TABLE OF CONTENTS

TEACHING FEDERAL COURTS

ARTICLES

WHY AND HOW TO TEACH FEDERAL COURTS TODAY......................Richard H. Fallon, Jr 693

TEACHING FEDERAL COURTS:
  FEDERAL JUDGES AS PROBLEM SOLVERS ..............................Michael J. Gerhardt 729

WHY LAW STUDENTS SHOULD TAKE THE FEDERAL COURTS COURSE .................................Roger Goldman 745

ANOTHER VOICE FOR THE “DIALOGUE”:
  FEDERAL COURTS AS A LITIGATION COURSE ............................Arthur D. Hellman 761

FEDERAL JURISDICTION
  ACCORDING TO PROFESSOR FRANKFURTER .........................Evan Tsen Lee 779

TEACHING FEDERAL COURTS FROM BOTTOM LINE TO MYSTERY ........................................Laura E. Little 797

TEACHING FEDERAL COURTS WHERE OUTCOMES MATTER: A CURRICULAR CONJECTURE .......................Richard A. Matasar 807
Triangulating Standing .............................. James E. Pfander  829

Why I Don’t Teach Federal Courts Anymore, but Maybe Am Or Will Again......................................... Georgene Vairo  843

A Litigation-Oriented Approach to Teaching Federal Courts ......................................................... Michael L. Wells  857

Comments

Factoring In Tradition:
The Proper Role Of The Traditional Governmental Function Test ........................................... John J. Greffet, Jr.  875

Shooting For The Moon:
The Innocence Of The No Child Left Behind Act’s One Hundred Percent Proficiency Goal and Its Consequences ......................... Matthew D. Knepper  899