This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching and Learning at Saint Louis University for September-October 2014.

Programming & Services Overview
The heart of the fall semester is always a busy time in the Reinert Center, with many mid-semester student focus groups, Certificate Program workshops, and invited workshops and conversations. Additionally, it is the time of year when we hold the annual ceremony for the James H. Korn Scholarship of Teaching and Learning (SoTL) Award. This year, the award ceremony coincided with our first-ever SoTL Symposium — an event we plan to offer again next year.

Reinert Center — By the Numbers
23 Mid-Semester Focus Groups (18 instructors, 605 students)
8 Effective Teaching Seminars
2 Madrid Effective Teaching Seminars
3 ITF Pre-Application Information Sessions
3 Center-Hosted Conversations
10 Workshops and Facilitated Conversations (53 attendees)

2014-2015 Theme: Teaching Today's Students
During the 2014-2015 academic year, we have put together a series of programs highlighting considerations, rewards, and challenges for Teaching Today's Students. We focus on a broad range of topics, including: understanding who “today's students” are (in all the various ways this might be understood), fostering self-directed learning, promoting higher-order thinking, and creating inclusive learning environments, among other topics. We kicked off our year-long conversation series on Teaching International Students in October with two conversations on “Using Sources Responsibly.”

Teaching with Technology Fora
This fall, we continued our series of “Teaching with Technology” interactive workshops. These one-hour, hands-on sessions are designed for faculty and graduate students. Each focuses on one teaching strategy and a specific technology that might support it. This semester's lineup included, "Creating Assignments to Explore Historical, Contextual, and Personal Connections," "Using Online Tools to Support Annotated Bibliography and Resource Development Assignments," and "Webquest: A Simple Strategy for Developing and Implementing Group Problem Solving Activities".

Scholarship of Teaching & Learning Symposium and the James H. Korn Award
On Friday, October 17, the Reinert Center hosted the first annual Scholarship of Teaching and Learning Symposium. The symposium showcased IRB-approved research being conducted on teaching and learning by 22 faculty members and graduate students from across the University on a wide range of topics that included: aspects of the flipped classroom, auto-ethnography, assessment, and disciplinary fluency.

The symposium culminated with the 9th annual presentation of the James H. Korn Scholarship of Teaching and Learning Award to Dr. Michelle Lorenzini (Political Science). Dr. Lorenzini was recognized for her work on projects that deepen student learning through community action and advocacy.

From the Learning Studio
In October we conducted another Call for Applications for our Innovative Teaching Fellowship. We are pleased to announce that two faculty will be joining the ranks of Fellowship recipients in the coming term:

Jesse Helton, Social Work
Luke Yarbrough, History

These faculty members will work closely with Instructional Developers in spring 2015 to (re)design courses that will be taught in our Learning Studio next fall. We congratulate them on their success!