Undergraduate Courses
Lower Division
FALL 2007

HIST 111: Origins of the Modern World to 1600.
A developmental and conceptual approach to world history and western civilization. The course will cover, among other topics, ancient civilizations of the Mediterranean and the Near East: Greece, Rome, Islam, Byzantium, and Germanic tribal society: the contributions of each to the European Middle Ages, Renaissance, European Expansion, Scientific Revolution, and Reformation.

Section:
01 Dr. Jennifer Popiel MW 11:00-11:50 Discussion Section Required
02 Dr. Thomas Finan MW 12:00-12:50 Discussion Section Required
03 Dr. Jennifer Popiel MW 10:00-10:50 Discussion Section Required
05 Dr. Charles H. Parker MWF 1:10-2:00
06 Dr. Damien Smith MWF 2:10-3:00

HIST 111: Origins of the Modern World to 1600: SLU Inquiry (Freshmen & Sophomores Only)
This is a survey of global history tracing the formation of the modern world from the origins of human societies through the 16th century. We will proceed chronologically and thematically, exploring political, economic, social, religious and intellectual change over time. We will study early urbanization and empire; the origin and spread of world religious traditions; the diffusion of scientific knowledge across diverse cultures and societies. As we discuss the human past we will also consider how historians have dealt with history over the centuries. This course aims at widening our knowledge not only historically but also geographically so that we appreciate the globe not as a series of disconnected structures but as interrelated and interdependent polities and cultures.

Section:
04 Dr. Hayrettin Yucesoy MWF 9:00-9:50
07 Dr. Dennis Boman MWF 8:00-8:50

HIST 112: Origins of the Modern World since 1600
A developmental and conceptual approach emphasizing increasing awareness of and contact with the rest of the world. The course will cover transatlantic encounters, the Protestant and Catholic Reformations, the Scientific Revolution, Absolutism, the Enlightenment, the Industrial Revolution, Modernism, and imperialism.

Section:
01 Mr. Vince Ryan TR 2:15-3:30
02 Mr. Vince Ryan TR 11:00-12:15
03 Mr. Ben Troxell MW 10:00-10:50
05 Dr. Joel Davis MWF 9:00-9:50

HIST 112: Origins of the Modern World since 1600: SLU Inquiry (Freshmen & Sophomores Only)

Section:
04 Dr. Nathaniel Millett TR 9:30-10:45
HR 241: Origins of the Modern World Since 1500 (Honors Students Only)
This course surveys the major forces which have shaped our world from the origins of humanity to about 1500. It includes religion, politics, and culture, as well as social and economic developments. Emphasis is placed on those elements which, for better or worse, have made Western Civilization the dominant force in the modern world. After a brief look at prehistory and the transition to agriculture, we consider the first two organized civilizations-Mesopotamia and Egypt. Next a reading and analysis of the books of *Genesis* and *Exodus* provide insight into the world view of the ancient Hebrews, a basis for both Christianity and Islam and which has continued to shape our world until today. More time is spent on the ancient Greeks, including reading three tragedies to illuminate what also has been a continuing influence. Rome built upon the Greek heritage, contributed new concepts of law and government, and also dominated the Mediterranean basin and far beyond it. Christianity, growing out of Judaism, introduced a radical new concept of humanity into the Greco-Roman world. Our course then considers the new synthesis of Christianity, pagan Rome, and the values of the German barbarians in Western Europe. We look at the different forms Christianity took in the eastern half of the old Roman Empire and their impact on Russia and other countries in Eastern Europe, as well as Islam--the non-Western faith which has had the greatest impact on the West. In the period of the high middle ages we see the impact of a religious value system, the emergence of modern nation states, and the continuing dynamism of Western Europe. We conclude with the Renaissance challenge to the medieval synthesis and the beginning of the so-called modern era. This also is the time that Europe begins the exploration and conquest of much of the rest of the world.

Format: Limited to 20 honors students. Class participation is an integral part of the course. A short textbook and outside reading. Short papers on the outside readings. Three essay exams in the course of the semester plus a cumulative essay final.

Section:
| 01 | Dr. Daniel Schlafly | MWF | 9:00-9:50 |

HR 242: Origins of the Modern World Since 1500 (Honors Students Only)
However one might view the process of the European creation of a global system in the modern age, world cultures have been transformed, probably irrevocably so, by their contact with the West. This course will provide, mostly through literature, a cultural history of those transformations since 1500. In addition to the textbook, this course will provide a balance of western and non-western readings. Since this is an honors course, there will be more discussion than lecture.

