Programming & Services Overview
The spring term typically begins with our annual Winter Institute, and this year’s event drew a record crowd. We continued our focus on Thinking Critically, Thinking Creatively, launching the spring blog series on what thinking creatively looks like within the various disciplines and ways to teach students to do it. We also opened calls for the next round of Innovative Teaching Fellows, as well as 2016-2017 Reinert Center Faculty Fellowships. Center staff engaged in discussion about ways to make the University more inclusive for all learners, as requested by Dr. Pestello; the fruits of those discussions will inform the development of new web-based resources for faculty and new programs in 2016-2017.

Reinert Center—By the Numbers
11 Workshops/Seminars at SLU
6 Invited Conversations/Presentations
7 Small Group Instructional Feedback Sessions
8 Posts to The Notebook (blog)
3 ITF Information sessions in the Learning Studio

Winter Institute 2016
On January 7, we hosted our annual day-long Winter Institute, which drew a record-setting 109 faculty and graduate student attendees. This year’s event focused on Thinking Critically, Thinking Creatively about Teaching. The morning began with a series of short, TED-style talks where faculty shared their own philosophies of teaching and the ways in which their views on teaching have changed over time. After hearing these talks, attendees participated in an interactive workshop on developing their philosophies of teaching, which was facilitated by Reinert Center staff. Following lunch, concurrent sessions on classroom research, pedagogical innovations, and field and community work filled in the afternoon portion of the institute. Sessions and presenters were:

Morning Plenary Panel: Dan Finucane (Theological Studies), Scott Ragland (Philosophy), Elisabeth Hedrick-Moser (English and Women and Gender Studies)

Interactive Workshop: Debra Lohe & Gina Merys (Reinert Center)

Concurrent Sessions:
- Classroom Research and the Scholarship of Teaching and Learning: Dannielle Davis (Education) and Beccy Aldrich (Occupational Science and Occupational Therapy)
- Pedagogical Innovations that Make a Difference: Tom Stewart (Law) and Margaret Bultas (Nursing)
- Learning Beyond the Classroom Walls: Darcy Scharff (Behavioral Science and Health Education) and Mary Gould (Communication)

Innovative Teaching Fellows Chosen for Spring 2017
On January 15, we opened the next Call for Applications for the Innovative Teaching Fellowship (ITF). We had 11 faculty members attend pre-application information sessions, and five submitted applications. Three faculty were selected for teaching in the Learning Studio.

New Innovative Teaching Fellows will (re)design courses in Fall 2016 and teach those courses in the Learning Studio in Spring 2017. The new fellows are: Simone Bregni (Languages, Literatures, and Cultures); Amber Knight (Political Science); and Jeffrey Wickes (Theological Studies).