Course Information for AY16-17

FCM-503: Family and Community Medicine: Family Medicine Inpatient Service - St. Mary’s Health Center

Course Type: Direct Patient Care (DPE)
Elective type: Sub internship

Special course instructions: The experience is designed for students preparing for a residency in Family Medicine. Students will need privileges to work in the EPIC EMR at SSM St. Mary's prior to the beginning of the rotation.

Course coordinator: Laura Grentz-Dolan, MS, Program Coordinator
Family and Community Medicine
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Course director: Jay Brieler, MD
SLUCare Family Medicine @ St. Mary’s Health Center
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Course description: Participating students are active members of the Family Medicine Inpatient Service (FMIS) at the Saint Louis University Family Medicine Residency at SSM St. Mary’s Health Center in Clayton. As sub-interns, they function as junior residents with the direct supervision of senior residents and family medicine faculty. Sub-interns evaluate and follow patients throughout their hospital stays with emphasis on coordination of care across multiple settings. Patients can be challenging and complex including urban underserved patients. Students will be encouraged to formulate assessments and plans with increasing depth, with a goals of preparation for their PGY-1 year.

Objectives:
1. Perform a thorough history and physical exam of patients with complex medical and social histories.
2. Present patients in both formal, complete form at morning rounds, as well as summary while performing daily asks with the care team.
3. Create organized and complete records of patient encounters within the EMR including H&P's, daily progress notes, and discharge summaries.
4. Formulate and prioritize differential diagnosis, and become comfortable with the assessment of patients with undifferentiated symptoms.
5. Develop treatment plans that span acute stabilization, inpatient management, and discharge coordination.
6. Enter and manage orders within the EMR throughout a patient's stay with direct supervision by the senior resident.
7. Access multiple medical information sources and evaluate the quality of evidence in order to gain an in-depth knowledge of the medical conditions of patients in the FMIS.
8. Develop sensitivity to key data elements that allow the clinician to arrive at an assessment and plan.
9. Develop skills for the appropriate use and interpretation of laboratory and radiology studies, including proper resource utilization.
10. Learn when to consult subspecialist colleagues and how to most effectively communicate with team members from multiple specialties and disciplines.
11. Apply the bio-psychosocial model to inpatient care of patients with difficult psychiatric, social, or cultural circumstances.
Student responsibilities

The sub intern will spend 3 weeks with the FMIS team, pre-rounding on patients, participating in morning rounds, and taking admissions though the day. It is expected that the student will cover 3-4 patients on a daily basis. Sub-interns will also have the option to spend time at our Federally Qualified Health Center ambulatory site. The student will attend all Wednesday didactic conferences, along with scheduled topic discussions and article reviews throughout the week.

Educational methods

The course director will meet with the student at the beginning and end of the rotation to establish and review the goal and activities of the experience. Emphasis is placed on ongoing, specific feedback at the time of patient care. In addition, attending faculty and senior residents will complete written evaluations of the sub intern's performance.

Evaluation methods

Evaluation based on participation as part of the FMIS team, including written and oral presentation of patients. Summative written and verbal evaluation given at the end of the rotation.

Student Experiences

Common problems/diseases: Chest pain, ranging from STEMI to non-cardiac sources, congestive heart failure, skin and soft tissue infections, acute and chronic COPD, venous thromboembolism, fluid mgmt., acute renal insufficiency, pneumonia, GI bleeding, pre and post-op care, cerebral vascular disease, delirium, cirrhosis, and hepatitis, HIV, pancreatitis, substance abuse and withdrawal.

Percent Inpatient: 80-100%
Percent Outpatient: 0-20%
Percent Consultation: 0%
Approximate number of patients evaluated during rotation per student: 12-15
Average number of patients each month on service: 40

Night Call: No
Weekends: Sub-intern will round either Sunday or Saturday each week while on FMIS

Report to on first day

Meet with Dr. Brieler in the FM Residency office at St. Mary's at 8 am the first Monday of the rotation.

Course Sites

SSM St. Mary's Health Center
6420 Clayton Road, Room 2234
St. Louis, MO 63114

Course Duration

3 Weeks

Credits (count toward graduation requirements)

3

Availability for SLU students

Number accepted: 1
Available to M4 in periods 301, 302, 303, 304, 305

Availability for Visiting students

This elective is not available for visiting students.

To Add/Drop after restriction days

The Phase 3 Schedule Change form can be obtained in the Academic Records Office (LRC 101). You must complete the form, obtain the necessary departmental signatures, and return the form to the Academic Records Office at least 30 days before the course you are dropping or adding begins. This may seem like a long time, but it is very important for departments to have accurate knowledge of the students in their courses so that faculty and resources are ready.

Contact Therese Heidemann (slumeded@slu.edu) or Jennifer Greathouse (slumeded@slu.edu) in the Office of Curricular Affairs for more information.