Section:
| 01 | Dr. Phillip Gavitt | TR | 2:15-3:30 |

HIST 260: US History to 1865
The goal of this survey course is for you to acquire a good working knowledge of American history and an understanding of its significance for the world we live in today. We will analyze and reflect on major developments which have shaped the American nation from colonization to the end of the Civil War. Unlike a traditional survey lecture, this course is based on extended critical readings of primary and secondary sources. It also features expanded faculty-student interaction, and routinely includes class discussion. This a required course for majors.

Section:
| 01 | Mr. Steve Randoll | MWF | 9:00-9:50 |
| 02 | Dr. Dennis Boman | TR | 8:00-9:15 |
| 03 | Dr. Dennis Boman | TR | 12:45-2:00 |
**HIST 261: History of the United States Since 1865**

This course explores U.S. History since 1865 through social and political movements, including Populism, Progressivism, feminism, the New Deal liberalism, and conservatism. Students will be expected to write five book reviews of each of the books.

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<td>01</td>
<td>Dr. Donald Critchlow</td>
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**HIST 261: History of the United States Since 1865**

This course surveys American history from 1865 to the present. Special emphasis will be placed on the social, cultural and political developments in the United States between the Civil War and the Cold War.

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<tr>
<td>02</td>
<td>Dr. Robert B. Anderson, S.J.</td>
<td>MWF</td>
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<td>03</td>
<td>Ms. Terri Fahrney</td>
<td>MWF</td>
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**Undergraduate Courses**

**Upper Division**

**Fall 2007**

**HIST 301: The Roman Republic**

The history and culture of ancient Rome from its beginnings to the assassination of Julius Caesar. The early peoples of Italy, the foundation of the roman monarchy and Republic, and the Roman conquest of the Mediterranean are examined.

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<td>01</td>
<td>Dr. Neil Hackett</td>
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**HIST 304: The Middle Ages to 1100**

An overview of the history of western Europe from about 300 to about 1100, with some attention to Byzantium and Islam, through lectures and discussion sessions on primary sources. The textbook will be Roger Collins, *Early Medieval Europe, 300-1000*. The primary sources to be read and discussed will be Ammianus Marcellinus’ *Later Roman Empire*, Boëthius’ *Consolation of Philosophy*, the *Rule of St. Benedict*, Gregory of Tours’ *History of the Franks*, Bede's *Ecclesiastical History*, Einhard's *Life of Charlemagne*, and Notker the Stammerer's *Charlemagne*. There will be a midterm and a final examination and a term paper of about 10 pages.

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<td>01</td>
<td>Dr. Warren Treadgold</td>
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**HIST 316: Eastern Europe**

Survey of the lands and peoples between Germany and Russia, from the Baltic to the Black Seas from the fall of Rome in the West until the present. Emphasizes those religious, cultural, political, and economic elements which have shaped Eastern Europe today, including the impact of such outside entities as the Byzantine, Ottoman, German, Habsburg, and Russian Empires. Special attention is paid to the role of Nazi Germany and Soviet Russia and to the changes in the region since the fall of Communism. Textbooks plus some outside readings. Short reports on the outside readings. Essay mid-term and cumulative final exams. One long (10-15 typed pp.) or two short (5-8 typed pp.) research papers. Counts towards the European requirement for a history major or minor, towards a major in International Studies, and as an honors course. Requirement for the Certificate in Russian and East European Studies.

**Section:**

| 01 | Dr. Daniel Schlafly | MWF | 10:00-10:50 |

**HIST 319: Mexico**

This course will focus on the history of Mexico from Pre-Columbian times to the present day. We will examine the social, cultural, and political history of Mexico and its northern borderlands. The history of Mexico will be approached from an Atlantic perspective, a Western Hemispheric perspective, and a local perspective that seeks to recreate the lives of Mexicans of different races and classes to fully understand Mexican History. The ultimate aim of this course is to gain an understanding of Mexico’s dynamic history and its present place within global society. The class will be based on discussions of primary and secondary readings.

