1. Instructions

This is the 2016 COAMFTE Annual Report. Programs should submit this completed form on or before the program’s noted Annual Report deadline (either January 31 or July 31). All accredited programs must demonstrate continued compliance with the COAMFTE Student Achievement Criteria (copied below) through the submission of an Annual Report.

Please note that institutions with multiple accredited degree programs (e.g. masters and doctoral program) will need to complete a separate Annual Report form for each program.

You will be able to start your form and complete it at another time by utilizing the “save and continue” feature located at the top of each page starting with the second page.

A copy of your submission will be sent to you after completion for your records.

If you have any questions about this form please contact coa@aamft.org.

The current COAMFTE Version 12 Standards Student Achievement Criteria are as follows:

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Student Achievement Criteria I</th>
<th>Student Achievement Criteria II</th>
<th>Student Achievement Criteria III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>Graduation Rates for minimum, advertised, and maximum length of time* for each cohort</td>
<td>Job Placement Rates for each cohort</td>
<td>Licensure Exam Pass Rate: Programs must demonstrate 70% pass rate on the licensure MFT exam for each cohort</td>
</tr>
<tr>
<td>Doctoral</td>
<td>Graduation Rates for minimum, advertised, and maximum length of time* for each cohort</td>
<td>Job Placement Rates for each cohort</td>
<td>Not required, but programs are encouraged to report on each cohort</td>
</tr>
<tr>
<td>Post-Degree Programs</td>
<td>Graduation Rates for minimum, advertised, and maximum length of time* for each cohort</td>
<td>Not required, but programs are encouraged to report on each cohort</td>
<td>Not required, but programs are encouraged to report on each cohort</td>
</tr>
</tbody>
</table>

*Minimum length of time is the shortest time possible that a student could complete the program (i.e. a student doubled up on coursework one semester and was able to graduate early). Advertised length of time is how long the program is designed to complete as written. Maximum length of time is the maximum allowable time in which a student could finish the program (i.e. if a student needed to take time off due to illness, family responsibilities, etc.).

Programs are required to publish data on all of the required Student Achievement Criteria set by the Commission per cohort on an annual basis on the landing page of their program’s website.

The only benchmark set by the Commission is in regards to the Licensure Exam Pass Rate for Master’s Programs. The other Student Achievement Criteria require data (rates per cohort) to be published.

2. Program Contact Information

1. Please complete the following program information.

   Submission Deadline
   January 31, 2016

   Institution
   Saint Louis University

   Program Degree Level
   Masters

   Program Degree Type
   (MA) Masters of Arts

   If other please specify:

   Program ID #
   153131

   How many tracks does your program have?
   1

   Does your program hold another specialized accreditation besides COAMFTE?
   No

   Please check all that apply:
If other, please specify:

At the time of this report’s submission, how many total students are currently enrolled in the program (all tracks, all years, etc.)?

9

2. Program Director Contact Information
Prefix
Dr.
First Name
Craig
Last Name
Smith
Email Address
csmit12@slu.edu
Phone Number
314.977.2507

3. Is the program’s entry in the Directory of MFT Training Programs accurate?
Yes

3. Program Information Part 1

4. Does the program operate an on-site clinic?
Yes

5. Does the program have access to paid internships?
No

6. Please place a checkmark next to any area(s) your program focuses on (select all that may apply):
Preparing Clinicians
Social Justice Focus
Medical Family Therapy Focus
Healthcare Setting Focus

7. Please paste your program’s current mission below.
The mission of the Medical Family Therapy Program is to train marriage and family therapists who are engaged in service to individuals, couples, families, and the community. Through a scholarly and reflective process, we are involved in the development of professional clinicians who understand and recognize the primacy and importance of scientific inquiry, diversity, and social justice; who respect and accept multiple perspectives; who strive to practice in a collaborative engagement with other professionals and the community.

8. Please provide your current Program Goals and Student Learning Outcomes (for programs under Version 12 Standards) or current Educational Outcomes (for programs under Version 11 Standards):
Program Outcomes:
1. Ground students in multiple theoretical orientations related to the field of MFT.
2. Teach students the basic clinical skills and competencies for entry into the field.
3. Train students in the scientist-practitioner model through the use of empirically supported practices.
4. The Program will increase students' knowledge, awareness and sensitivity of cultural injustices that occur in our local, national, and global community.
5. The Program will foster leadership and service through the exercise of personal and professional skills that promote social justice.
6. The program will create a context that incorporates spiritual, moral, and ethical principles into its curriculum and clinical experiences thus enabling students to safely explore/understand themselves and their values.

