The Late Eight

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The Problem
Late Acquired Sounds

[θ] [ð]
[s] [z]
[l]
[r] Vocalic [r]
[ʃ]
[tʃ]
The 10 Million Dollar Question

- Why Should Anyone in 2008 Care About Late Acquired Sounds?
An Answer

- Difficulty with late acquired sounds is the world’s most common communication disorder.
Demographics

- 6% of school-aged students
- 92% on caseloads
- 18% not English at home
- 1 in 4 adults in NYC
Why Neglected?
Other Students Need Me More
All We Need to Know Was Written Long Ago
It’s Simple
It’s Boring
... So let’s talk about the Late Eight
Though what do I say to people who know at least as much about the topic as I do?
Purposes

- Add to library of information
- Springboard for discussion
- Tools for parent education
- Materials for aides and students
Orientation

- Compilation of clinical “tools of the trade”
- Use within a variety of approaches and philosophies
- Not replace coursework or an academic book
- Options rather than “how to”
- For clinicians, students, aides, and families
Resource Materials

- Phonetic placement and shaping techniques
- Speech exercises
- Language activities
- Tips for students
Phonetic Placement and Shaping Techniques

- Definitions
- Organization
- Recipes
Personal Favorites

5. ... Because I need a last resort
7. ... Because it works for me
8. ... Because laterals sometimes cause me grief
11. ... Because it’s clever
14. ... Because sometimes all you need is a good smile
Vocalic [r]

1. …. Because it’s simple
4. …. Because it’s funny
10. …. Because it’s trilling
[r]

3. .... Because it makes phonetic sense
4. .... Because it works well for me
7. .... Because the pronunciation of [r] and [i] seem different, but actually are quite similar
Speech Exercises

- Imitation
- Minimal Pairs
- Deletion
- Self-correction
- Old Way/New Way
- Similar Sound
Clinician: What is a word for ocean that starts with the snake sound?

Student: Sea.

Clinician: That’s right. Do you remember how you used to say the s sound?

Student: th

Clinician: Good. Now say sea the new way, the old way, and then the new way again.


Clinician: Great. Now say sea three times, listening to yourself and trying to make the sound the new way.

Language Activities

- Awareness
- Speech production
Tips for Students

- Before you begin…
- Resources
- Practicing speech
- Speech independence
Most Difficult for Students

- Before you begin...
- Practicing speech
Conclusions
Late Acquired Sounds

- Treatment of late acquired sounds is a neglected topic that deserves greater attention
Resources

- Resources in the packet include phonetic placement and shaping techniques, speech exercises, language activities, and tips for students.