Program (Major, Minor, Core): B.A. Anthropology; Anthropology Minor  
Department: Sociology & Anthropology  
College/School: Arts & Sciences  
Person(s) Responsible for Implementing the Plan: Director, Anthropology Program & Anthropology Faculty  
Date Submitted: 11/23/15

Department Mission

The mission of the Department of Sociology and Anthropology is to produce and provide foundational, advanced, and practical knowledge in the Social Sciences and Forensic Science. Students are taught to think critically, discern and reconcile contradictory views, weigh factual evidence and move social discourse in inclusive, nuanced, and rational directions. At the same time, we work to expand knowledge of social behavior and advance public dialogue beyond the academy. We engage the community by teaching students to see communities as interacting social components while developing the professional skills to communicate and collaborate effectively to improve social well-being for all. We offer cutting edge education while serving the University, our professions, and the community in the Jesuit tradition.

Program Objectives

The B.A. program in anthropology aims to provide students with a solid foundation in the social science field of anthropology. The Anthropology degrees (major and minor) focus on a holistic understanding of human evolution, interdependence of global life, modern cultural complexity and diversity, and we highlight a cultural sensitivity that makes the program a unique contribution to students’ academic education. Key program components include a rigorous social science curriculum focused on three subfields of anthropology: cultural anthropology, biological anthropology, and archaeology; lab courses that provide a hands-on learning dimension; practical applied experiences through fieldwork opportunities and independent research projects; and connections made with the larger community via internships, study abroad opportunities, and a senior capstone project. The program draws upon the strengths of the existing faculty in various disciplines across the College and the University (e.g., Center for Intercultural Studies, the Law School, the Medical Campus) and the community (e.g., the St. Louis Zoo, Cahokia Mounds, other agencies within the city).
addition, it supports the efforts of faculty who have interests in sustainability/human impact, conservation, globalization processes, peace and conflict in the U.S. and worldwide/cross-cultural dialogues. The program also attempts to foster a student’s ability to think critically, to reason logically, to present persuasively and to apply learned knowledge. Finally, the anthropology program (like others in our multi-disciplinary department) strives to instill a sense of justice and compassion, based on the Jesuit mission, in each student such that they understand what it means to be “women and men for others.” Together, these skills will provide the student with the ability to operate in the community as a professional or to move on to obtaining a graduate degree.

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<th>Program Learning Outcomes</th>
<th>Curriculum Mapping</th>
<th>Assessment Methods</th>
<th>Use of Assessment Data</th>
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<td>What do you expect all students who complete the program to know, or be able to do?</td>
<td>Where is the outcome learned/assessed (courses, internships, student teaching, clinical, etc.)?</td>
<td>How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.</td>
<td>How does the program use assessment results to recognize success and &quot;close the loop&quot; to inform additional program improvement? How/when is this data shared, and with whom?</td>
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| Demonstrate a thorough knowledge of foundational anthropological concepts and theory across the various subfields (e.g., cultural anthropology, biological anthropology, archaeology). | Successfully completed coursework Research Papers/Projects Fieldschools SOC 4970 Capstone | 1. Course-based assessment (in-class discussions, examinations, research papers, Capstone, other writing assignments/projects, and presentations). [Direct]  
2. Exit interviews will solicit self-evaluations of progress on this outcome. [Indirect]  
3. Admission into nationally recognized anthropology graduate programs with a B.A. from SLU.  
4. Follow-up with assessment survey of program alumni. [Indirect] | Year one - Four: Assessment results will be collected and analyzed by the Program Directors and the department Chair and presented to the departmental faculty for program recommendations for curriculum or program changes and/or assessment process revisions. |
| Demonstrate an understanding of anthropological research, methodology, and analysis. | SOC 2000 Research Methods  
SOC 3200 Contemporary Anthropological Theory  
SOC 4970 Capstone in Anthropology  
Other relevant coursework and research projects. | 1. Course-based assessment [Direct]  
2. Exit interviews will solicit self-evaluations of progress on this outcome. [Indirect]  
3. Follow-up with assessment survey of program alumni. [Indirect] | Year Two - Four: Assessment results will be collected and analyzed by the Program Directors and the department Chair and presented to the departmental faculty for program recommendations for curriculum or program changes and/or assessment process revisions. |

| Demonstrate an ability to dissect and critically analyze existing anthropological research. | SOC 4970 Capstone in Anthropology | 1. Course-based assessment [Direct]  
2. Exit interviews will solicit self-evaluations of progress on this outcome. [Indirect]  
3. Follow-up with assessment survey of program alumni. [Indirect] | Year Four: Assessment results will be collected and analyzed by the Program Directors and the department Chair and presented to the departmental faculty for program recommendations for curriculum or program changes and/or assessment process revisions. |

1. It is **not recommended** to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.
The materials for the outcomes will be collected and evaluated on an annual basis. The Anthropology Capstone project (year four) is a synthesis of the undergraduate experience in the anthropology major and represents cumulative knowledge and a foundation of methodology, theory, and critical thinking skills.

2. Please explain how these assessment efforts are coordinated with Madrid (courses and/or program)?

At the current time, these assessment efforts are not coordinated with any other courses or programs in Madrid. We do accept occasional coursework in anthropology/archaeology from the Madrid campus for those students doing a semester abroad.

3. The program assessment plan should be developed and approved by all faculty in the department. In addition, the program assessment plan should be developed to include student input and external sources (e.g., national standards, advisory boards, employers, alumni, etc.). Describe the process through which your academic unit created this assessment plan. Include the following:

   a. Timeline regarding when or how often this plan will be reviewed and revised. (This could be aligned with program review.)

      Each year when a set of outcomes are evaluated, faculty members will review and suggest changes (if needed) in the collection of information, analysis or items used to indicate anthropological competence.

   b. How students were included in the process and/or how student input was gathered and incorporated into the assessment plan.

      Going forward, we will ask students for their feedback via the senior Capstone course, in the Anthropology Club, and in advising sessions with our majors and minors.

   c. What external sources were consulted in the development of this assessment plan?


BA in anthropology programs reviewed:
- Santa Clara University
- Northern Illinois University
- Creighton University
- Fordham University
- Canisius College
- Loyola University – Chicago
- Marquette University
- SIU – Edwardsville
- SIU – Carbondale

d. Assessment of the manageability of the plan in relation to departmental resources and personnel

Anthropology faculty members will keep electronic/hard copies of all relevant materials done by students, and will meet throughout the year to discuss assessment plans.