Student Learning Outcomes:
1. Students will be able to compare and contrast the major theoretical orientations related to the field of MFT.
2. Students will attain competency in entry-level marriage and family therapy skills.
   Sub-objectives:
   a. Admission, Assessment and Diagnosis
   b. Treatment Planning and Case Management
   c. Therapeutic Interventions
   d. Legal Issues, Ethics and Standards
   e. Use of Supervision and Practicum
   f. Social Justice Issues and Self-Awareness
3. Students will understand and use research in clinical practice.
4. Students will contribute to competent clinical services and the profession through professional and scholarly modes of communication.
5. Attain an increased cultural competence in working with diverse populations.
6. Students will demonstrate personal and professional skills that promote social justice through involvement and leadership in their communities.
7. Students will effectively communicate their values and demonstrate how they guide their personal and professional lives.

Faculty Outcomes:
1. Faculty will demonstrate knowledge and skill in training and preparing competent clinicians and academicians.
2. Faculty will demonstrate the application, production and dissemination of research and scholarly contributions to the field.
3. Faculty will increase their own and students' knowledge, awareness and sensitivity of cultural injustices that occur in our local, national and global community.
4. Faculty will demonstrate their knowledge and skills as clinicians and leaders in the profession and community.
5. Faculty will effectively demonstrate and model reflective practice in their teaching, research and service.

9. Please check the undergraduate degrees that current students entered your program with (select all that apply).
   Education
   Psychology
   Social Work
   Other
10. Please select the employment settings in which your graduates work (select all that apply).
- Public Community Based Center (other than a hospital)
- Public Mental Health Agency
- Private Practice/Business/Consulting
- Private Residential Treatment Facility

11. Approximately what percentage of graduates from the last six years have gone on to enroll in doctoral programs in MFT?
25%

12. Below please provide the number of completed applications for the program the program received for each cohort listed.
- 2005-2006: n/a
- 2006-2007: n/a
- 2007-2008: n/a
- 2008-2009: n/a
- 2009-2010: n/a
- 2010-2011: n/a
- 2011-2012: 19
- 2012-2013: n/a
- 2013-2014: n/a
- 2014-2015: 5
- 2015-2016: 8

4. Program Information Part 2

13. From the undergraduate degree types previously selected, approximately what percentage of current students hold each degree?
- Education: 10%
- Psychology: 30%
- Social Work: 10%
- Other: 50%
- Total: 100%

14. Of the employment settings selected on the previous page, please select the top three employment settings in which your graduates work.
- Public Community Based Center (other than a hospital)
- Public Mental Health Agency
- Private Practice/Business/Consulting

5. Maintenance Criterion A: Ongoing Fiscal and Physical Resources

15. Please upload a short narrative and supporting evidence that 1) verifies that fiscal and physical resources, technological resources, instructional and clinical resources, academic resources, and student support services remain sufficient to enable the program to achieve its outcome-based education framework and 2) verifies the financial viability of the program.

SLU resource verification letter.pdf

6. Faculty Demographics

16. Number of Faculty (core and adjunct) in the program
- Please indicate the total number of faculty currently at the program.
- 7

17. Faculty by Ethnicity

<table>
<thead>
<tr>
<th>Non-resident (international)</th>
<th>Asian or Pacific Islander</th>
<th>African-American/African/Black/non-Hispanic</th>
<th>White/non-Hispanic</th>
<th>Hispanic/Latino/Chicano</th>
<th>Multiethnic</th>
<th>American Indian or Alaska Native</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
</tbody>
</table>

18. Faculty by Gender

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

19. Please use this section to provide additional diversity information about the faculty, such as social/cultural/gender identities represented in your program, that are not sufficiently reflected in the options above (optional).

7. Supervisor Demographics

20. Number of Supervisors in the Program
- Please indicate the total number of supervisors currently at the program.
- 29

21. Supervisors by Ethnicity

<table>
<thead>
<tr>
<th>Non-resident (international)</th>
<th>Asian or Pacific Islander</th>
<th>African-American/African/Black/non-Hispanic</th>
<th>White/non-Hispanic</th>
<th>Hispanic/Latino/Chicano</th>
<th>Multiethnic</th>
<th>American Indian or Alaska Native</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

22. Supervisors by Gender

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>18</td>
</tr>
</tbody>
</table>

23. Please use this section to provide additional diversity information about the supervisors, such as social/cultural/gender identities represented in your program, that are not sufficiently reflected in the options above (optional).

