POLITICAL SCIENCE 360-01 and 360-01H
PROBLEMS OF GLOBALIZATION

ST. LOUIS UNIVERSITY
Fall 2014
MW 2:15 – 3:30
McGannon Hall 122

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Phone: 977-3243
McGannon Hall, Room 138
Office Hours: TTh 12:45 – 1:45
and by appointment
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Description

In this course we will explore the political, economic, and cultural dimensions of globalization. This interdisciplinary approach is necessitated by the simple fact that globalization is multidimensional phenomenon. As such, it lacks a clear-cut definition, and scholars disagree sharply about what it is and why it matters. Since there is so much controversy around the subject of globalization, an essential component of the course will consist of presenting students with a critical comparison of different viewpoints. Over the course of the semester, we will work together to make sense of it all.

This course fulfills the College of Arts and Sciences core requirement for Global Citizenship.

The goal of this course is to identify the causes and mechanisms of globalization as well as its consequences. We will focus on the following core questions?

a.) Is globalization a unidimensional or multidimensional phenomenon?
b.) What is driving globalization?
c.) How new is globalization?
d.) How global is globalization?
e.) Does globalization involve the exercise of power?
f.) What impact does globalization have on politics at the global and local level?
g.) Is globalization eroding national sovereignty?
h.) Can globalization accommodate diversity or does it imply universality?
i.) What are the costs? Benefits? How are these costs and benefits distributed? Within countries? Between countries? Who are the winners and losers?
j.) Does globalization carry with it a core set of values? If so, what values?
k.) How can countries cope with the effects of globalization? How can countries reap the benefits of globalization, but mitigate the costs?

Course Requirements

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<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Mid-term Examination</td>
<td>20%</td>
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<tr>
<td>Group Project</td>
<td>15%</td>
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<tr>
<td>Research Paper</td>
<td>25%</td>
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<tr>
<td>Class Participation</td>
<td>15%</td>
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<tr>
<td>Final Examination</td>
<td>25%</td>
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Class attendance is mandatory! Together with class participation it constitutes an important part of your grade. A record of attendance will be maintained, and it is the students’ responsibility to sign the class roster at each session. I also expect all students to actively participate in class discussions. Students should come to class having read and prepared to discuss the assigned readings.

Students are required to complete a course evaluation at the end of the semester.

The mid-term and final examinations are also mandatory, and the scheduled dates are firm. No make-up exams will be administered.

**Group Project Topics Due – Tuesday, October 7**

**Midterm Exam – Tuesday, October 14 (in class)**

**Group Project Presentations in Class – Tuesday, November 11**

**Draft of Globalization Definition** *(Optional)* - Thursday, November 13

**Research Paper Assignment - Tuesday, December 2 (firm deadline, no extensions)**

**Final Examination – Due Thursday, December 11 at 4:00 p.m. (take-home)**

I assign points for all of your assignments. To determine your grade, just add up the points. The grading scale for the course is as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>GPA</th>
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<tbody>
<tr>
<td>100 - 93</td>
<td>A</td>
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<tr>
<td>92 - 90</td>
<td>A-</td>
<td>(3.7 GPA)</td>
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<tr>
<td>89 - 88</td>
<td>B+</td>
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<td>87 - 83</td>
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<tr>
<td>72 - 70</td>
<td>C-</td>
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<tr>
<td>69 - 60</td>
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<tr>
<td>59 and below</td>
<td>F</td>
<td>(0.0 GPA)</td>
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**Required Text**

There are no required texts for the course, just a course reader. The readings are on e-reserve in the library. The password is GL2014. I reserve the right to revise the syllabus or add additional readings as appropriate.

**Academic Honesty Statement**

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. Academic integrity is violated by any dishonesty such as soliciting, receiving, or providing any unauthorized assistance in the completion of work submitted toward academic credit. While not all forms of academic dishonesty can be listed here, examples include copying from another student, copying from a book or class notes during a closed book exam, submitting materials authored by or revised by another person as the student’s own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, securing or supplying in advance a copy of an examination or quiz without the knowledge or consent of the instructor, sharing or receiving the questions from an online quiz with another student, taking an on-line quiz with the help of another student, and colluding with another student or students to engage in academic dishonesty.
All clear violations of academic integrity will be met with appropriate sanctions. In this course, academic dishonesty on an assignment will result in an automatic grade of 0 for that assignment and a report of academic dishonesty sent to the Academic Honesty Committee of the College of Arts and Sciences. In the case of Class B violations, the Academic Honesty Committee may impose a larger sanction including, but not limited to, assigning a failing grade in the course, disciplinary probation, suspension, and dismissal from the University.

