave of Absence must contact Student Financial Services regarding their scholarship and loan. International Students must contact Office of International Services regarding their student visa.

Overload of Credit Hours
Students wishing to enroll in 19 or more credit hours in a given semester must complete the Petition for Overload and have a minimum 3.0 cumulative GPA. A&S students must have permission from the Assistant or Associate Dean. Additional tuition will be charged per credit hour over 18 credit hours.

Pass/No Pass Grade Option
The Pass/No Pass option may only be petitioned for elective courses. To enroll in a course on a pass/no pass basis, A&S students must complete the Petition for Pass/No Pass Grade and get approval by the instructor. Both grades of Pass and No Pass are not awarded quality points and are not calculated in the cumulative GPA. The deadline to change the Pass/No Pass Grade is the Friday of the second week of each semester. Students should talk to their Academic Advisor if considering this option.

Note: A “Pass” grade:
- will count toward the 120 credit hour minimum graduation requirement
- may not be used to satisfy a course prerequisite
- cannot be applied to a required course for a major, minor, concentration or certificate
- is not awarded quality points and is not calculated in the cumulative GPA.

Repeating a Course at SLU
Students may choose or may be required to repeat a class because of their grade. All repeated courses and grades will appear on the transcript. Only the most recent grade will be calculated in the grade point average and noted as “included”. Previous courses and grades are noted as “excluded”.

All courses designated as “excluded” will:
1. Not be included in cumulative earned credit hour totals,
2. Not be awarded quality points and therefore are not calculated in a student’s cumulative grade point average
3. Not apply toward graduation requirements.
Courses excluded from the Repeating Course policy are Special Topics, Independent Study, Internships and Clinical Learning Experiences. Students may not repeat a Pass/No Pass graded course.

**Note:** Students receiving financial aid need to verify with the Office of Student Financial Services that repeating a course will not affect their eligibility status. Federal law limits the number of times students may repeat a course and receive financial aid for that course.

**Transfer Coursework and Credit**

The transferability of previously earned college credit to Saint Louis University is determined only after a student has been admitted. In order for college-level coursework to be considered transferable to SLU, it must be taken at an accredited college or university. In addition, the grade received in the course must be at least a "C" or better. Grades for courses transferred from other colleges/universities are excluded from the grade point average (GPA).

Students may take courses during the summer from another institution and transfer the credits back to SLU. A&S students must have prior approval in order to take courses at other institutions. Your Academic Advisor can assist you with this process. Approval for transfer courses will ensure that you will receive credit towards your degree program at SLU.

No more than 64 credit hours may be transferred from the community college level. Saint Louis University reserves the right to reject the transfer of any credit for which the University has no equivalent coursework.

**Dual Credit/Concurrent Enrollment Programs**

Students may receive college credit prior to high school graduation through Dual Credit/Concurrent Enrollment programs. Credits earned in Dual Enrollment/Concurrent Enrollment programs are subject to the same policies as those of any other transfer credit.

- **1818 Advanced College Credit Program** - Grades earned by students enrolled in the 1818 Advanced College Credit Program are calculated into their Saint Louis University cumulative GPA.
- **International Baccalaureate (IB) and Advanced Placement (AP) coursework completed** and reported to SLU may be posted to your SLU transcript after it has been evaluated by the University Registrar and A&S Dean’s Office. Information about required IB and AP coursework and documentation can be obtained from the University Registrar’s Office.
- **Study Abroad** - Grades for all courses while on SLU-approved exchange and study abroad programs will appear on your transcript and factor into your GPA.

