This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching & Learning at Saint Louis University for January-February, 2014.

Programming & Services Overview
In spite of the cold and snowy winter, the Center’s start to 2014 was as busy as ever. Our theme for the year — the art and science of learning—came alive at the Winter Institute in January, in spite of a snowy morning rush hour commute. Add to that a five-Friday version of our Online Teaching and Learning Institute, numerous other workshops and consultations, and the beginning of the mid-semester focus group season, that makes for a busy winter.

CTTL — By the Numbers
13 Workshops/Seminars at SLU
3 Small Group Instructional Feedback Sessions
8 Posts to The Notebook (3 faculty contributors)
2 Open Forums in the Learning Studio
1 Online Teaching & Learning Institute (5 sessions)

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From the Learning Studio
The call for applications for the Innovative Teaching Fellowships went out January 17, and this semester, we continued the practice of requiring attendance at an orientation session for the fellowship and Learning Studio. We offered 4 sessions, which are designed to give potential applicants an opportunity to learn more about what is possible in the Learning Studio. Center staff conducted multiple pre-application consultations with faculty who were interested in applying for a fellowship. New Innovative Teaching Fellows will be announced in March.

2014 Winter Institute: Art & Science of Learning
A record 96 faculty and graduate students attended our annual Winter Institute, which this year focused on the art and science of learning (our theme for the year). Dr. Donna LaVoie, Associate Dean in Arts & Sciences and professor of Psychology, kicked off the event with her keynote, What Makes for Effective Teaching? A View from Cognitive Science. Participants then chose two of three breakout sessions that focused on a range of topics:

Crafting Learning Experiences: Experiential, Problem-Based, and Active Learning with Jennifer Ashley, Russell Blyth, and Sarah Patrick

Revisiting Reflection: Critical Reflection at SLU with Amber Hinsley, Milta Little, and David Pole

The Teaching Philosophy in Action: Shaping Classroom Practice with Lenin Grajo, Kasi Williamson, and Lisa Willoughby

In the afternoon, all participants attended a workshop on Assessing Non-Traditional Projects, facilitated by Debie Lohe and Gina Merys.

Teaching with Technology Forums
After a successful run last semester, we have three new Teaching with Technology forums lined up for the Spring semester. The forums are a series of short interactive sessions aimed at exploring how technology might be used in support of a particular teaching goal. All faculty and graduate students are welcome to attend.

The first, Using Poll Everywhere For Simple Instant Feedback, took place on February 19. Two more are coming up:

Collaboration with Google Docs (March 19)
Social Bookmarking For Classroom Use (April 9)

For more information and to register, visit our events page at http://slu.edu/cttl/events.

Keynote speaker, Donna LaVoie, addressing the 2014 Winter Institute attendees