"We cannot but recognize that, in practical terms, defending human life has become more difficult today, because a mentality has been created that progressively devalues human life and entrusts it to the judgment of individuals. A consequence deriving therefrom is lessened respect for the human person, a value that lies at the foundation of any form of civil coexistence, over and above the faith a person may profess." (Pope Benedict XVI)

**Required Text/Supplies:**
- Howard-Pitney, *Martin Luther King Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s*
- Hunt, *The French Revolution and Human Rights*
- Jacob, *The Enlightenment*
- Moeller, *The Nazi State and German Society*
- Rakove, *Declaring Rights*
- Sklar, *Women’s Rights Emerges within the Antislavery Movement, 1830-1870*
- Toews, ed., *The Communist Manifesto*

**Grading Structure:**
- Essay 1: 10%
- Essay 2: 20%
- First Exam: 10%
- Second Exam: 15%
- Final Exam: 20%
- Participation/Attendance/Quizzes: 25%

**Learning Objectives:**
By the end of this course, students should be able to:
- Recognize major developments in and conflicts over rights
- Demonstrate an ability to read varied historical works
- Generalize about past events using knowledge of civilizations and of different types of historical writing
- Analyze uses for and limitations of different types of historical evidence
- Compare historical moments and ideological conflicts
- Construct arguments about ideologies and historical motivation

**Grading Scale:**
- A: 93-100
- A-: 90-92.99
- B+: 87-89.99
- B: 83-86.99
- B-: 80-82.99
- C+: 77-79.99
- C: 73-76.99
- C-: 70-72.99
- D: 60-69.99
- F: Below 60
Structure of the Course:
Lectures are twice a week on Mondays and Wednesdays. Required discussion sections meet once a week on Wednesday, Thursday, or Friday. Your TA will organize and lead all discussion sections and grade all exams and other work. You will receive a discussion section syllabus in addition to this one.

Attendance:
College courses require the active participation and cooperation of both faculty and students. There is generally a strong statistical relationship between doing well in history courses and attending classes faithfully. A student who misses class frequently will have a hard time understanding the material, especially in this class, where there are multiple lecturers and no single textbook to provide a narrative.

Attendance is required in your discussion section, where you will have the opportunity to ask questions of and interact with your teaching assistant. Multiple absences in section will affect your grade negatively while consistently valuable participation in class discussions will help your final grade. (Please see your discussion section syllabus for more detail.) Your attendance and participation will, along with your section quizzes, count for 24% percent of your grade.

Course Requirements:
In addition to attendance and participation, requirements for the course include two exams and two essays. Both exams will be a mixture of factual information and source analysis. Both essays will be primary source driven and will ask you to describe and analyze how the idea of rights has developed over time.

Failure to turn in assigned essays (both in hard copy AND to turnitin.com!) or to take any part of an exam (not a quiz!) will result in failure of the course, despite your final average grade. All exam questions will be drawn from quizzes, class notes, and assigned course readings. All course material is fair game in any exam; you will almost certainly encounter material from early chapters later in the course. **The dates for the exams are noted on this syllabus. Make your travel plans accordingly. No exams will be given at alternate times due to conflicting travel plans.**

In addition to the above requirements, it is expected that you check your SLU email and SLU Global/Blackboard frequently. Your TAs and I will use them to provide additional information (including lecture outlines), clarify points, and deal with logistical issues that may arise (canceling of class, changing of assignments, etc.). If you do not check your SLU email and SLU Global, you do so at your own peril.

All essays must have one inch margins and be typed and double-spaced, in a 12 point proportional font (such as Times New Roman). They must be submitted to Turnitin.com before the hard copy is due. Your essays are not considered to have been submitted until they have been handed in both in hard copy to your TA and electronically to Turnitin.com.

If you have a special situation, are confused, need additional help, or just want to chat about the course, please see your TA as soon as possible. S/he can only help you when s/he knows you need help! If you would like to meet with me, you can come to my office during my office hours or call to arrange a mutually acceptable time. I would be happy to meet with you.

Technology/Electronic Devices in the Classroom:
In order to fulfill the requirements of this course, you must have consistent access to a computer with an internet connection, as you will use SLU Global on a regular basis. In addition to readings and assignments, you will find other class resources available for you online. If you are comfortable with technology, you will likely have an easier time in this course than if you are not. This, however, does not mean that technology will serve as an adequate substitute for being present in discussion and lecture.
You are permitted to use a laptop to take notes in class, but you should not check-email or surf the Internet during class. In addition, during class you should keep your mobile phone in your bag and muted or off. During all tests and quizzes, all electronic devices must be powered off and placed in your bag.

**Students with Disabilities**

Those who have or think that they may have a disability (learning, physical or psychological) are encouraged to contact Mark Pousson at Disability Services, 314-977-8885, in the Busch Student Center, Suite 331, as early as possible in the semester. Students are encouraged to discuss their instructional and accommodation needs with their professors. All student requests for extended time to take examinations in a distraction-free environment must be discussed with the professor a minimum of one week prior to the scheduled date of the exam. Failure to follow the Disability Services procedures could result in a denial of the request.