**Section:**

| 01 | Dr. Nathaniel Millett | TR | 12:45-2:00 |

**HIST 324: Africa since 1884**

This course explores the modern history of Africa since 1884. It focuses on the political, economic, and sociocultural developments that have defined and characterized African societies since the late nineteenth century. Inventory of themes include: Africa in the age of New Imperialism, colonialism and its effects as well as misrepresentations, Africa and its Diaspora, trends and patterns in African nationalisms, Decolonization, and postcolonial challenges including, but not limited to, state and conflict, health and society, and economic development.

**Section:**

| 01 | Dr. George Ndege | TR | 9:30-10:45 |

**HIST 348: Civil War**

Examines the American Civil War from its origins in the sectional conflict through Reconstruction. Topics include the institution of slavery; Union and Confederate society, politics, culture, war aims and leaders; race and emancipation; dissent and civil rights; the transition to free labor; and the war’s lasting impact on American history.

**Section:**

| 01 | Dr. Silvana Siddali | TR | 11:00-12:15 |
HIST 351: Prosperity, Depression & War, 1920-1945

This course will examine America’s political, social, and international evolution from the end of World War I to the end of World War II. It will focus on such topics as the causes of the 1929 Depression, the New Deal and its impact on the federal government and presidency, and the diplomacy of World War II, culminating with President Harry Truman’s decision to use the atomic bomb to end the war with Japan.

Section:
01 Dr. T. Michael Ruddy  TR  9:30-10:45

HIST 393: The History of the Ottoman Empire

The legend goes that the ancestor of the Ottomans, Osman (ca. 1260-1324), saw himself in a dream slumbering with his saintly companion, the Sufi sage Edebali. A full Moon rose from the chest of Edebali and sank upon the bosom of Osman and disappeared. Then a miraculous tree sprang forth from Osman’s chest and grew in strength and beauty until its leaves and branches shadowed the whole earth. Under the tree, mountains stood high, rivers flowed from the roots of the mountains, people drunk from the water, watered their vegetation, and erected springs for others. Osman’s dynasty was destined to rule the world. Attributed to its founder Osman, the Ottoman Sultanate originated in the Byzantine northwestern frontiers of Anatolia in the wake of the Mongol conquests of the thirteenth century. From a frontier principality in the beginning of the 14th century, the Ottoman sultanate evolved into a formidable empire ruling from Constantinople (renamed Istanbul) large territories on the Eurasian landscape in the 16th century. The Empire survived the debacles of modern history until the beginning of the 20th century when it was replaced by the Republic of Turkey and more than thirty nation states on its European, Asian, and North African territories. Based on modern literature and primary sources this course aims to offer students a good grasp of the Ottoman history and its political and cultural impact in European, Middle Eastern and North African history.

Section:
01 Dr. Hayrettin Yucesoy  MWF  11:00-11:50

HIST 393: Plagues & Peoples

Growing global integration marked he early modern period (1400-1800), as millions of people migrated across continents and various political regimes established broad empires. The extensive interaction of peoples led to the widespread dissemination of disease pathogens around the world with devastating consequences on most every continent. This course examines the interaction between disease and human societies around the world from the outbreak of the plague in the fourteenth century to the alleviation of malaria in the nineteenth century. Classes will be devoted to discussion of assigned readings, student presentations, and lectures. Major assignments will include a mid-term and final project (in lieu) of exams, in-class activities, and a fifteen page term paper.

Section:
02 Dr. Charles H. Parker  MWF  12:00-12:50

HIST 393: Ancient Near East

The history and cultures of the ancient Near East, from the beginnings of civilization to the conquests of Alexander the Great. Sumerian, Egyptian, Mesopotamian, Hebrew, Hittite, and Persian civilizations, in addition to the cultural contributions of the smaller states, are examined.

Section:
03 Dr. Neil Hackett  MWF  1:10-2:00
HIST 393: Special Topics: The Idea of the University

The University is one of the oldest continually functioning institutions in our society. How did it get the forms, the values, and the organization it now has? What was it like to be a student or a professor in universities of the past? We will look at case studies from the fourteenth to the nineteenth centuries to provide the answers.

