This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J., Center for Teaching Excellence at Saint Louis University for July-August 2011.

Summer Programming & Services
July and August were busier than usual in the CTE. We worked with faculty members from both campuses to prepare for the fall term, held workshops during New Faculty Orientation, co-sponsored and organized Graduate Assistant Orientation, and collaborated with ITS to introduce SLU faculty to Tegrity, a full lecture capture tool. Also, for the first time ever, we offered summer programs for our Certificate in University Teaching Skills, and we opened registration for our new International Educators Institute. Finally, we’ve increased our online presence on Twitter traffic many times over compared to last summer. (Follow us @Reinert_CTE.)

CTE — By the Numbers
- 4 Tegrity Demonstrations w/ITS (14 faculty, 1 student)
- 1 Course Design Workshop (15 graduate students, 4 faculty)
- 1 Online Seminar: Developing a Teaching Philosophy (15 participants)
- 1 Online Seminar: Learning Technologies (15 participants)
- 2 Syllabus Development Workshops (~50 faculty)
- 1 Open House for New Faculty (~25 faculty)

The Learning Studio
The first classes to be taught in the Learning Studio officially began on August 29: Athletic Training Administration (MAT 560), taught by Prof. Tim Howell; Organizational Foundations (OSTD300), taught by Dr. Stephanie Mooshegian; and Contemporary Issues in Global Health (PUBH235), taught by Dr. Rachel Schwartz. All were selected as Innovative Teaching Fellows last spring; they spent the summer working with CTE’s instructional design staff to develop courses suited for the Studio.

Research is also being conducted on the use and effectiveness of the Studio. Both students and faculty will be asked about their use of the space, as well as about the degree to which they perceive the classroom is having an impact on learning. Results will be compared to feedback on more traditional classroom spaces.

CTE Honey Badgers Have Billiken Spirit!

Feedback
Evaluations for the workshop on Course Design were unanimously positive: 100% agreed or strongly agreed that the session “will help me improve my teaching” and that they “benefited from attending his session.” Feedback in all other categories was equally positive.

Staffing News
On July 1, Dr. Debra Rudder Lohe was named Director, and Sandy Gambill was appointed as the Center’s first Instructional Designer. Divya Subramaniam, doctoral student in Public Health, also joined the CTE as a Graduate Assistant.

On August 1, Dr. Gina Merys joined the staff as Assistant Director for Faculty and Graduate Student Development. Gina’s experience with Ignatian pedagogy, as well as her experience working with faculty and graduate students at Creighton University, make her an excellent fit for the CTE.

Also in August, two additional Instructional Designers were hired. They both begin on September 12.