Students should refer to the following SLU website for more information about Class A and B violations and the procedures following a report of academic dishonesty: http://www.slu.edu/x12657.xml

**Academic Support Statement**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Student Success Center (BSC 331) or by going to www.slu.edu/success.

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at 314-977-8885 or to visit the Student Success Center. Confidentiality will be observed in all inquiries.

Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

**Writing Center Services**

I encourage you to take advantage of the Writing Center’s services; getting feedback benefits writers at all skill levels. The Center helps with writing projects, multimedia projects, and oral presentations. They offer one-on-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, call 977-2930 or visit http://www.slu.edu/x13305.xml.
Course Schedule

I. UNDERSTANDING GLOBALIZATION

A. Introduction: What is globalization?

1.) Tuesday, August 26 - Course Overview
   - No assigned readings.

2.) Thursday, August 28- Definitions & the Myths of Globalization and
   International Political Economy “Minicourse”
   - Read over the IPE Tool Kit – placed on e-reserves

3.) Tuesday, September 2 – IPE Tool Kit and Terms
   - Review IPE Tool Kit

B. History and Context: What came before globalization?

4.) Thursday, September 4 - The Westphalian System & State Sovereignty

5) Tuesday, September 9 - The Postwar Settlement & Embedded Liberalism
   - Lorenzini, Michelle. Summary of the concept of “Embedded Liberalism” and John Gerard Ruggie’s "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order"

6.) Thursday, September 11 - Post-WWII International Economic Institutions

C. What is driving globalization?

7.) Tuesday, September 16 – Economic Variables

8.) Thursday, September 18 - Political Variables


**D. Perspectives on Globalization: Different Theoretical Approaches**

9.) Tuesday, September 23 - **Liberal Perspective:**

   **“Triumph of Global Capitalism”**


10.) Thursday, September 25 - **Realist Perspective:** **“Zero-Sum Globalization” and “A Hegemonic World Order”**


11.) Tuesday, September 30 - **Structural Perspective:**

   **“Workers of the World Unite”**


12.) Thursday, October 2 - **A Positive New World Order?**

   **“The New Era of Globalization”**


13) Tuesday, October 7 - **A Negative New World Order?: “Manic Globalization”**


**Group Project Topics Due**

**II. GLOBALIZATION AND POLITICS**
14.) Thursday, October 9 - **Globalization and International Security**


15.) Tuesday, October 14 – **MID-TERM EXAMINATION**

16.) Thursday, October 16 - **Globalization and Democratization**


17.) Tuesday, October 21 - **NO CLASS - FALL BREAK**

18.) Thursday, October 23 - **Global Culture or Clash of Civilizations?**


### III. THE EFFECTS OF GLOBALIZATION

19.) Tuesday, October 28 - **The Costs and Benefits of Globalization and How to Grab the Benefits and Manage the Costs**


**** Make a list of what you think are the costs and benefits of globalization. We will discuss these in class. ****

20.) Thursday, October 30 - **American Cultural Imperialism**


21.) Tuesday, November 4 - “Outsourcing” or “Sweatshop Labor”

22.) Thursday, November 6 – Equity - the “haves” vs. the “have-nots” - Social Justice, Ethics, and Security

23.) Tuesday, November 11 – Group Project Presentations in Class

24.) Thursday, November 13 - The Role of Multilateral Institutions: WTO

**If you want me to read rough drafts of your definition/paper, they must be turned in no later than today, Thursday, November 13.**

25.) Tuesday, November 18 - The Role of Multilateral Institutions: IMF

IV. MANAGING GLOBALIZATION: How can globalization be governed?

26.) Thursday, November 20 - The Menu of Options
  *(skim this article, focus on p. 165-170 and 174-175)*

27.) Tuesday, November 25 - **CLASS CANCELLED – WORK ON FINISHING YOUR RESEARCH PAPERS!!!!!**

28.) Thursday, November 27 - **NO CLASS – THANKSGIVING BREAK**

29.) Tuesday, December 2 - **Embedded Liberalism and “Useful Inefficiency”**

  **Research Papers are due in class**

30.) Thursday, December 4 – **Citizen Participation & Responses**

**TAKE-HOME FINAL EXAM – DUE THURSDAY, DECEMBER 11th at 4:00 p.m.**

*(If the exam is in class, it is scheduled for Tuesday, December 16 from 2:00 – 3:50 p.m.)*