### MPA Capstone paper and presentation

<table>
<thead>
<tr>
<th>Competency</th>
<th>Learning outcomes</th>
<th>Observations of Student Performance</th>
<th>Notes</th>
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<tbody>
<tr>
<td>To participate in and contribute to the policy process</td>
<td>6. Assess avenues for effective policy change</td>
<td>Student mastery was:</td>
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<tr>
<td>To analyze, synthesize, think critically, solve problems, and make decisions</td>
<td>7. Identify, gather, and analyze empirical data</td>
<td>Student mastery was:</td>
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<td>9. Plan, execute, and defend an effective research project in the area of public or urban affairs</td>
<td>Student mastery was:</td>
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<td>To communicate and interact productively with a diverse and changing workforce and citizenry</td>
<td>11. Defend policy and program choices to a professional audience</td>
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<td>13. Recognize the importance of treating all people with trust, dignity, and respect</td>
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### Internship

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<td>To lead and manage in public governance</td>
<td>4. Appraise the role of leadership styles in public service</td>
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<td>To apply education through experiential exercises and interactions with practitioners</td>
<td>17. Apply classroom learning in an urban public service location</td>
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