This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching & Learning at Saint Louis University for July-August, 2015.

Overview
This summer found the Reinert Center welcoming new staff, saying farewell to departing staff, launching the pilot of a new program, welcoming new faculty to the University, and conducting workshops as part of campus-wide New Faculty and New Graduate Assistant Orientations.

By the Numbers
9 Invited Workshops
4 Orientations to the Reinert Center
1 Invited Presentation
22 Faculty Consultations
10 Blog Posts

Culturally Responsive Teaching Academy Pilot
This summer, the Reinert Center launched the pilot of a new program focusing on preparing faculty and graduate students to more effectively design and teach courses with increasingly-diverse student populations. In addition to evidence-based course design and assessment principles, the program focuses on the particular needs of international and multilingual students studying in the U.S. Participation in the Academy involves attendance at a four-day summer institute and monthly meetings of the cohort throughout the academic year. The first cohort involves full-time and adjunct faculty, as well as graduate students. The nine members of the Academy receive either professional development funds or stipends for their work this year. Faculty participants will be designated as Culturally Responsive Teaching Fellows, graduate student participants as Culturally Responsive Graduate Fellows. With the University’s new partnership with INTO, this program is expected to grow in the coming years.

New Faculty Orientation
Center staff led multiple workshops as part of campus-wide New Faculty Orientation. Topics addressed this year: Introduction to Ignatian Pedagogy, Technology with Teaching: A Pedagogical Approach, and Developing Effective Syllabi.

New Graduate Assistant Orientation
Again this year, Reinert Center Graduate Assistants were invited to lead workshops at the University-wide Graduate Assistant Orientation. The workshops focused on Tools for First-Time Teachers and Teaching a Diverse Student Population: A Focus on International Students.

Faculty Open House
On August 28, we hosted our annual fall Faculty Open House. All together, we welcomed over 25 guests, including both new and returning faculty and SLU President, Dr. Fred Pestello.

Staffing News
Last spring, we conducted a rigorous national search for an Instructional Developer, which was our final vacant position at that time. We reviewed applications from an increasingly-qualified applicant pool, conducted multiple phone and video interviews, and invited two finalists for day-long campus interviews.

We are delighted to announce that this search resulted in our appointing James Fortney, M.A., as our new Instructional Developer.

In his role as Instructional Developer, James consults with faculty, graduate students, and teaching staff on instructional methods, course design, and learning technologies. He also researches new pedagogical approaches to instruction; helps facilitate intentional transitions to online teaching; and works with faculty teaching in the Reinert Center's Learning Studio.

Also joining the Center in July were two new Graduate Assistants: Mitch Lorenz, doctoral student in Experimental Psychology, and Ludwig Weber, doctoral student in English.

Finally, on July 2, the Reinert Center also said farewell to two staff members: Jerod Quinn, M.Ed., who took a position at University of Missouri, Columbia, and to Dipti Subramaniam, Ph.D., who left for a position at the University of Medical Center.