Prospectus Oral Defense Rubric

Student: ______________________________

Committee Chair: _______________________

First Reader: ___________________________

Second Reader: _________________________

I. Learning Goals

• Students will demonstrate the ability to defend, clarify, and expand upon arguments made in the written prospectus.
• Students will demonstrate the ability to articulate their understanding of the nature of the discipline of historical theology.

II. Instructions

• Listen to the oral defense.
• Using the rubric key, evaluate the defense and provide a total score.

III. Rubric Indicator

<table>
<thead>
<tr>
<th>Rubric Indicator</th>
<th>Score</th>
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<tbody>
<tr>
<td>Defends, clarifies, and expands upon written prospectus with further evidence and argument</td>
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<tr>
<td>Directly and correctly answers the examiner’s questions</td>
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<tr>
<td>Demonstrates knowledge of proposed dissertation subject, primary sources, and background scholarship</td>
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<tr>
<td>Demonstrates ability to argue for significance of proposed dissertation topic to the field of historical theology</td>
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<td>Shows awareness of the limits of his or her knowledge</td>
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<tr>
<td>Demonstrates an understanding of the nature of the discipline of historical theology</td>
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Total Score

IV. Evaluation Score (Please List Number Score) ______

V. Evaluation Possibilities for the Defense

• Pass with distinction (a score of 27 or above)
• Pass (a score of 18 or above)
• Fail (a score of 17 or below, with option for one retake)

_________________________________________  _______________________________________
Faculty Name                                 Faculty Signature