STATEMENT ABOUT THE COURSE

Administrative law is one of the fastest growing areas in the public administration discipline, as well as in the field of law. The chief reason for this is simple. More experts in administrative law are needed to help various public and private organizations cope successfully with the mounting problems caused by the rapid growth of governmental regulations over the past few decades. Administrative law is not an easy subject, mostly because it is a relatively new, unstable legal area undergoing rapid change although the pace has slowed in recent years. Basically, administrative law deals with the legal relationships between regulatory agencies and those they attempt to regulate. Judicial review of agency actions is a particular focus of administrative law since the courts often must decide whether governmental agencies have acted properly when flexing their regulatory muscle. Administrative law always faces new challenges. In 2010 the Obama administration continues to face acute domestic and foreign policy problems, as the United States tries to fight a crippling recession at home and terrorism abroad.

Seminar Outline (Dates)          Topics
January 11          Introduction to Seminar
January 18          Martin Luther King Day – no class
January 25          Warren, Chapters 1 and 2
February 1           Warren, Chapter 3
February 8           Warren, Chapter 4
February 15          Warren, Chapter 5
February 22          Warren, Chapter 6
March 1              Warren, Chapter 7
March 8              Spring Break, no class
March 15             Catch up, Guest lecturer (I will be lecturing in China on Administrative law)
March 22             Warren, Chapter 8
March 29             Chapter 9, Catch up, oral reports
April 5              Warren, Chapter 10,
April 12             Warren, Chapter 10, oral reports
April 19             Warren, Chapter 11, oral reports
April 26             Warren, Chapter 11, oral reports
May 3                Last class, seminar papers due

Required Readings
Hand-outs (cases, articles, etc.)
Assigned cases from Lexis-Nexis
Suggested Readings: See attached list.

Grading Policy
Participation  100
Oral Report    25
Seminar Paper  150
Final          125
Total Points   400
Note: Attendance is very important in seminars because participation in discussions is crucial. Of course, participation is a key element in determining your grade. Any more than three absences will result in an F for the seminar.

**Americans With Disabilities Act:** All provisions are honored by this instructor.

**Academic Integrity and Honesty**

Students are expected to be honest in their academic work. The University reserves the right to penalize any student whose academic conduct at any time is, in its judgment, detrimental to the University. Such Conduct shall include cases of plagiarism, collusion, cheating, giving or receiving or offering or soliciting information in examinations, or the use of previously prepared material in examinations or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to the Policy on Academic Honesty of the College of Arts and Sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion by the University.

The statement below is adopted primarily from the Academic Integrity statement on page 58 of the 2005-2007 Undergraduate Catalog.

**VIII. Academic Integrity and Honesty**

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. Academic integrity is violated by any dishonesty such as soliciting, receiving, or providing any unauthorized assistance in the completion of work submitted toward academic credit. While not all forms of academic dishonesty can be listed here, examples include copying from another student, copying from a book or class notes during a closed book exam, submitting materials authored by or revised by another person as the student’s own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in academic dishonesty.

Any clear violation of academic integrity will be met with appropriate sanctions. Possible sanctions for violation of academic integrity may include, but are not limited to, assignment of a failing grade in a course, disciplinary probation, suspension, and dismissal from the University. Students should review the College of Arts and Sciences policy on Academic Honesty, which can be accessed on-line at [http://www.slu.edu/colleges/AS/](http://www.slu.edu/colleges/AS/) under “Quicklinks for Students” or in hard copy form in the Arts and Sciences Policy Binder in each departmental or College office.

**Students with Special Needs - Disability Services**

Any student who feels that he/she may need academic accommodations in order to meet the requirements of this course - as outlined in the syllabus - due to presence of a disability, should contact the Office of Diversity and Affirmative Action. Please telephone the office at 314-977-8885, or visit DuBourg Hall Room 36. Confidentiality will be observed in all inquiries.

Revised 8-24-06