During your term(s) abroad, you may earn credit through the HR 4820: Study Abroad course experience. This course counts towards your Out of Class requirements for the Honors Program.

**In order to earn credit, you must:**
1. **Enroll** in HR 4820 during the semester which you will be abroad.
2. **Notify** your Honors advisor via email regarding your enrollment in HR 4820.
3. **Participate** in the class blog, posting at least 3 times and responding to at least 3 other students’ posts by assigned deadlines.
4. **Submit** a 300-500 word topic proposal for a comparative analysis paper to [honors@slu.edu](mailto:honors@slu.edu) by midterms. See below for ideas. Once approved, this will be expanded into your longer analysis paper.
5. **Write** a comparative analysis on a salient issue you have observed or experienced during your semester abroad. The final project should:
   a. Be between 3,000-4,000 words in length
   b. Include 3 or more professional and/or academic sources
   c. Be written according to MLA or APA guidelines
   d. Be completed and submitted to the Honors Office by the end of the semester

**Comparative Analysis Details:**
The comparative analysis serves as a culminating academic component of the study abroad experience. This assignment allows students to reflect on the sum of their experiences abroad by addressing an important social, political, economic, religious, or cultural issue they have observed or experienced during the semester abroad. For this assignment, students should examine the issue as it relates to life in the United States, comparing similarities, differences, and nuances along the way. Students should choose a topic related to a major or minor area of study. Possible topics for the paper include:

**Medical systems analysis**
- How is the medical system structured? How do you get access to care? How is it paid for? What types of training do medical professionals receive? What appears to work well? What are the apparent challenges? What does quality control look like?

**Political systems analysis**
- How is the political system structured? What does campaigning look like? Who are the different parties and what are their main tenants? What are the major issues today? How is conflict handled? What level of political awareness does the average citizen demonstrate?

**Food culture analysis**
- What role does food play in everyday life? How is meal-time structured? What are the customs surrounding food? What does traditional food look like? Who prepares food?

**Racial and ethnic diversity analysis**
- What do power relationships look like between majority and minority groups? What is the history/context surrounding these groups’ interactions? What are the disparities that arise from this group (health, employment, education, poverty, etc.)? What, if any, initiatives are in place to address social issues that arise from these disparities?

*The above topics are only suggestions.* You may propose to explore other topics that interest you and/or are relevant to your major.