Section
04  Dr. Paul Shore  TR  2:15-3:30

HIST 393: Special Topics: The Holocaust and Genocide in 20th Century

This class examines the Nazi German program of mass killings that has come to be known as the Holocaust. It explores the ideas, decisions, and actions that culminated in the murder of an estimated hundred thousand people deemed handicapped, perhaps half a million Roma (Gypsies), and six million European Jews. The role of historical prejudices, the impact of National Socialist ideology and leadership, and the crucial factor of the war itself will all be considered. It will address the experiences of those targeted for annihilation as well as the actions of perpetrators and the role of others: bystanders, witnesses, and rescuers. From this central focus point, the class will branch out to study other examples of genocide in the twentieth century (Cambodia, Rwanda, Bosnia, etc…) to show how prejudice can escalate into genocide.

Section:
05  Dr. Joel Davis  MWF  11:00-11:50

Undergraduate Seminar Courses

Fall 2007

HIST 490: Seminar: Tudor England

An overview of English history in the sixteenth century, including the origins of the Tudor dynasty, the struggle for European dominance, the centralization of the monarchy, Henry VIII’s break with the Catholic Church, later religious changes, the beginnings of empire, and the Elizabethan age.
TBA

Section:
01  Dr. James Hitchcock  MW  2:10-3:25
HIST 491: Seminar: Civil Rights

This course examines the ten-year struggle to secure basic civil rights and civil liberties for African-Americans from the Montgomery bus boycott in 1955 to the Selma March of 1965. Using primary and secondary sources, this course will examining the institutional efforts undertaken by the various Civil Rights organizations such as the Southern Christian Leadership Conference (SCLC), the Student Non-Violent Coordinating Committee (SNCC), the Congress of Racial Equality (CORE) and the National Association for the Advancement of Colored People (NAACP) to eliminate Jim Crow society in America. Students will produce a major research paper based on primary sources, examining one aspect of this dramatic period in America democracy at work.

Section:
01    Dr. Robert B. Anderson, S.J.  MW  2:10-3:25

HIST 491: Abraham Lincoln; His Life and Thought

In this course, students will have the opportunity to consider various aspects of the life of our sixteenth president including his boyhood on the frontier, his education and thought, legal and political career, opposition to slavery, and his rise to prominence as leader of the Republican party in Illinois. An examination of Lincoln’s presidency will include his efforts to avert civil war, his role as commander-in-chief, and his handling of civil libertarian issues including slavery. Throughout the course, students will have the opportunity to consider a wide range of historiographical approaches and controversies concerning Lincoln and come to their own conclusions. Each student will be required to write a twenty-page research paper.

Section:
03    Dr. Dennis Boman    TR  11:00-12:15

HIST 492: Seminar: Decolonization and Independence in Africa

This senior undergraduate seminar examines the transition of African societies from European colonialism to independence with specific reference to challenges of post-colonialism: decolonization, fragility of the nation-state, political pluralism and democratization, as well as emergent economic and social developments. The course is intended to give students the opportunity for intensive reading and techniques of historical research and writing. The major assignment will be an essay, 25 to 30 pages, based on primary and secondary sources.

Section:
01    Dr. George Ndege    TR  12:45-2:00
Graduate Courses
Fall 2007

HIST 500: Theory/Practice of History: An Introduction

This course will examine some of the most influential theories of today’s intellectual marketplace which currently affect the study of history, with particular attention to American cultural history. From historical materialism, through structuralism, semiotics, post-structuralism, postmodernism, and critical theory, to gender and narrative history, we will discuss their intellectual essence, as well as, their usefulness in terms of the insights they offer to the historian. Apart from reviewing various theoretical approaches, we will also discuss their applications by closely examining specific cases of scholarship in American history which employ them as tools of interpretation and as forms of writing about the past.

Section:
  01 Dr. Michal Rozbicki  R  4:30-7:00

HIST 531: Advanced Studies in Medieval History: The Pontificate of Innocent III (1198-1216)

There are few subjects more intellectually stimulating than the history of the papacy and few popes have had a greater influence on the Church and the wider world than Innocent III, the pope who made the king of England his vassal, launched the Fourth, the Fifth and the Albigensian crusades, protected St Francis of Assisi and St Dominic, legislated more widely than any of his predecessors and oversaw the Fourth Lateran Council, which was the greatest council of the medieval Church. In this course, through both primary sources and secondary reading, we examine every aspect of Innocent’s pontificate, and aim to understand the motives which drove him forward and the divide between his claims to power and his actual authority.

