Curriculum and Instruction

Saint Louis University is a Catholic, Jesuit institution that values academic excellence, life-changing research, compassionate health care, and a strong commitment to faith and service.

Founded in 1818, the University fosters the intellectual and character development of nearly 14,000 students on two campuses in St. Louis, Missouri, and Madrid, Spain. Building on a legacy of nearly 200 years, Saint Louis University continues to move forward with an unwavering commitment to a higher purpose, a greater good.

OVERVIEW

The graduate program in curriculum and instruction is ideal for those interested in writing curriculum and improving instruction in a variety of fields such as education, physical therapy and business.

M.A.:
The M.A. program requires 32 credit hours, including at least six credit hours of research consisting of EDR-5400: Qualitative Research Methods and either EDR-5600: General Research Methods for Educators or EDR-5100: Introduction to Inferential Statistics for Educators.

At the end of the program, students, in consultation with their advisor, will prepare a theme paper on a topic related to their coursework and complete a one-hour oral examination based on the theme paper and completed coursework. Additional credit hours are determined by the individual program and may not include more than six credit hours from outside the School of Education, six credit hours of transfer credit, six credit hours of graduate readings or 10 credit hours of 4000-level courses.

M.A.T.:
The Master of Arts in teaching is designed to offer classroom teachers three broad areas of development: knowledge in subject-matter areas, current educational developments and the processes of teaching and learning. A minimum of 32 credit hours is required, not to include more than six credit hours from outside the School of Education, six credit hours of transfer credit, six credit hours of graduate readings and 10 credit hours of 4000-level courses. Additional courses are determined in consultation with the advisor.

Ed.D.:
The Doctor of Education degree program is intended to prepare professionals for leadership positions in educational institutions through a practical, problem-oriented program, shaped largely by career intentions that do not call for a strong research emphasis. Students take a minimum of 42 credit hours of coursework beyond the master's degree, including an advanced research course. Two successive semesters of residency are arranged with the advisor on a contract basis. After the completion of coursework, students complete written and oral exams followed by four credit hours of project research.

Ph.D.:
The doctorate in curriculum and instruction program emphasizes the tools of research and the interplay of theory and practice in education. Students take a minimum of 42 credit hours beyond the master's degree, including 12 credit hours of dissertation research and three advanced research courses. Two successive semesters of residency are arranged with the advisor on a contract basis to cover professional development. At the end of the course credit hours, students complete written and oral exams and then take 12 credit hours of dissertation research. A public oral defense of a dissertation proposal and a final dissertation are required to complete the program.

Career Paths:
Possible career paths include curriculum coordinator, teacher educator, educational outreach coordinator, nonprofit specialist, special educator and adult educator.
SCHOOL OF EDUCATION

Curriculum and Instruction

FACULTY

Jennifer Buehler, Ph.D.: School culture and teacher education in urban and under-resourced schools, the practice of ethnography, discourse analysis, young adult literature, teacher research

Amrita Chaturvedi, Ph.D.: Special education, international education

Mary M. Chittooran, Ph.D., NCSP: Research with children, cultural competence, professional ethics, international students, women in higher education

Robert Cole, Ph.D.: Online teaching and learning, interpretation and alignment of the National Educational Technology Standards, use of web 2.0 tools for teaching and learning

Alexander Cuenca, Ph.D.: Social studies teaching and learning, education for democracy, teacher education, student teaching, self-study methodology

Timothy Eichler, Ph.D.: Mid-latitude storm tracks, extreme weather and climate change, STEM education

Maureen Wikete Lee, Ph.D.: Early childhood, early childhood special education, inclusion, social and emotional development, family partnerships

Jessica Leonard, Ph.D.: Early childhood education, development of the young child, families as educational partners, early childhood and elementary human growth and development, children’s literature, early childhood student teacher supervisor

Retha Meier, Ph.D.: Pollination ecology, school safety and at-risk students, science education

Nikki Murdick, Ph.D.: Issues related to special education law, methods for successful inclusion in elementary and secondary schools, educational impact of rare genetic syndromes

Jen Newton, Ph.D.: Inclusive early childhood education, teacher education

Joseph Nichols, Ph.D.: Social studies education, teacher education assessment, education policy and the politics of education, schooling in a global society, democracy and democratic theory, educational research

Takako Nomi, Ph.D.: Educational research, grant writing

Kathryn Mitchell Pierce, Ph.D.: Classroom talk, critical literacy, children’s literature, literacy and language arts education

Ann Rule, Ph.D.: Why children have difficulty learning mathematics, how children learn mathematics, school reform

Joy Voss, Ph.D.: Early childhood, early childhood special education, technology integration, differentiated instruction, partnership schools

APPLICATION REQUIREMENTS

- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam
- Résumé
- Professional goal statement
- TOEFL or IELTS required for all international students.
- SLU writing exam is required for all international students upon admission.

DEGREES OFFERED

- Master of Arts (M.A.)
- Master of Arts in Teaching (M.A.T)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)

COURSES AVAILABLE

- DAYS □ NIGHTS ☑ WEEKENDS □ ONLINE □

CONTACT INFORMATION

School of Education

EMAIL: slued@slu.edu
PHONE: 314-977-4062
WEB: slu.edu/x10648.xml

APPLICATION DEADLINE

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<th>July 1</th>
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<tr>
<td>SPRING</td>
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Deadlines for assistantships are listed online.

FINANCIAL SUPPORT

Information concerning financial aid and scholarships can be found on the student financial services website: finaid.slu.edu.

SAINT LOUIS UNIVERSITY

Higher purpose. Greater good.”

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