# Course Information for 2015-2016

## FCM-411: Family and Community Medicine: Advanced Topics in Family and Community Medicine

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<th>Course Type</th>
<th>Senior Inquiry (INQ)</th>
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<td>Elective type</td>
<td>SLUSOM Elective</td>
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**Special course instructions**

About one month before the elective starts a proposal template will be sent to the student. The proposal must be approved before a student starts the rotational period. If you do not receive the proposal by three weeks before the start of the elective please contact the Course Contact. If a student signs up for more than two weeks, two separate proposals must be completed. The student may choose to work at the same site; however, the focus area should change with the new session.

**Course contact**

Laura Grentz-Dolan  
lgrentzd@slu.edu  
Family and Community Medicine  
O'Donnell Hall, 2nd floor  
1320 South Grand Avenue, St. Louis, MO 63104  
(314) 977-8491

**Course director**

Kimberly Zoberi, MD  
Family and Community Medicine  
O'Donnell Hall, 2nd floor  
1320 South Grand Avenue, St. Louis, MO 63104  
(314) 977-8493  
zoberika@slu.edu

**Course description**

The student will develop specific goals and an action plan to explore a topic related to community medicine, family medicine, and/or community health outreach.

**ADDITIONAL COMMENTS AND SPECIAL REQUIREMENTS:**

About one month before the elective starts a proposal template will be sent to the student. The proposal must be approved before a student starts the rotational period. If a student signs up for more than two weeks, two separate proposals must be completed. The student may choose to work at the same site; however, the focus area should change with the new session.

**Objectives**

The student will:

- Choose an advanced topic in community medicine, family medicine and/or community health outreach and design a learning program to advance their knowledge in this area.
- Propose a plan of action for learning.
- Demonstrate advanced topic and growth in a specific topic.
- Review literature in the area of emphasis.

**Educational methods**

As designed by student and faculty member.

**Evaluation methods**

In conjunction with the student, a method of evaluation that most accurately reflects knowledge gained will be set prior to the start of the elective. For instance, a student may elect to read about a specific disease and write a short review article or design a PowerPoint presentation on the latest research in the area.

**Student Experiences**

Common Problem/Diseases Study will focus on student's area of interest.  
Other 100% (reading elective)

**Night call:** No
Course Sites
Family and Community Medicine Department
O’Donnell Hall, 2nd floor
1320 South Grand Avenue, St. Louis, MO 63104

Course Duration
2 Weeks

Credits (count toward graduation requirements)
2

Availability for SLU students
Number accepted: 4
Available to M3 in periods 201-224
Available to M4 in periods 201-215, 218-224

Availability for Visiting students
This elective is not available for visiting students.

To Add after restriction days
The Phase 3 Schedule Change form can be obtained in the Academic Records Office (LRC 101). You must complete the form, obtain the necessary departmental signatures, and return the form to the Academic Records Office at least 30 days before the course you are dropping or adding begins. This may seem like a long time, but it is very important for departments to have accurate knowledge of the students in their courses so that faculty and resources are ready.

Contact Therese Heidemann (slumeded@slu.edu) or Jennifer Greathouse (slumeded@slu.edu) in the Office of Curricular Affairs for more information.

To Drop after restriction days
The Phase 3 Schedule Change form can be obtained in the Academic Records Office (LRC 101). You must complete the form, obtain the necessary departmental signatures, and return the form to the Academic Records Office at least 30 days before the course you are dropping or adding begins. This may seem like a long time, but it is very important for departments to have accurate knowledge of the students in their courses so that faculty and resources are ready.

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