I. COURSE DESCRIPTION

This course will examine the major goals and objectives which African states project and endeavor to attain in the international political and economic system. Conversely, we will analyze the impact of the international system on the African states. In addition, the nature and consequences of conflicts as well as cooperation between African states will be evaluated. The domestic setting and sources of the external relations of these states will be carefully analyzed. Finally, Africa's contributions to an understanding of international institutional cooperation and economic integration will be assessed.

II. COURSE OBJECTIVES

The objectives of the course are as follows:

A. To provide the student with an overview of the politics of post-independent Africa.

B. To study Africa’s inter-regional relations.

C. To examine peace and development challenges for the African Union (AU)

D. To assess the future role of Africa in the global war on terror.

E. To examine the politics of HIV/AIDS in Africa

III. REQUIRED TEXTS


C  Poku, Nana K, Alan Whiteside and Bjorg Sandkjaer. 2007. Editors, AIDS and Governance, Burlington, Ashgate.
IV. COURSE REQUIREMENTS

Students are required to attend class sessions regularly and punctually. Students are required to sign the roll at each session, and a record of attendance will be maintained. This instructor allows only four unexcused and undocumented class absences. The sanction for a breach of this rule is a grade of AF (excessive absence). Students will be expected to complete assigned readings before the next day’s class, participate in class discussions and prepare for case studies. Students should be aware of current news developments in Africa related to this course. Most of the time, the instructor will begin class by asking you on the latest news from Africa, for example, the current election debacle in Ivory Coast, the role of the Economic Community of West Africa States, AU, and external powers. This website, http://www.allafrica.com plus many others provides current news on Africa. There will be a unit, mid-term, and final examination. Exams are not cumulative, that is, only the material since the last exam is included. During class, cell phones must be turned off or to vibrate mode. If you need to respond to a call, please step outside the room.

V. COURSE GRADING

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Examination</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term Examination</td>
<td>35%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>35%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

The numerical equivalents of letter grades are:

- 93-100 = A
- 83-86 = B
- 73-76 = C
- Below 60 = F
- 90-92 = A-
- 80-82 = B-
- 70-72 = C-
- 60-69 = D

NOTE: Final grades will not be changed unless there is an error in computation.
COLLEGE OF ARTS & SCIENCES
POLICY ON ACADEMIC HONESTY

Your attention is hereby drawn to the College of Arts & Sciences on Academic Honesty. Copies of the full policy statement are available at the libraries. A general statement on the policy is stated:

Students are expected to be honest in their academic work. The University reserves the right to penalize any student whose academic conduct at any time is, in its judgment, detrimental to the University. Such conduct shall include cases of plagiarism, collusion, cheating, giving or receiving or offering or soliciting information in examinations, or the use of previously prepared material in examinations or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to the Policy on Academic Honesty of the College of Arts & Sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion by the University.*

*Adapted from Student Handbook
VI. COURSE OUTLINE

January 18  COURSE OVERVIEW
Africa: The Continent and Its People
Reading: Khapoya, Ch. 1

January 20 & 25  DETERMINANTS OF AFRICA’S INTERNATIONAL RELATIONS
The Colonial Heritage
1. Definition of Colonialism
2. Why Europe Colonized Africa
   a. To Gather Scientific Knowledge
   b. European Ethnocentrism
   c. Political
   d. Economic
Reading: Khapoya, Chap. 4, pp. 111-119
Schraeder, pp. 49-62
Habeson and Rothchild, Chap. 2, by Crawford Young, “The Heritage of Colonialism”.

