This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching & Learning at Saint Louis University for January - February, 2013.

Programming & Services Overview
The CTTL staff came back from Winter Break refreshed and ready to tackle a new semester. We kicked off the new year with our annual Winter Institute, a call for applications for our Innovative Teaching Fellowships, a new session of the Online Teaching and Learning Institute, and a well-received new program format—a “one-hour conference.” These, plus many other workshops, conversations, and seminars, packed the Center’s January and February.

CTTL — By the Numbers
3 New Faculty Orientation Sessions
2 Facilitated Dialogues/Conversations
15 Workshops/Seminars at SLU
2 Small Group Instructional Feedback Sessions
9 Posts to “The Notebook”
5 Open Forums in the Learning Studio
1 Online Teaching & Learning Institute

From the Learning Studio
The call for applications for the Innovative Teaching Fellowships went out January 18. The Instructional Design team hosted 5 open forum sessions to give potential applicants an opportunity to learn more about the Fellowships and the Learning Studio. They also conducted multiple pre-application consultations with applicants to discuss how they might use the Learning Studio. New Fellows will be announced soon.

2013 Winter Institute: Engaging All Learners in the 21st Century
A record 85 faculty and graduate students attended our annual Winter Institute, which this year focused on engaging all learners. Dr. Nina Ha, an independent scholar with research interests in Asian American Literature, American Studies, Ethnic American Studies, and Gender and Sexuality Studies, started the event with her keynote, (Re)Discovering the Faculty/Student Body: Engaging Multiple Identities on the University Campus. Participants then chose two of three breakout sessions that focused on a range of topics:

- Cultural Contexts in the Classroom: Implications for Faculty and Students, with Anastasios Kaburakis & Mary (Rina) Chittooran
- Shaping Experiences for Accessible and Inclusive Learning with Jane Jones & Michaella Thornton
- The 25th Hour: Reflective Learning for Over-Scheduled Students, with Stephen Belt, Stephanie Mooshegian, & Darina Sargeant

Three faculty members shared techniques on ways to encourage undergraduate and graduate students to explore different dimensions of wellness to lead healthy, authentic, and well-balanced lives:

- Darina Sargeant, Physical Therapy
- Sue Tebb, Social Work
- Stuart Slavin, School of Medicine

This session was developed by the faculty presenters—all members of the CTTL Advisory Board. The mini-conferences drew a total of 29 faculty.

Caring for the Whole Student
In January we piloted a new program format: the one-hour conference. Our first mini-conference (which consisted of 3 short keynotes and time for discussion and application) was offered three times, across both side of campus.

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Dr. Nina Ha gives the keynote address at the Winter Institute