POLITICAL SCIENCE - POLS 350-01 and POLS 350-01H

THE ASIAN MIRACLES

SAINT LOUIS UNIVERSITY
Fall 2013
Tuesday, Thursday 2:15 – 3:30
McGannon Hall, Room 122

Dr. Michelle Lorenzini
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McGannon Hall, Room 138
e-mail: lorenzms@slu.edu
Office Hours: T,TH 11:30 – 12:30
(please email in advance if possible)
and by appointment

Description

This course will explore the politics and processes of economic development in the four Asian “Tigers” -- Singapore, Hong Kong, South Korea, and Taiwan. It will examine competing explanations for the successful economic performance of these countries. The emphasis will be on the role of government, the making and implementation of development policies, the sociopolitical causes and consequences of development, and the links between these countries and the international economy.

In addition to highlighting the similarities across these countries, we will investigate differences in the organizational structure of industry, industrial adjustment strategies, financial systems, labor relations, and social welfare policy. Although all of these courses have achieved similar success, they have adopted different strategies and structures to achieve their goals. After analyzing these differences, we will develop possible explanations for these divergent institutional structures. We will conclude with a discussion of the 1997 Asian financial crisis, the impact of past policies, the political impact of economic reforms, and their implications for current and future growth.

Course Requirements:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage/Points</th>
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<tbody>
<tr>
<td>Mid-Term Examination</td>
<td>20%/points</td>
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<tr>
<td>Research Paper</td>
<td>30%/points</td>
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<tr>
<td>Final Examination</td>
<td>25%/points</td>
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<tr>
<td>Class participation</td>
<td>15%/points</td>
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<tr>
<td>2 Reading Critiques</td>
<td>10%/points</td>
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Students are also required to complete a course evaluation at the end of the semester.

This course will be of a seminar format. Most of the critical analysis of these readings will be conducted in class. The course requirements will consist of a mid-term and final exam, a research paper (12 - 15 pages), two reading critiques, and class participation. Class attendance is mandatory! Together with class participation it constitutes an important part of your grade. A record of attendance will be maintained, and it is the students’ responsibility to sign the class roster at each
I also expect all students to actively participate in class discussions. Students should come to class having read and prepared to discuss the assigned readings.

**Assignment #1 – Thursday, September 26**

**Assignment #2 – Thursday, October 31**

**Midterm Exam - Thursday, October 17th (in class)**

**Research Paper Due - Tuesday, December 3rd**

**Final Examination Due - Monday, December 16th at 10:00 a.m. (take-home)**

I assign points for all of your assignments. To determine your grade, just add up the points. The grading scale for the course is as follows:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
<th>GPA</th>
</tr>
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<tbody>
<tr>
<td>100 - 93</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>92 - 90</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>89 - 88</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>87 - 83</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>82 - 80</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>79 - 78</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>77 - 73</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>72 - 70</td>
<td>C-</td>
<td>1.7</td>
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<tr>
<td>69 - 60</td>
<td>D</td>
<td>1.0</td>
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<tr>
<td>59 and below</td>
<td>F</td>
<td>0.0</td>
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**Required Texts:**

The following text is available for purchase at the bookstore.


Course Readings for Political Science 350-01 on e-reserves. The password for resources placed on e-reserves in AMS2013. I reserve the right to assign additional readings throughout the semester.

**Academic Honesty**

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. Academic integrity is violated by any dishonesty such as soliciting, receiving, or providing any unauthorized assistance in the completion of work submitted toward academic credit. While not all forms of academic dishonesty can be listed here, examples include copying from another student, copying from a book or class notes during a closed book exam, submitting materials authored by or revised by another person as the student’s own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, securing or supplying in advance a copy of an examination or quiz without the knowledge or consent of the instructor, sharing or receiving the questions from an on-line quiz with another student, taking an on-line quiz
with the help of another student, and colluding with another student or students to engage in academic dishonesty.

All clear violations of academic integrity will be met with appropriate sanctions. In this course, academic dishonesty on an assignment will result in an automatic grade of 0 for that assignment and a report of academic dishonesty sent to the Academic Honesty Committee of the College of Arts and Sciences. In the case of Class B violations, the Academic Honesty Committee may impose a larger sanction including, but not limited to, assigning a failing grade in the course, disciplinary probation, suspension, and dismissal from the University.