**Transferring with an Associate of Arts Degree**

Students transferring from the Community College with an Associate of Arts (AA) Degree should talk to their advisor to confirm remaining core requirements with a "balanced" AA. This means that students have at least one approved three-credit hour college level course from each of the core curriculum areas. Students must complete the required Philosophy and Theology core courses.
Transferring Credit to SLU
Saint Louis University grants degrees that build on previous academic work at other educational institutions. In order to ensure the integrity of the University’s degrees, the University requires that all previous or concurrent academic work be documented with “official” transcripts (received by mail, in a sealed envelope). Official transcripts should be mailed to:

   University Registrar
   Saint Louis University
   One Grand Blvd. (DB22)
   St. Louis, MO  63103

Undergraduate Graduation Requirements
To be certified for graduation, a student is required to complete all course requirements and to meet all of the following conditions:

- Completion of a minimum of 120 semester hours of undergraduate credit
- Completion of all requirements for the A & S Core Curriculum
- Completion of all requirements of at least one academic major
- Achieve cumulative GPA of 2.00 or above in major(s), minor(s), and related hours (some majors/minors may have a different/higher GPA requirement)
- Completion of final 30 credit hours at Saint Louis University or an approved study abroad program
- Completion of the following percentages of credit hours at Saint Louis University or an approved study abroad program
  - At least 50% of a major
  - At least 75% of a concentration
  - At least 75% of a minor
- Registration for Senior Residency in all A & S majors that you are completing

Graduation Honors
Averages for Graduation Latin Honors are computed only on the basis of coursework taken at Saint Louis University. To be eligible for Graduation Latin Honors, transfer students must take a minimum of 60 hours at Saint Louis University.

   Summa Cum Laude  3.9 - 4.0
   Magna Cum Laude   3.7 - 3.89
   Cum Laude         3.5 - 3.69

Final determination of Graduation Latin Honors is made at the time of degree conferral.
Contacting Your Academic Advisor

There are several ways in which you can contact your Academic Advisor.

**Schedule an Advising Appointment using SLU Appointments**

SLU Appointments is an online scheduling system for your on-campus appointments with Academic Advising, Academic Coaching, Career Services, Disability Services, Tutoring, Reference Librarians and Writing Services. Faculty appointments cannot be scheduled using SLU Appointments.

To make an appointment, follow these easy steps:

1. Log onto your mySLU account and open the Tools tab. Click the SLU Appointments icon.
2. Select Academic Advising to meet with your A&S Academic Advisor.
3. Follow the screens to select your appointment time.
4. You will receive an email confirmation after you have scheduled your appointment.
5. If you must cancel for any reason, please use SLU Appointments to cancel and reschedule your appointment.
6. When arriving for your scheduled appointment, please check in with the front desk, located in Verhaeghen Hall, room 218, and have a seat in the hall. Your Academic Advisor will be notified that you have arrived for your appointment.

**E-mailing Your Academic Advisor**

Your SLU e-mail is the primary method of communicating with members of the University community, and **you should be checking your e-mail messages daily**. Many of the questions you have for your Advisor can be handled via email, especially questions requiring only a brief response. In order to effectively communicate with SLU officials, please consider the following:

- Always identify yourself. Provide your full name and Banner ID number.
- Be polite. Write as you would speak to that person face-to-face.
- If making a request, provide a reasonable time line (especially for time sensitive requests, like letters of recommendation).
- Write professionally. Include grammar, punctuation, and no phonetic spellings or text abbreviations.
- **ALWAYS** save important e-mail correspondence as documentation of conversations.

**Walk-In Appointments**

Each A&S Advisor has weekly walk-in hours for students to drop by for quick questions, complete paperwork, pick up information, or receive referrals to other campus resources. Contact your Academic Advisor for specific information about your Advisor’s walk-in hours.

**Calling Your Academic Advisor**

Calling your Advisor can be an easy way to ask a question. Remember, your Advisor meets with students throughout the day, and may not be able to interrupt an appointment to speak on the phone. When leaving a voice mail message, speak clearly and slowly. Include your name, Banner ID, and call back number, in the message.

If you need immediate assistance, call the Office of Academic Advising at (314) 977-7561. The secretary may be able to answer your question or find another staff member who can assist you.
# Academic Department and Academic Program Contact List