**Academic Honesty:**

Plagiarism and other forms of cheating violate the academic integrity policy and are grounds for failure of this course, suspension, or even dismissal from the university. Plagiarism is using other people's ideas or work as your own (or reusing your own work without indicating that it has been used to fulfill a requirement in another class). If your essays demonstrate reliance on unattributed sources, the best you can hope for is a failing grade on the assignment, and a failing grade in the course is the most likely outcome.

Conspiring with someone else to cheat is collusion, which is an even more serious violation of academic integrity. Persons found colluding will fail the course, even if their own work was uncompromised.

Please do not plagiarize, cheat, or collude to cheat. If you are not sure how to cite other people’s ideas, ask. If you are unclear about what does and does not constitute academic dishonesty, find out. You do not want to fail this course any more than I wish for you to fail.

All cases of academic dishonesty, cheating, and plagiarism will be handled per the university's policies. You should complete all of your assignments independently, unless you are given specific instructions to the contrary. For the specifics of SLU's Academic Honesty Policy, see: [http://www.slu.edu/x12657.xml](http://www.slu.edu/x12657.xml)

**Classroom Decorum:**

**Please follow these rules to assure a pleasant learning environment for everyone:**

- Do not carry on conversations with others during lecture
- Do not surf the internet, text, or IM during class
- Turn your telephone ringer off while in class
- If you know that you may need to leave early, sit near an exit
- Do not start packing your things and shuffling papers before the lecture is over

If you cannot conform to these expectations, you may be asked to leave.

**Dates and Topics**

W January 19:  **Introduction to the Course**

No Reading

M January 24:  No Class, March For Life

Reading:  Jacob, *Enlightenment* (pp. vii-55)

W January 26:  **Traditional Society and Absolutism**

Reading:  Jacob, *Enlightenment* (pp. 55-114)
M January 31:  **English Civil War and Constitutionalism**  
Reading: Jacob, *Enlightenment* (pp. 114-176)

W February 2:  **Social Contracts and Enlightenment**  
Reading: Jacob, *Enlightenment* (pp. 177-219)

M February 7:  **Enlightenment Economy and Expansion**  
Reading: Rakove, *Declaring Rights* (pp. vii-54)

W February 9:  **European Settlement of the Americas**  
Reading: Rakove, *Declaring Rights* (pp. 54-107)

M February 14:  **Ideology and Revolution**  
Reading: Rakove, *Declaring Rights* (pp. 108-158)

W February 16:  **Constitutionalism**  
Reading: Rakove, *Declaring Rights* (pp. 158-202)

M February 21:  **Exam One**

W February 23:  **Enlightenment and Limits of Reason**  
Reading: Hunt, *French Revolution* (pp.v–48)

M February 28:  **The Revolution of Rights**  
Reading: Hunt, *French Revolution* (pp.48-101)

W March 2:  **Terror and Napoleonic Expansion**  
Reading: Hunt, *French Revolution* (pp. 101-143)

M March 7:  **Industrialization**

First Essay Due: In this essay, describe how the idea of rights developed and changed over the course of the seventeenth and eighteenth centuries. 4-5 pages, primary source driven.  
Reading: Towes, *Manifesto* (pp. vii-38)

W March 9:  **Revolutionary Movements**  
Reading: Towes, *Manifesto* (pp. 38-85)

M March 14: Spring Break

W March 16: Spring Break

M March 21:  **Conservatism and Liberalism**  
Reading: Towes, *Manifesto* (pp. 85-126)

W March 23:  **Socialism and Communism**  
Reading: Towes, *Manifesto* (pp. 126-171)

M March 28:  **Exam Two**

W March 30:  **American Slavery**  
Reading: Sklar, *Women's Rights* (pp. ix-47)

M April 4:  **American Civil War**  
Reading: Sklar, *Women's Rights* (pp. 47-103)

W April 6:  **Women's Rights**  
Reading: Sklar, *Women's Rights* (pp. 156-205)

M April 11:  **Mass Politics and Uncertainty**  
Reading: Moeller, *The Nazi State* (pp.vii-49)

W April 13:  **World War One and Depression**  
Reading: Moeller, *The Nazi State* (pp. 49-99)

M April 18:  **Fascism**  
Reading: Moeller, *The Nazi State* (pp.100-153)

W April 20:  **The Holocaust**

Second Essay Due: In this essay, describe how the idea of human rights, which developed in the Age of Rationalism, changed in response to the problems of industrial, ideological, and/or racial conflict. 5-6 pages, primary source driven, may be a development from the first essay.  
Reading: Moeller, *The Nazi State* (pp.153-188)

M April 25: Easter Monday
W April 27: **Decolonization**  
   Reading: Howard-Pitney, *Martin Luther King Jr.* (pp. vii-67)

M May 2: **Civil Rights**  
   Reading: Howard-Pitney, *Martin Luther King Jr.* (pp. 67-133)

W May 4: **Crisis and Culture**  
   Reading: Howard-Pitney, *Martin Luther King Jr.* (pp.134-193)

M May 9: **Course Wrap Up**

F May 13: **Final Exam, noon, Carlo Auditorium**