Students should refer to the following SLU website for more information about Class A and B violations and the procedures following a report of academic dishonesty:
http://www.slu.edu/x12657.xml

**Academic Support Statement**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Student Success Center (BSC 331) or by going to www.slu.edu/success.

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at 314-977-8885 or to visit the Student Success Center. Confidentiality will be observed in all inquiries.

Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

**Writing Center Services**

I encourage you to take advantage of the Writing Center’s services; getting feedback benefits writers at all skill levels. The Center helps with writing projects, multimedia projects, and oral presentations. They offer one-on-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, call 977-2930 or visit http://www.slu.edu/x13305.xml.
Course Schedule

I. Introduction

1.) Tuesday, August 27 - Introduction and Overview: The Economic Miracles

   - no readings

2.) Thursday, August 29 - Historical Background on Korea

   - Haggard, ch. 3 (all) and ch. 6, p. 126-138.

3.) Tuesday, September 3 - Historical Background on Taiwan

   - Haggard, ch. 4 (all) and ch. 6, p. 138-146.

4.) Thursday, September 5 - Historical Background on Singapore & Hong Kong

   - Haggard, ch. 5, p. 100-125 and ch. 6, p. 146-157.

5.) Tuesday, September 10 - The Development Literature and East Asia

   - Haggard, ch. 1, p. 9-22.

6.) Thursday, September 12 - Theories in Practice - Development Strategies - Import Substitution Industrialization (ISI) vs. Export-Led Growth (ELG)

   - Haggard, p. 23-32.

II. Competing Theoretical Approaches

7.) Tuesday, September 17 - The Historical Approach - A Regional Phenomenon

8.) Thursday, September 19 - The Cultural Approach - Confucianism


9.) Tuesday, September 24 - The Political Control of Labor


10.) Thursday, September 26 - The Role of Foreign Capital


*** Assignment #1 Due in class ***

11.) Tuesday, October 1 - The Neoliberal Approach I - Free-Markets


12.) Thursday, October 3 - The Neoliberal Approach II - The Critique


13.) Tuesday, October 8 - The Statist Approach I – Governed-Market Theory – The Role of State Intervention
14.) Thursday, October 10 - The Statist Approach II – The Institutional Approach – State Autonomy & State Capacity


15.) Tuesday, October 15 - The Role of Politics and Institutions?


- Recommended: Review Haggard, ch. 3-6 and read ch. 7 on Mexico and Brazil.

16.) Thursday, October 17 - Midterm Exam

17.) Tuesday, October 22 - Fall Break - NO CLASS

18.) Thursday, October 24 - The Role of Politics I - Politics and Policy Choice


19.) Tuesday, October 29 – Politics II - Political Survival & Corruption versus Political Legitimacy & Shared Growth


**III. Divergence Across the Countries**

20.) Thursday, October 31 - **Divergence in Industrial Structure**


*** Assignment #2 due in Class ***

21.) Tuesday, November 5 - **Differences in Industrial Adjustment Strategies**


22.) Thursday, November 7 - **Differences in Social Welfare Policy**


23.) Tuesday, November 12 - **Divergence in Financial Structure I – Korea and Taiwan**


24.) Thursday, November 14 - Divergence in Finance II - Singapore vs. Hong Kong


**IV. The 1997 Asian Financial Crisis**

25.) Tuesday, November 19 – Economic Causes of the Crisis


26.) Thursday, November 21 – South Korea and "the IMF Crisis"

- IMF Structural Adjustment Loan for Korea and Graphs, p. 1-6

27.) Tuesday, November 26 – NO CLASS – CANCELLED

****** Work on Finishing Research Paper ******

28.) Thursday, November 28 – NO CLASS – THANKSGIVING

29.) Tuesday, December 3 - Differential Impact and Response: Taiwan, Singapore, and Hong Kong


*** Research Paper Due ***
30.) Thursday, December 5 - **The Revival of the Neoliberal vs. Statist Debate and the Role of Politics – Democratization vs. Enduring Legacy**

- TBA – Reading on current economic conditions in the Asian NICs

**TAKE-HOME FINAL EXAM DUE - Monday, December 16, no later than 10:00 a.m.**

(If in class, scheduled on Tuesday, December 17 from 2:00 – 3:50- p.m.)