January 27  THE CONSEQUENCES OF THE COLONIAL HERITAGE
Political Impacts of Colonialism
1. Application of the European Nation-State
2. Division of African Nations Among Several States
3. Incorporation of Several African Nations Into One State
Reading: Schraeder, pp. 62-69

February 1  Economic Impacts of Colonialism
1. Expropriations of Land and Labor
2. Creation of Export-Oriented, Mono-Crop or Mono-Mineral Economics
3. Evolution of Perverse Infrastructural Development
Readings: Khapoya, pp. 134-143
Schraeder, pp. 69-75

February 3  “The Magnificent African Cake” (Video)

THE STUDY OF AFRICA IN THE LIBERAL TRADITION

February 8  RIVAL THEORETICAL PERSPECTIVES
The Modernization School
1. Forms
Reading: Schraeder, Ch. 13, pp. 302-304
February 10  Critiques of the Modernization Approach  
**Reading**: Schraeder, pp. 304-307  
**Concern with Stability and the “Politics of Order”**  
(Late 1960-Early 1970s)  
**Readings**: Schraeder, pp. 308-313

**STUDY OF AFRICA WITHIN THE CRITICAL TRADITION**

February 15  Dependency and Underdevelopment Theories  
**Readings**: Schraeder, Chap. 14, pp. 323-327  
**Strengths and Weaknesses**  
**Reading**: Schraeder, pp. 325-330

February 17  New Directions for both Liberal and Critical Traditions (1990-Present)  
**Readings**: Schraeder, pp. 313-318; 333-336

February 22  AFRICAN INTER-STATE RELATIONS  
Early Attempts at African Unity  
**Readings**: Murithi, chap. 2, pp. 7-22  
Schraeder, pp.253-261  
Khapoya, pp. 257-265

February 24  Institutionalization of Pan-Africanism  
**Reading**: Murithi, pp. 22-36  
Khapoya, pp. 265-268

March 1  UNIT EXAMINATION

**PEACE AND DEVELOPMENT CHALLENGES FOR THE AFRICAN UNION**

March 3  Sources of Insecurity, Political Violence and Conflict Escalation  
**Reading**: Murithi, chap. 3, pp. 39-60

March 8  Conflict and Conflict Resolution in Africa: A Conceptual Framework  
**Reading**: Deng & Zartman, Ch. 14, pp. 367-382 (On Reserve)

March 10  MID-TERM EXAMINATION

March 15 – 17  SPRING BREAK

March 22  Conflict and Conflict Resolution in Africa: A Conceptual Framework (Cont’d)  
**Reading**: Deng & Zartman, Ch. 14, pp. 383-399 (On Reserve)
March 24  GLOBALISM vs. REGIONALISM
1. Explaining the two schools of thought – lecture
   Reading: Khapoya, Ch. 8, pp. 251-256
   Schraeder, pp. 261-265

March 29  African Union and Globalization (Dimensions of Globalization and Challenges)
   Reading: Murithi, pp. 60-79
   Hyden, Goran, “The External Dimension,” emphasis on “Africa and Globalization,” pp. 219-227 (Will be given out in class)

March 31 & April 5  CONFLICT AND INTERVENTION IN AFRICA
   Reading: Murithi, pp. 82-97 (Emphasis will be on the Darfur Somalia)

April 7  DOCUMENTARY: (“Invisible Children” or “The Lost Boys of Sudan”)

April 12  African Union Interventionism: Transcending Sovereignty in Africa
   Reading: Murithi, pp. 97-110

AFRICA: HIV/AIDS PANDEMIC

April 14  HIV/AIDS and National Security
   Reading: McInnes, Colin, in Poku, Whiteside and Sandkjaer, pp. 111

April 19  The AIDS Crisis: International Relations and Governance in Africa, Whiteside and Parikh.
   Reading: Habeson and Rothchild, Chap. 7, pp. 164-189

April 26  Comparing AIDS Governance: A Research Agenda on Responses to the AIDS Epidemic
   Reading: Strand, Per, in Poku, Whiteside and Sandkjaer, pp. 217-236

April 28  Regional Responses to HIV/AIDS: A Global Public Goods Approach
   Reading: Lisk, and Cohen, in Poku, Whiteside and Sandkjaer, pp. 237-258

May 3  Documentary: State of Denial

May 5  REVIEW

May 17  FINAL EXAM  12:00-1:50 p.