Course Information for 2015-2016

FCM-301: Family and Community Medicine: Family Medicine Clerkship - Required

Course Objectives

General Medical Knowledge. A student will be able to recall, recognize and describe the clinical manifestations, method of diagnosis, differential diagnosis, and treatment of common and/or important diseases and syndromes which are encountered in the practice of family medicine.

History Taking. Interview a patient or patient's surrogate, using appropriate interpersonal skills and maintaining professional demeanor, and obtain a comprehensive medical history which includes chief complaint, history of present illness, past medical history, family environment, psychosocial factors, and any applicable cultural issues.

Physical Examination. Perform a systematic and technically correct physical examination on patients of various ages using appropriate interpersonal skills and professional demeanor emphasizing normal and abnormal findings on HEENT, heart, lungs, abdomen, skin, and musculoskeletal.

Patient Rapport. Communicate effectively with patients by explaining to a patient or patient's surrogate, in a manner that the patient or surrogate can understand, the student's assessment of the patient’s illness, the purpose of any diagnostic testing, what the patient can expect to experience during the diagnostic testing, treatment options available, and treatment recommendations.

Differential Diagnosis. Generate a list of initial diagnostic hypotheses (differential diagnosis) from the clinical database, which takes account of the key points of the medical history, physical examination, as well as psychosocial, family, and community factors.

Diagnostic and Therapeutic Program Planning. Select diagnostic tests that can be used to refute or confirm the initial diagnostic hypotheses, and which are acceptable to the patient in terms of cost, comfort and safety.

Procedural Skills. Perform any of the following procedures utilizing sterile technique and, when appropriate, Universal Precautions: reading growth charts, injections, rapid strep, urinalysis, writing prescriptions, x-ray interpretation, sutures or staple removal, pap smear, KOH/skin, throat culture, bimanual exam, gram stain/interpretations, referral, and foreign body removal.

Communication with Colleagues (Oral Presentations). Give an oral presentation of a patient's medical findings that is organized in a standardized format, understandable, and concise.

Organizing Information and Recording Data. Write notes that are complete, concise, and clear.

Health Care Team Rapport. Consistently respect the dignity of all other health care professionals, work well with others, and elicit the cooperation of others.

Professionalism. A student will consistently respect the patient’s rights, including the right to privacy, respect the patient’s dignity, advocate the interests of the patient, treat the patient compassionately, and act with integrity and speak honestly.

Motivation and Attitude Towards Learning. A student will show initiative in seeking advice and guidance from supervising physicians when necessary and expand his or her knowledge base through multiple methods of learning.

Overall Performance. In regard to the knowledge, skills, and behaviors acquired in the Family Medicine clerkship, the student has a fund of knowledge sufficiently large for this level of training to practice medicine safely, competently, and effectively.

Preventive Medicine. Promote patient health maintenance and well-being by identifying patients whose risk of developing a disease can be reduced and communicating effectively with the patient.

Research of Learning Issues. Utilize medical library resources to obtain up-to-date and evidence-based information regarding treatment options for a patient.

Group Dynamics. Participate in a group discussion of clinical cases, present your research findings.
to the group, and demonstrate excellent presentation skills.

Sociocultural Factors. Demonstrates knowledge of sociocultural factors by articulating how family relationships, values, and cultural differences affect illness and patient care.

Health Care Systems and Health Care Delivery. The student will be able to discuss the most cost efficient ways for delivering health care, including preventive care and treatment of common chronic conditions.

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<th>Course Type</th>
<th>Required Course</th>
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Family and Community Medicine  
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| Course director    | Kimberly Zoberi, MD  
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| Course Duration    | 8 Weeks |
| Credits (count toward graduation requirements) | 6 |
| Availability for SLU students | This course is required for all SLU SOM students. |
| Availability for Visiting students | This course is not available for visiting students. |
| To Add after restriction days | The Phase 3 Schedule Change form can be obtained in the Academic Records Office (LRC 101). You must complete the form, obtain the necessary departmental signatures, and return the form to the Academic Records Office at least 30 days before the course you are dropping or adding begins. This may seem like a long time, but it is very important for departments to have accurate knowledge of the students in their courses so that faculty and resources are ready. |
| To Drop after restriction days | The Phase 3 Schedule Change form can be obtained in the Academic Records Office (LRC 101). You must complete the form, obtain the necessary departmental signatures, and return the form to the Academic Records Office at least 30 days before the course you are dropping or adding begins. This may seem like a long time, but it is very important for departments to have accurate knowledge of the students in their courses so that faculty and resources are ready. |

Contact Therese Heidemann (slumeded@slu.edu) or Jennifer Greathouse (slumeded@slu.edu) in the Office of Curricular Affairs for more information.