<table>
<thead>
<tr>
<th>Department/Program</th>
<th>Campus Address</th>
<th>Phone</th>
<th>Academic Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>African American Studies</strong></td>
<td>McGannon Hall 113</td>
<td>977-2242</td>
<td>African American Studies</td>
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<tr>
<td><strong>American Studies</strong></td>
<td>Adjoran Hall 131</td>
<td>977-2911</td>
<td>American Studies, Global and Local Social Justice</td>
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<tr>
<td><strong>Biology</strong></td>
<td>Macelwane Hall 128</td>
<td>977-3910</td>
<td>Biology</td>
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<tr>
<td><strong>Chemistry</strong></td>
<td>Monsanto Hall 125</td>
<td>977-2850</td>
<td>Chemistry, Biochemistry, Cooperative Engineering Program</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>Xavier Hall 300</td>
<td>977-3510</td>
<td>Communication, Creative and Professional Writing, Film Studies, Political Journalism, Visual Communication</td>
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<tr>
<td><strong>Communication Sciences and Disorders</strong></td>
<td>McGannon Hall 114</td>
<td>977-2940</td>
<td>Communication Sciences and Disorders</td>
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<tr>
<td><strong>Earth and Atmospheric Science</strong></td>
<td>O’Neil Hall 205</td>
<td>977-3131</td>
<td>Environmental Science, Environmental Studies, Geology, Meteorology</td>
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<tr>
<td><strong>Economics</strong></td>
<td>Davis-Shaughnessy Hall 308</td>
<td>977-3848</td>
<td>Economics</td>
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<tr>
<td><strong>English</strong></td>
<td>Adjoran Hall 127</td>
<td>977-3010</td>
<td>English, Catholic Studies, Creative Writing, Creative and Professional Writing, Drama Studies, Film Studies, Medical Humanities</td>
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<tr>
<td><strong>Fine and Performing Arts</strong></td>
<td>Xavier Hall 109</td>
<td>977-2410</td>
<td>Art History, Drama Studies, Studio Art, Music, Theatre, Visual Communication</td>
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<tr>
<td><strong>History</strong></td>
<td>Adjoran Hall 137</td>
<td>977-2910</td>
<td>History, Catholic Studies, Russian &amp; Eastern European Studies, Medieval Studies, Middle East Studies</td>
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<tr>
<td><strong>Center for International Studies</strong></td>
<td>Center for Global Citizenship, Suite 124</td>
<td>977-5124</td>
<td>International Studies, Middle East Studies</td>
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</tbody>
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# Academic Department and Academic Program Contact List


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<tr>
<td>Languages, Literatures, and Cultures</td>
<td>Morrissey Hall 1505</td>
<td>977-3200</td>
<td>Classical Humanities, Classical Lang. and Culture, French, German, Greek, Latin-</td>
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<td>American Studies, Italian Studies, Russian, Spanish, Middle East Studies</td>
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<td>Math and Computer Science</td>
<td>Ritter Hall 104</td>
<td>977-2444</td>
<td>Computer Science, Math, Engineering Math</td>
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<tr>
<td>Neuroscience</td>
<td>Morrissey Hall 130</td>
<td>977-3149</td>
<td>Neuroscience</td>
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<td>Philosophy</td>
<td>Adjoran Hall 130</td>
<td>977-3149</td>
<td>Philosophy, Catholic Studies</td>
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<tr>
<td>Physics</td>
<td>McDonnell Douglas Hall 1025</td>
<td>977-2525</td>
<td>Physics</td>
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<tr>
<td>Political Science</td>
<td>McGannon Hall 134</td>
<td>977-3035</td>
<td>Political Science, Asian Studies, Foreign Service, Global and Local Social Justice,</td>
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<td>Political Journalism</td>
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<tr>
<td>Psychology</td>
<td>Morrissey Hall 2508</td>
<td>977-2301</td>
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<tr>
<td>Sociology and Anthropology</td>
<td>Morrissey Hall 3700</td>
<td>977-2900</td>
<td>Sociology, Anthropology, Forensic Science, Global and Local Social Justice,</td>
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<td></td>
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<td>Computational Geospatial Science</td>
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<tr>
<td>Theological Studies</td>
<td>Adjoran Hall 124</td>
<td>977-2881</td>
<td>Theological Studies, Catholic Studies, Global and Local and Social Justice, Manresa,</td>
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<td>Middle East Studies</td>
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<tr>
<td>Women’s and Gender Studies</td>
<td>McGannon Hall 143B</td>
<td>977-2057</td>
<td>Women’s Studies, Global and Local Social Justice</td>
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