
Programming & Services Overview
The beginning of the spring semester is always a busy time for the Center, and this year was no exception. We welcomed a new staff member, attended several conferences, and juggled the multitude of requests that accompany beginning a new semester, such as presenting at the Mid-Year New Faculty Orientation and supporting SLU Global.

CTE — By the Numbers
5 Invited Workshops/Presentations for Faculty
4 Invited Workshops/Presentations for Graduate Students
2 Campus Pack Demonstrations
2 Dyknow Vision Demonstrations
1 Conversation: “Using Technology to Get Students Writing”
4 Effective Teaching Seminars (approx. 35-40 attendees each)
6 Small Group Instructional Feedback sessions
5 Open Forums in the Learning Studio

From the Learning Studio
The call for applications for the Innovative Teaching Fellowships went out in January. The Instructional Design team hosted several open forums to give faculty an opportunity to learn more about the Fellowships and the Learning Studio. They also conducted multiple pre-application consultations with applicants to discuss how they might use the Learning Studio. The acceptance rate for Innovative Teaching Fellowships continues to be around 50%.

Writing to Learn at a Jesuit Institution
In spite of a snowy, messy January day, 52 faculty and graduate students attended our January event, which focused our “year of writing” programming around the specific context of Jesuit education. The event started with Paul Lynch’s keynote, Is Jesuit Rhetoric Ignatian? Participants then got to choose one of three breakout sessions that focused on a range of topics:

- Understanding Context: Second Language Learners, Research, and Plagiarism, with Martha Allen & Diana Pascoe-Chavez
- Crafting Experience: Digital Technology and Writing, with Ben de Foy, Bob Krizek, and Nathaniel Rivers
- Contemplatives in Action: Therapeutic Letters and Clinical Education, with our Jim Korn Award-winning nursing faculty, Lee Smith Battle, Patricia Freed, Sheila Leander, Dorcas McLaughlin, and Nina Westhus.

After lunch, all participants reconvened for a workshop, More than Just Feelings: Creating Assessable Reflection Assignments, facilitated by Gina Merys (CTE) and Leah Sweetman and Bryan Sokol (Center for Service & Community Engagement.)

Evidence of Impact:
Writing to Learn at a Jesuit Institution
Keynote: 83% rated Good or Excellent
Breakouts: 96% rated Good or Excellent
Workshop: 92% rated Good or Excellent

We asked: “What, if anything, will you do differently in your own teaching practice as a result of attending this event?”

“I am going to incorporate more written reflection into my courses and to my own teacher prep.”

“I particularly will read, edit, and work with second language learners differently”

“I will try adding some new media to some of my classes (blogs and Twitter)”

Staffing News
In January, we welcomed Michaella Hammond, M.F.A., to the Center. Kella is the Assistant Director for Instructional Design, and she comes to us with a wealth and variety of teaching and instructional design experiences.

Kella is interested in all things related to the meaningful integration of technology in teaching, but especially in designing courses effectively for online and hybrid learning experiences, and in accessibility for all students in all courses (both virtual and physical).

We quickly put her to work, and she’s already making important contributions to the Center and to SLU!