SAINT LOUIS UNIVERSITY SCHOOL OF MEDICINE

ANNUAL FACULTY REVIEW

Name:  
Department:  
Present Rank:  
Date of Hire:  
Review Period:  

Summary:  

A. Areas of excellence

B. Areas needing improvement

C. Overall performance (Circle one)  
   Outstanding  Exceeds Expectations  Meets Expectations  Below Expectations

________________________________________  __________________________
Department Chair’s Signature  Date

________________________________________  __________________________
Evaluator’s Signature  Date

“I acknowledge that this evaluation has been discussed with me on this date.”

________________________________________  __________________________
Faculty Signature  Date
Please indicate the activities in which the faculty member participates.

**I. Teaching**

- [ ] medical students
- [ ] graduate students
- [ ] undergraduate students
- [ ] residents
- [ ] continuing education
- [ ] other ______________________

**II. Research**

- [ ] grant submissions
- [ ] grant approvals/awards
- [ ] publications submitted
- [ ] publications accepted
- [ ] initiatives with non-traditional funding sources
- [ ] other ______________________

**III. Clinical Service**

- [ ] direct care responsibilities
- [ ] supervisory responsibilities
- [ ] administrative responsibilities
- [ ] other ______________________

**IV. Service**

- [ ] department administration
- [ ] institutional administration & committees
- [ ] community services
- [ ] national professional organizations
- [ ] other ______________________

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**Date**
SAINT LOUIS UNIVERSITY SCHOOL OF MEDICINE

ANNUAL FACULTY REVIEW

(July 1, ____ to June 30, ____)

Faculty Name: ____________________________  Rank: ____________________________
College: ____________________________  Department: ____________________________
Tenure Status: ____________________________

I. TEACHING

A. Scheduled Teaching – classroom and clinical

B. List any pedagogical innovations that you introduced (e.g., international issues, computer applications, ethical analysis, new classroom techniques, etc.)

C. List any new teaching material (e.g., cases, DVD’s, course modules, instructor manuals or simulations) that you developed and/or implemented

D. List the activities that enhanced student learning and/or student contact with the medical community (e.g., guest speaker, outside projects, service learning, etc.)

F. Student/Resident/Fellow/Junior Faculty Advising/Mentoring

II. RESEARCH

A. Contracts, Grants, and Sponsored Research Awarded
   Investigators as Last Name, Role, ERS #, Contract/Grant/Research Type, Contract/Grant/Research Title, Sponsoring Organization, $[Amount], [Current Status]. sub: [Date Submitted to Sponsoring Organization], start: [Start Month/Year of Funding Start], end: [End Month/Year of Funding].

B. Grant Submissions
   Investigators as Last Name, Role, ERS #, Contract/Grant/Research Type, Contract/Grant/Research Title, Sponsoring Organization, $[Amount], [Current Status]. sub: Date Submitted to Sponsoring Organization.

D. Intellectual Contributions (Publications, Nontraditional scholarship)

E. Presentations

III. CLINICAL SERVICE
A. Direct care responsibilities

B. Supervisory responsibilities

IV. SERVICE/ADMINISTRATION

A. Department Service
B. School or Hospital Service
C. University Service
D. Professional Service (local, regional, national professional societies and committees)
E. Community Service

V. HONORS/AWARDS/RECOGNITIONS

VI. PROFESSIONAL GOALS

A. Teaching and Instruction Goals
   Stated Teaching Goals
   Progress Toward Teaching Goals
   Projected Teaching Goals for Next Year

B. Research Goals
   Stated Research Goals
   Progress Toward Research Goals
   Projected Research Goals for Next Year

C. University, Professional and Community Service Goals
   Stated Service Goals
   Progress Toward Service Goals
   Projected Service Goals for Next Year

D. Professional Development Goals
   Stated Professional Development Goals
   Progress Toward Professional Development Goals
   Projected Professional Development Goals for Next Year

E. Administrative Goals
   Stated Administrative Goals
   Progress Toward Administrative Goals
   Projected Administrative Goals for Next Year