Educational Foundations

Saint Louis University is a Catholic, Jesuit institution that values academic excellence, life-changing research, compassionate health care, and a strong commitment to faith and service.

Founded in 1818, the University fosters the intellectual and character development of nearly 14,000 students on two campuses in St. Louis, Missouri, and Madrid, Spain. Building on a legacy of nearly 200 years, Saint Louis University continues to move forward with an unwavering commitment to a higher purpose, a greater good.

OVERVIEW

The graduate program in educational foundations provides an ideal environment for further learning for those who are interested in educational theory, history and psychology.

M.A.:
The M.A. program requires 32 credit hours, including at least six credit hours of research consisting of EDR-5400: Qualitative Research Methods and either EDR-5600: General Research Methods for Educators or EDR-5100: Introduction to Inferential Statistics for Educators.

At the end of the program, students, in consultation with their advisor, will prepare a theme paper on a topic related to their coursework and complete a one-hour oral examination based on the theme paper and completed coursework. Additional credit hours are determined by the individual program and may not include more than six credit hours from outside the School of Education, six credit hours of transfer credit, six credit hours of graduate readings or 10 credit hours of 4000-level courses.

Ed.D.:
The Doctor of Education degree program is intended to prepare professionals for leadership positions in educational institutions through a practical, problem-oriented program, shaped largely by career intentions that do not call for a strong research emphasis. Students take a minimum of 42 credit hours of coursework beyond the master's degree, including an advanced research course. Two successive semesters of residency are arranged with the advisor on a contract basis. After the completion of coursework, students complete written and oral exams followed by four credit hours of project research.

Ph.D.:
The doctorate in educational foundations program emphasizes the tools of research and the interplay of theory and practice in education. Students take a minimum of 42 credit hours beyond the master's degree, including 12 credit hours of dissertation research and three advanced research courses. Two successive semesters of residency are arranged with the advisor on a contract basis to cover professional development. At the end of the course credit hours, students complete written and oral exams and then take 12 credit hours of dissertation research. A public oral defense of a dissertation proposal and a final dissertation are required to complete the program.

Career Paths:
Possible career paths include curriculum coordinator, teacher educator, educational outreach coordinator, nonprofit specialist, special educator and adult educator.
Education Foundations

Faculty

Lauren Arend, Ph.D.: Early childhood education, educational leadership, educational research

Jennifer Buehler, Ph.D.: School culture and teacher education in urban and under-resourced schools, the practice of ethnography, discourse analysis, young adult literature, teacher research

Mary M. Chittooran, Ph.D., NCSP: Research with children, cultural competence, professional ethics, international students, women in higher education

Alexander Cuenca, Ph.D.: Social studies teaching and learning, education for democracy, teacher education, student teaching, self-study methodology

Tony DeCesare, Ph.D.: Philosophy of education, democratic education, educational equality, capabilities approach

Nikki Murdick, Ph.D.: Issues related to special education law, methods for successful inclusion in elementary and secondary schools, educational impact of rare genetic syndromes

Joseph Nichols, Ph.D.: Social studies education, teacher education assessment, education policy and the politics of education, schooling in a global society, democracy and democratic theory, educational research

Ronald W. Rebore, Ph.D.: Ethics of leadership, human resources administration, human relations, spirituality of leadership, international programs, special education administration

Jennifer Roberts, Ph.D.: Comparative and international education, gender and education, immigrant education

Application Requirements

- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam
- Résumé
- Professional goal statement
- TOEFL or IELTS required for all international students.
- SLU writing exam is required for all international students upon admission.

Financial Support

Information concerning financial aid and scholarships can be found on the student financial services website: finaid.slu.edu.

Contact Information

Email: slued@slu.edu
Phone: 314-977-4062
Web: slu.edu/x10648.xml

Application Deadline

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<tr>
<th>M.A.</th>
<th>Ed.D., Ph.D.</th>
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<tr>
<td>FALL</td>
<td>July 1</td>
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<tr>
<td>SPRING</td>
<td>Nov. 1</td>
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<tr>
<td>SUMMER</td>
<td>April 1</td>
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Deadlines for assistantships are listed online.

Degrees Offered

- Master of Arts (M.A.)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)

Courses Available

Days ☐ Nights ☑ Weekends ☐ Online ☐

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