Communication Sciences and Disorders

The goal of the department of communication sciences and disorders at Saint Louis University is to prepare speech-language pathologists to be culturally competent, evidence-based clinicians who provide compassionate clinical services to improve the quality of life of the clients and families they serve.

All graduate students must complete 46 credit hours, including a required clinical practicum each term. The program is six semesters, including two summers. Students begin the program in the summer.

Clinical Practicum Sites:
A major strength of the M.A. is the wide variety of clinical practicum experiences available to graduate students. The department has strong working relationships with hospitals, schools, rehabilitation facilities and community clinics in St. Louis.

Recognition:
The department of communication sciences and disorders is the second highest-rated program in the nation at a Catholic university, as well as the highest-rated program in Missouri.

Career Paths:
Past students have gone on to careers in public and private schools, hospitals, rehabilitation centers, nursing homes, home health agencies, clinics, private practices and universities. Speech-language pathology is rated by the U.S. Bureau of Labor Statistics as one of the fastest growing professions in the country.
Communication Sciences and Disorders

FACULTY

Angela Adrian, M.A., CCC-SLP, Speech-Language Pathology Coordinator and Clinical Instructor
Early intervention

Tara Battles, M.A., CCC-A, Clinical Instructor
Audiology, pediatric amplification, aural rehabilitation, auditory processing

Mitzi Brammer, Ph.D., CCC-SLP, Assistant Professor and Graduate Program Director
School-based speech/language therapy issues (IDEIA), language development, language/literacy connection, millennials in higher education

Yi-Fang Chiu, Ph.D., CCC-SLP, Assistant Professor
Speech physiology in aging and speech disorders, neural motor control in speech production and swallowing

Jean Evans, M.A., CCC-SLP, Clinical Instructor and Clinical Education Director
Clinical supervision, family-based interventions in geriatric populations, community-based services

Yolanda Evans, M.A., CCC-SLP, Clinical Instructor
Acquired neurogenic communication disorders in adults, accent addition

Maureen Fischer, M.A., CCC-A, Clinical Instructor
Audiology coordinator: Diagnostic hearing assessment, hearing aid fitting

Rebecca Frisella, M.S., CCC-SLP, Clinical Instructor, Early Childhood Language-Literacy Clinic Coordinator
Pre-literacy, interdisciplinary approaches in early intervention and preschool speech and language

Julie Hoffman, M.A., CCC-SLP, Clinical Instructor
Phonetics, articulation and phonological disorders

Deborah A. Hwa-Froelich, Ph.D., CCC-SLP, Professor
Cultural and linguistic diversity in communication development, socio-economic factors influencing communication development, sociocommunication disorders

Whitney Postman, Ph.D., CCC-SLP, Assistant Professor
Neurogenic communication disorders, cross-linguistic studies of speech and language disorders, neuroimaging, neuropsychology, neuromusicology and gerontology

Sara Steele, Ph.D., CCC-SLP, Associate Professor
Language disorders in the school-age population, relationship between spoken language impairments and literacy development

Travis T. Threats, Ph.D., CCC-SLP, Professor and Department Chair
World Health Organization’s International Classification of Functioning, Disability and Health (ICF); acquired neurogenic communication disorders; evidence-based practice; rehabilitation ethics

Saneta Thurman, M.A., CCC-SLP/A, Clinical Instructor, Undergraduate Program Director
Counseling, diagnostic methods, speech and hearing assessment, aural rehabilitation, early intervention, speech and language development

DEGREES OFFERED

• Master of Arts (M.A.) in Communication Sciences and Disorders

COURSES AVAILABLE

DAYS ✔ NIGHTS ✔ WEEKENDS N/A ONLINE ✔

APPLICATION REQUIREMENTS

• Application form and fee
• GRE – General scores
• Three letters of recommendation
• Résumé
• Professional goal statement
• Video-taped response to two interview questions
• PPI (Personal Potential Index) is strongly recommended
• Visit (encouraged)

FINANCIAL SUPPORT

Several graduate assistantships are available. Students apply for assistantships after notification of admission to the program.

Deadlines for assistantships are listed online.

APPLICATION DEADLINE

M.A.

FALL N/A
SPRING N/A
SUMMER Feb. 1

CONTACT INFORMATION

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Higher purpose. Greater good."