8. Maintenance Criterion B - Track 1
The current COAMFTE Version 12 Standards Student Achievement Criteria are as follows:

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Student Achievement Criteria I</th>
<th>Student Achievement Criteria II</th>
<th>Student Achievement Criteria III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>Graduation Rates for minimum, advertised, and maximum length of time* for each cohort</td>
<td>Job Placement Rates for each cohort</td>
<td>Licensure Exam Pass Rate: Programs must demonstrate 70% pass rate on the licensure MFT exam for each cohort</td>
</tr>
<tr>
<td>Doctoral</td>
<td>Graduation Rates for minimum, advertised, and maximum length of time* for each cohort</td>
<td>Job Placement Rates for each cohort</td>
<td>Not required, but programs are encouraged to report on each cohort</td>
</tr>
<tr>
<td>Post-Degree Programs</td>
<td>Graduation Rates for minimum, advertised, and maximum length of time* for each cohort</td>
<td>Not required, but programs are encouraged to report on each cohort</td>
<td>Not required, but programs are encouraged to report on each cohort</td>
</tr>
</tbody>
</table>

*Minimum length of time is the shortest time possible that a student could complete the program (i.e., a student doubled up on coursework one semester and was able to graduate early). Advertised length of time is how long the program is designed to complete as written. Maximum length of time is the maximum allowable time in which a student could finish the program (i.e., if a student needed to take time off due to illness, family responsibilities, etc.).

Programs are required to publish data on all of the required Student Achievement Criteria set by the Commission per cohort on an annual basis on the landing page of their program’s website.

The only benchmark set by the Commission is in regards to the Licensure Exam Pass Rate for Master’s Programs. The other Student Achievement Criteria require data (rates per cohort) to be published.

24. Track 1 Information

Full Time / Part Time

Full-Time

Track 1 - Program Completion (please note that ranges are NOT acceptable)

Minimum Length of Program Completion: Minimum length of time is the shortest time possible that a student could complete the program (i.e., a student doubled up on coursework one semester and was able to graduate early).

Advertised Length of Program Completion: Advertised length of time is how long the program is designed to complete as written.

Maximum Length of Program Completion: Maximum length of time is the maximum allowable time in which a student could finish the program (i.e., if a student needed to take time off due to illness, family responsibilities, etc.).

Minimum Length of Program Completion (in years) : 2
Advertised Length of Program Completion (in years) : 2.75
Maximum Length of Program Completion (in years) : 5

Length of time [in years] before a graduate can sit for the licensure exam in the state where the program is housed (if not applicable, please enter “n/a” and explain below).

1

Contextual information regarding the length of time before a graduate can sit for the licensure exam in the state where the program is housed (enter “n/a” if you do not need to provide any contextual information):

Upon completion of degree graduates can, with approval of state licensing committee, immediately sit for licensure exam and receive provisional licensure.

URL for SAC Data Disclosure

Programs are required to publish data on all of the required Student Achievement Criteria set by the Commission per cohort on an annual basis on the landing page of their program’s website.

Masters Programs: SAC I, II, III
Doctoral Programs: SAC II
Post-Degree Programs: SAC I

In the space below, place the URL link to the program’s landing/homepage containing the program’s SAC disclosure.

slu.edu/ctl.xml

25. What is the total number of students currently enrolled in this track at the time of this submission.

9

26. Number of Students by Ethnicity

<table>
<thead>
<tr>
<th>Track 1 Students</th>
<th>Non-resident (international)</th>
<th>Asian or Pacific Islander</th>
<th>African-American/African/Black/non-Hispanic</th>
<th>White/non-Hispanic</th>
<th>Hispanic/Latino/Chicano</th>
<th>Multietnic</th>
<th>American Indian or Alaska Native</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>7</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
27. Number of Students by Gender

<table>
<thead>
<tr>
<th>Track 1 Students</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>7</td>
</tr>
</tbody>
</table>

28. Please use this section to provide additional diversity information about the students, such as social/cultural/gender identities represented in your program, that are not sufficiently reflected in the options above (optional).

All programs, regardless of degree level, are required to provide the information requested below beginning with the 2005-2006 cohort or with the cohort that entered the program after the program was granted Initial Accreditation status.

The only benchmark set by the Commission is in regards to the Licensure Exam Pass Rate for Master's Programs (70% pass rate for each cohort).

