Institute Schedule:

9:00-9:30  Registration

9:30-10:30  Plenary Panel on Philosophies of Teaching  
Dan Finucane (Theological Studies), Elisabeth Hedrick-Moser (English and Women and Gender Studies), Scott Ragland (Philosophy)

10:45-11:45  Philosophy and Practice: Reimaging Yourself as a Teacher  
Debie Lohe and Gina Merys (Reinert Center)  
A hands-on workshop in which the facilitators will lead attendees through a series of creative activities and guided reflections that invite participants to draft or reimagine their own philosophies of teaching.

11:45-12:45  Lunch

12:45-1:45/2:00-3:00  Concurrent Sessions

St. Madeline Room  Thinking Critically about Teaching  
Classroom Research and the Scholarship of Teaching and Learning  
Beccy Aldrich (Occupational Science and Occupational Therapy) and Dannielle Davis (Education)

Sanctuary  Thinking Creatively about Teaching  
Pedagogical Innovations that Make a Difference  
Margaret Bultas (Nursing) and Thomas Stewart (Law)

St. Cabrini Room  Thinking Critically and Creatively about Teaching  
Learning Beyond the Classroom Walls  
Mary Gould (Communication) and Darcy Scharff (Public Health)

3:00-3:30  Closing Reflection and Action-Planning Activity

Note: Handouts for all concurrent sessions will be made available after the event.