MA Oral Comprehensive Examination Rubric

Student: __________________________

Committee Chair: ____________________

First Reader: ______________________

Second Reader: ____________________

I. Learning Goals

- Students will demonstrate an integrated and comprehensive understanding of their chosen major and minor fields, as reflected in the reading lists.
- Students will demonstrate the ability to defend, clarify, and expand upon answers given in the written portion of the comprehensive examination.
- Students will demonstrate the ability to articulate their understanding of the nature of the discipline of theology.

II. Instructions

- Listen to the oral exam.
- Using the rubric key, evaluate the exam and provide a total score.

III. Rubric Indicator

<table>
<thead>
<tr>
<th>Rubric Indicator</th>
<th>Score</th>
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<tbody>
<tr>
<td>Defends, clarifies, and expands upon written answers with further evidence and argument</td>
<td></td>
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<tr>
<td>Directly and correctly answers the examiner’s questions</td>
<td></td>
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<tr>
<td>Identifies and analyses concepts, arguments, and theories in the relevant field</td>
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<tr>
<td>Synthesizes or draws connections between various topics addressed in exam</td>
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<tr>
<td>Shows awareness of the limits of his or her knowledge</td>
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<tr>
<td>Demonstrates an understanding of the nature of the discipline of theology</td>
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IV. Evaluation Score (Please List Number Score) ________

V. Evaluation Possibilities for the Exam

- Pass (a score of 18 or above)
- Fail (a score of 17 or below, with option for one retake)

___________________________  ______________________
Faculty Name                  Faculty Signature