Although not required for programs accredited after 2005, these programs are encouraged to provide all the requested information below for each cohort.

The following information is collected by cohorts in the program. A cohort is defined as the students who entered the program between a given time period (example: the students in the 2005 – 2006 Cohort, entered their respective programs in the 2005 – 2006 school year).

Programs have four options to complete the tables below (these options will appear in a dropdown):

- No Students: Use ONLY when no students have enrolled in a given cohort
- No Data: Use when no data is available, this should not be used in place of zero
- Not Accredited: Use with cohorts that entered prior to your program being granted COAMFTE Accreditation that your program does not wish to provide data on.
- Numbers: 0-3,000

The form will display a dropdown of these options as you start typing, to quickly move from cell to cell tap the "tab" key twice once the value you would like to enter is selected in the dropdown.

Programs that enter "no data" for cells will need to provide contextual information regarding why "no data" was entered.

29. Please enter the program’s initial date of accreditation.

05/01/2015

30. Please select “yes” if you would like to see an example of how to collect and report student graduation information by cohort.

31. Student Achievement Criteria I - Graduation Rate

<table>
<thead>
<tr>
<th># of students enrolled (# of students entering program)</th>
<th>Total # of students who graduated within the Minimum Length of Program Completion</th>
<th>Total # of students who graduated within the Advertised Length of Program Completion</th>
<th>Total # of students who graduated within the Maximum Length of Program Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-2006</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2006-2007</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2007-2008</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2008-2009</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2009-2010</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2010-2011</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2011-2012</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>2012-2013</td>
<td>No Students</td>
<td>No Students</td>
<td>No Students</td>
</tr>
<tr>
<td>2013-2014</td>
<td>No Students</td>
<td>No Students</td>
<td>No Students</td>
</tr>
<tr>
<td>2014-2015</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2015-2016</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

32. Please provide contextual information for any cohorts listed above where “no data” was entered regarding why “no data” was entered:
### 33. Student Achievement Criteria II - Job Placement Rate

<table>
<thead>
<tr>
<th>Year</th>
<th># of Students graduated from the program, who entered in the year listed that provided their employment status to the program</th>
<th># of Students graduated from the program, who entered in the year listed that are employed as an MFT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-2006</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2006-2007</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2007-2008</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2008-2009</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2009-2010</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2010-2011</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2011-2012</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2012-2013</td>
<td>No Students</td>
<td>No Students</td>
</tr>
<tr>
<td>2013-2014</td>
<td>No Students</td>
<td>No Students</td>
</tr>
<tr>
<td>2014-2015</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2015-2016</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

34. Please provide contextual information for any cohorts listed above where “no data” was entered regarding why “no data” was entered:

### 35. Student Achievement Criteria III - National/State Exam Pass Rate

<table>
<thead>
<tr>
<th>Year</th>
<th># of Students and Graduates who sat for the National or State Equivalent Exam</th>
<th># of Students and Graduates who Passed the National or State Equivalent Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-2006</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2006-2007</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2007-2008</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2008-2009</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2009-2010</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2010-2011</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2011-2012</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>2012-2013</td>
<td>No Students</td>
<td>No Students</td>
</tr>
<tr>
<td>2013-2014</td>
<td>No Students</td>
<td>No Students</td>
</tr>
<tr>
<td>2014-2015</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2015-2016</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

36. Please provide contextual information for any cohorts listed above where “no data” was entered regarding why “no data” was entered:
### Program Information

#### Definitions for the table below:

"# of Students Licensed as MFTs" is defined as any student who has not graduated from the program but is a Licensed Marriage and Family Therapist.

<table>
<thead>
<tr>
<th># of Students and Graduates who are Members of AAMFT</th>
<th># of Students and Graduates who hold membership in Other Mental Health Organizations</th>
<th># of Students Licensed as MFTs</th>
<th># of Graduates Licensed as MFTs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-2006: Not Accredited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006-2007: Not Accredited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007-2008: Not Accredited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008-2009: Not Accredited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-2010: Not Accredited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010-2011: Not Accredited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011-2012: 4</td>
<td></td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>2012-2013: No Students</td>
<td></td>
<td>No Students</td>
<td>No Students</td>
</tr>
<tr>
<td>2013-2014: No Students</td>
<td></td>
<td>No Students</td>
<td>No Students</td>
</tr>
<tr>
<td>2014-2015: 4</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2015-2016: 5</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Track 1 Information by Calendar Year

The information below should be provided by the calendar year students and/or graduates met the criteria listed, regardless of their cohort.

