This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching and Learning at Saint Louis University for September-October 2012.

Programming & Services Overview
September and October were as busy as ever. We kicked off the semester with the usual — teaching consultations, SLU Global support, Tegrity demonstrations, and Effective Teaching Seminars. But we also were invited to conduct several departmental workshops and to participate in a variety of conversations at the department, program, and college level. We continued to conduct SGIFs; brought internationally recognized speaker Neil Fleming to host two interactive workshops; and sent four of our staff members to present at the annual conference of the Professional and Organizational Development (POD) Network in Higher Education. (POD is the premier professional organization in the for U.S. teaching center personnel.) Additionally, we continued our strategic planning efforts. (Note: our strategic plan draft should be ready for review by the Board and CTTL staff in November.)

CTE — By the Numbers
17 SGIFs (16 faculty and 450 students served)
2 CUTS Orientation Sessions (~38 grads, faculty)
7 Effective Teaching Seminars (~25 grads, faculty on average)
1 Madrid Effective Teaching Seminar (~20 faculty, grads)
2 Conversations on Writing to Learn (~15 faculty)
> 10 Other Workshops and Facilitated Dialogues (>160 attendees)

POD Network Presentations
In late October, Debie Lohe, Gina Merys, Michaella Thornton, and Sandy Gambill travelled to Seattle, WA, to present at the annual conference for the Professional and Organizational Development Network in Higher Education. Gina and Sandy presented a poster on our pilot of asynchronous Small Group Instructional Feedback sessions. Both Gina and Sandy also were a part of other sessions at POD: Sandy, Debie, and Michaella facilitated a workshop entitled, “Learning Space: Classroom or Change Agent?” and Gina, Michaella, and Debie held a roundtable discussion on strategic planning, “Illuminating ‘Lived Experiences’: Strategic Planning in Teaching and Learning Centers.”

Neil Fleming
On October 5, Neil Fleming, creator of the VARK questionnaire on learning styles, conducted two workshops with SLU faculty and graduate students. The first, How Does Learning Work: An Update on Learning, addressed the question in the title, took a look at what brain-based research suggests, and invited participants to consider how this information might transform their teaching practices. His second workshop, From Teaching to Learning, focused on the paradigm shift “from teaching to learning” and the importance of this shift for higher education today. Both workshops were very well attended, bringing a combined total of 84 attendees.

From The Learning Studio
In October we again accepted applications for our Innovative Teaching Fellowship. We had very strong candidates, four of whom were awarded fellowships. These Fellows will work with our Instructional Design team in Spring 2013 and teach in the Learning Studio in Fall 2013.

Congratulations to:
Palash Bera, Decision Sciences & ITM
Dan Bustillos, Center for Health Care Ethics
Mary Gould, Communication
Alyssa Wilson, Social Work

Staffing News
Congratulations to Chris Grabau on passing his doctoral comprehensive exams on Oct. 13!

Also, we want to wish Kim Scharringhausen a very happy 26 year anniversary with Saint Louis University!