Section:
  01 Dr. Damien Smith  W  4:30-7:00

HIST 541: Advanced Studies in Renaissance & Reformation: Catholic Reformation

A survey of the secondary literature and some of the primary sources of the Catholic reform movements of the sixteenth century, concentrating on religious and intellectual developments, with some attention to political and social factors. There will be weekly assigned readings, and at the end of the semester each student must submit a bibliographical essay on some aspect of the subject. Students should come prepared to discuss the assigned readings each week, and each student paper will be discussed at the end of the semester.

Section:
  01 Dr. James Hitchcock  W  4:30-7:00
HIST 561: Advanced Studies in American History: American Ideas and Politics since 1865

This course explores the role that ideas and ideology have played in U.S. History since 1865. We will discuss classical liberalism in the 19th C., Social Gospel Christianity, feminism, Social and Reform Darwinism; Progressive and New Deal liberalism; the New Left; and Conservatism. The class will read primary and secondary sources, including six assigned monographs. Students will write short book reviews and a 15 page paper on a movement or figure of their choice.

Section:
01 Dr. Donald Critchlow T 4:30-7:00

HIST 681: Seminar: Crusades

Advanced directed research on Crusades.

Section:
01 Dr. Thomas Madden M 1:10-4:00

HIST 682: Seminar in Medieval and Renaissance Science and Medicine:

This course will introduce the student to primary sources in the Vatican Film Library, the St. Louis Room, and the Washington University Medical Library Archives and Rare Books collection relating to the history of medieval science and medicine. Reading knowledge of Latin and one other European foreign language required. Knowledge of paleography will be helpful but can be acquired in the course itself.

Section:
01 Dr. Philip Gavitt T 4:30-7:00

HIST 684: Seminar: The US Women & Gender

This is an advanced research seminar in U.S. women’s and gender history. In the first part of the semester, we will do some common readings in recent works of scholarship in the field. Mostly articles, these readings will depend on the research interests of the students enrolled. We will also read Jacques Barzun and Henry Graff’s The Modern Researcher (6th ed., 2003) as a guide to the problems and challenges that arise, for all of us, in historical research and writing. I hope to have this edition on reserve (it’s expensive), but students may want to find a used copy of the 4th or 5th edition from one of the Internet book dealers. The benefit of the 6th ed. is that it addresses issues concerning the use of modern technology developed since the 1990s.

In the second half of the semester, each student will work independently on a research project that relies on primary sources and addresses an original question or problem. Students must choose their topic in consultation with me early in the semester, and this topic may be related to their dissertations. We will share drafts during our seminar sessions. At the end of the semester, students should have prepared an article-length essay which, when revised, could be submitted to a scholarly journal for publication.

Section:
01 Dr. Elisabeth Perry M 4:30-7:00
Tentative History Courses  
Spring 2008  
Undergraduate

Lower Division Undergraduate Courses

HIST 111 Origins of the Modern World (6 sections)  
HIST 112 Origins of the Modern World (5 sections)  
HIST 112 Origins of the Modern World: Freshman Seminar (1 section)  
HIST 241 Origins of the Modern World: Honors (1 section)  
HIST 242 Origins of the Modern World: Honors (1 section)  
HIST 260 History of the U.S. to 1865 (2 sections)  
HIST 261 History of the U.S. since 1865 (1 section)  
HIST 261 History of the U.S. since 1865 Freshman Seminar (1 section)

Upper Division Undergraduate Courses

HIST 302 Roman Empire  
HIST 303 Byzantine Empire  
HIST 305 Medieval Survey  
HIST 318 Modern Latin America  
HIST 352 Contemporary America 1945-Present  
HIST 355 U.S. Diplomatic History to 1900  
HIST 359 American Women  
HIST 375 Women in Modern Europe  
HIST 383 Modern Middle East  
HIST 393 Church and State in the U.S.  
HIST 393 South Africa  
HIST 393 Alexander Great  
HIST 393 Medieval Archaeology

Undergraduate Seminars

HIST 490 19 Century Natlism  
HIST 490 Renaissance Medicine  
HIST 490 The Churches and the Nazis  
HIST 491 Cultures Encounters  
HIST 491 The History of Missouri  
HIST 491 Conspiracy  
HIST 492 Africa and the Cold War

Graduate Courses

HIST 521 Byzantine Historians  
HIST 530 Medieval Studies  
HIST 541 Adv. Studies/ Cross Cultural Int  
HIST 561 Adv. Studies/Civil Rights)  
HIST 684 Seminar/ Pac, Vio, Disob