<table>
<thead>
<tr>
<th># of students who graduated from the program in the respective year below:</th>
<th># of Students and Graduates who Sat for the National or State Equivalent Exam in the respective year below:</th>
<th># of Students and Graduates who Passed the National or State Equivalent Exam in the respective year below:</th>
<th># of Students and Graduates who gained licensure as an LMFT in the respective year below:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006: Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2007: Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2008: Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2009: Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2010: Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2011: Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2012: Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
<td>Not Accredited</td>
</tr>
<tr>
<td>2013: 4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>2014: 0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>2015: 0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### 10. Track 1: SAC III - Exam Pass Rate Review

**Student Achievement Criteria III - National/State Exam Pass Rate**

Below is the exam pass rate for your program’s cohorts based on the information entered on the previous page. Please provide contextual information for any cohort that has a pass rate of lower than 70%. The contextual information should outline the specific reasons for the deficiency. Programs are required to specifically address each cohort and focus on specific students/graduates by providing reasons for their licensure exam failure. Do not provide generic reasons for overall performance, please provide specific information about each student by cohort.

**Pass Rates**

- **2005-2006:** %
- **2006-2007:** %
- **2007-2008:** %
- **2008-2009:** %
- **2009-2010:** %
- **2010-2011:** %
- **2011-2012:** 100%
- **2012-2013:** %
- **2013-2014:** %
- **2014-2015:** %
- **2015-2016:** %
Please provide contextual information for cohorts with a licensure exam pass rate that falls below a 70% pass rate (a response is not needed for cohorts with a licensure exam pass rate of 70% or higher):

20. Faculty Contact Information

Programs and their faculty are two of COAMFTE’s key stakeholders. In order to be as transparent with all stakeholders as possible and communicate important updates, actions, etc. we would like to collect contact information on the core faculty that make up the COAMFTE community of accredited programs. The information gathered in this form will not be shared with any outside party and will only be used by COAMFTE.

Please complete each item noted below for each core faculty member in your program (including the Program Director). You do not need to supply information for adjunct faculty.

The survey will display a blank question for additional faculty members after the preceding question is answered.

84. Faculty Information 1
Faculty Name (first and last)
Katie Heiden-Rootes
Work Phone Number
314.977.8196
Work Email Address
krootes@slu.edu
Position (select all that apply)
Core Faculty
Supervisor Status (select all that apply)
AAMFT Approved Supervisor
Rank (select the most appropriate option)
Assistant

Faculty Information 2
Faculty Name (first and last)
Dixie Meyer
Work Phone Number
314.977.7114
Work Email Address
dmeyer40@slu.edu
Position (select all that apply)
Core Faculty
Supervisor Status (select all that apply)
None
Rank (select the most appropriate option)
Assistant

Faculty Information 3
Faculty Name (first and last)
Doug Pettinelli
Work Phone Number
314.977.4066
Work Email Address
pettinj3@slu.edu
Position (select all that apply)
Director of Clinical Training (or similar position)
Supervisor Status (select all that apply)
AAMFT Approved Supervisor
Rank (select the most appropriate option)
Associate

Faculty Information 4
Faculty Name (first and last)
Craig Smith
Work Phone Number
314.977.2507
Work Email Address
csmith112@slu.edu
Position (select all that apply)
Program Director

Supervisor Status (select all that apply)
AAMFT Approved Supervisor

Rank (select the most appropriate option)
Full

Faculty Information 5
Faculty Name (first and last)
Max Zubatsky

Work Phone Number
314.977.2496

Work Email Address
zubatskyjm@slu.edu

Position (select all that apply)
Core Faculty

Supervisor Status (select all that apply)
AAMFT Approved Supervisor

Rank (select the most appropriate option)
Assistant

Faculty Information 6
Faculty Name (first and last)

Work Phone Number

Work Email Address

Position (select all that apply)

Supervisor Status (select all that apply)

Rank (select the most appropriate option)

21. Signature

As the Program Director, or person who has or shares ultimate program responsibilities at this COAMFTE accredited program, I attest that I meet the Program Director requirements listed in Eligibility Criterion C of the COAMFTE Version 12 Standards; and

I heretofore certify that all information provided in this form is accurate to the best of my knowledge.

Signature of: Craig W. Smith

22. Thank You!

An email, with a copy of your program’s submission, will be sent to the Program Director’s email you provided in the form. If you have any questions or would like to make a correction, please contact the Accreditation Staff at coa@aamft.org.