This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching & Learning at Saint Louis University for March-April, 2013.

Programming & Services Overview
As spring got underway, our staff kept quite busy with the usual mid-semester activities. In particular, there was a lot of activity in and around the Learning Studio, with the Innovative Teaching Fellows selection process, the Post-Online Teaching and Learning Institute (OTLI) drop-in working sessions, and the second annual Learning Studio Symposium. Combine that with interviewing for two new graduate assistants, reviewing more than 20 portfolios for the Certificate in University Teaching Skills, researching possible revisions for the Certificate program, and preparing to re-unite Center staff back into one location, and you’ll see why it’s been a busy spring!

CTTL — By the Numbers
7 Facilitated Dialogues/Conversations
13 Workshops/Seminars at SLU
1 Outside Conference Presentation
12 Small Group Instructional Feedback Sessions
2 Post-OTLI Drop-In Sessions
24 Portfolio Reviews
9 Posts to “The Notebook”

From the Learning Studio
We are pleased to announce these new Innovative Teaching Fellows: Robert Cole, Education; Ajlina Karametovic-Muratovic, Sociology and Anthropology; Shawn Nordell, Biology; and Bobbi Shatto, Nursing. Fellows will be working with our Instructional Design team in Fall 2013 and teaching in the Learning Studio in Spring 2014.

AAC&U-Funded Conversations on Globally Engaged Teaching
April saw the conclusion of our three-part conversation series on Globally Engaged Teaching, which was funded by a small grant from the American Association of Colleges and University (part of their Bringing Theory to Practice program). Conversations were spread over a two-month period and covered various aspects of global, distance learning, including: globally-engaged learning environments, best practices and methodologies for incorporating global learning in the classroom, and strategies for effective use of SLU learning technologies to bridge distance.

Other Programming
Reinert Center faculty fellows helped to advance programming in several other key areas. Elena Bray Speth facilitated two more events in the Scholarship of Teaching and Learning (SoTL) series: “Using Research on Teaching and Learning to Inform Pedagogical Practice,” an interactive presentation, and a Research and Scholarship of Teaching and Learning coffee reception and summer working group kickoff. Kim Levenhagen (along with her colleague, Sara Scholtes) facilitated a conversation on the potential use of wikis in supporting clinical educators, sharing their “Clinical Teachers Wiki,” and Mike Lewis facilitated a faculty conversation on “Effective Class Flipping Techniques,” along with CTTL’s Sandy Gambill.

2nd Annual Learning Studio Symposium
On Friday, April 19th, 2012-2013 Innovative Teaching Fellows shared their perspectives about teaching in the Learning Studio, a state-of-the-art teaching space designed by a team of Saint Louis University faculty and students as part of the Herman Miller Learning Spaces Research Program.

Presenting CTTL Innovative Teaching Fellows included:

- Jenny Agnew, Ph.D., School for Professional Studies
- Beccy Aldrich, Ph.D., Department of Occupational Sciences and Occupational Therapy
- Paul Lynch, Ph.D., Department of English
- Nathaniel Rivers, Ph.D., Department of English
- Thomas Stewart, J.D., School of Law

A full description of the event and the presentations is available online at http://tinyurl.com/ksgc794.