Special Topics Courses in Political Science, Spring 2016

POLS 2930 01 • American Places: Empire & Identity in the US South and the Caribbean • MWF 11-11:50 • Cathryn Stout (PhD candidate, American Studies) • 3 credits
This course examines the intertwined history and culture of the US South and the Caribbean, along with the battle for self-determination in these formerly and currently colonized communities. Social uprisings, such as the Caribbean independence movements and the US civil rights movement, will come into center focus in class discussions. Other core topics include imperialism, migration, and tourism. Harry Belafonte films, reggae songs, beach photos, and government documents are some of the primary sources we will use to gain a better understanding of these interdependent regions. This course fulfills the Cultural Diversity in the US requirement for the Arts & Sciences BA/BS core.

POLS 3930 01 • US Strategy in Asia • MWF 12 – 12:50 • Dr. Katagiri • 3 credits
US Strategy in Asia is designed to explore various parts of East Asia and American strategy to deal with issues we face in the region. The countries include those in Northeast Asia, China, and Southeast Asia. We will be discussing American strategy in these regions mostly in the post-Cold War era. This class fulfills the College of Arts & Sciences social science requirement and the Political Science international relations requirement. It is a good choice for students who have had a couple of Political Science classes. Honors section available.

POLS 3930 01 • Violence Against Women • TR 11-12:15 • Dr. Arnold (Women’s Studies) • 3 credits
Violence Against Women examines current issues and responses to the problem of gender-based violence. We will focus on the topics of rape/sexual assault, intimate partner violence, sexual harassment, stalking, and sex trafficking in the U.S. We will analyze the causes and effects of such violence, and political discourses surrounding these issues.

POLS 3930 03/03H • Political Psychology • TR 9:30-10:45 • Dr. Laird • 3 credits
This course examine causes of political behavior by utilizing psychological theories and concepts. We will look at psychological aspects of campaign politics, public opinion, race relations, media, and leadership. We will also discuss the scientific method and experimental research that is used to study politics.

POLS 3930 04 • Atlas Internship • TR 2:15-3:30 • Dr. Lorenzini • 3 credits
The primary goal of the Atlas Program is to increase awareness of the global issues that confront us today in an effort not only to promote discussion, but also to inform and inspire action. This year’s program, Reaching Across Borders: Embracing Our Global Community, will focus on issues of immigration and refugees. If you want to play a key role in planning the program, this internship may be for you. Permission of Dr. Lorenzini is required, so contact her!

POLS 4930 01/ 5930 01 • Theories of Political Action • Dr. Moskop • 3 credits
Course addresses puzzles of political action and political leadership through a feminist pragmatist lens that aims to illuminate the relationship between the ideal and the "real," and between theory and practice. We focus on collective political action oriented toward social justice issues of gender, race, and class. At least junior-level standing, POLS 2000, and a previous course in political theory required.

POLS 4930 02/ 5930 02 • Law, Policy, Society • Dr. Hazelton • 3 credits
Law, Policy, Society examines the complexities and concerns inherent in social science and legal understanding of the relationship between law and society. The class will focus on (1) the dynamics and development of law and legal processes and (2) the relationship between law/courts and society. At least Junior-level standing, POLS 2000, and a previous course in American politics required.

POLS 4930 03/ 5930 03 • Women and the Law • Dr. Weiss • 3 credits
Our legal system both reflects and affects the position of, relations between and ideologies about the sexes. This course explores legal constructs of gender by examining court cases, federal legislations, historical documents, news, and scholarly essays on sexual equality and inequality in the U.S. At least Junior-level standing required.