Second-Year Written Comprehensive Examination Rubric

Student: _____________________________________________________

Examiner: ___________________________________________________

Historical Period under Examination: ____________________________

I. Learning Goals

- Students will demonstrate an integrated and comprehensive understanding of both primary texts and secondary scholarship related to the chosen major field, as reflected in the reading list.
- Students will demonstrate the ability to articulate their understanding of the nature of the discipline of historical theology.

II. Instructions

- Read the exam.
- Using the rubric key, evaluate the exam and provide a total score.

III. Rubric Indicator

<table>
<thead>
<tr>
<th>Directly and correctly answers the questions posed by the examiner</th>
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<tbody>
<tr>
<td>Each answer argues a central point or position</td>
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<tr>
<td>Answers are well organized and logically coherent</td>
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<tr>
<td>Marshals detailed evidence to substantiate the answers given</td>
</tr>
<tr>
<td>Avoids extraneous detail (“filler”) in answers</td>
</tr>
<tr>
<td>Demonstrates knowledge of relevant primary and secondary material from the assigned reading lists</td>
</tr>
<tr>
<td>Employs correct English grammar and syntax</td>
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</table>

Rubric Key
5 = Outstanding
4 = Very Good
3 = Acceptable
2 = Needs Work
1 = Unacceptable

IV. Evaluation Score (Please List Number Score) ______

V. Evaluation Possibilities for the Exam

- Pass (a score of 21 or above)
- Fail (a score of 20 or below, with option for one retake)

__________________________________________  ___________________________
Faculty Name                                Faculty Signature