Course Description
This course offers an overview of the core components of trauma-informed care and clinical skills for evidence-informed assessment and treatment of children and youth who have experienced trauma. Identification, prevention, and strategies for coping with secondary trauma for social workers will also be addressed. Case studies will be presented along with small group work.

Learning Objectives
1. Understand the impact of trauma on child development, behaviors, and functioning.
2. Examine screening and assessment tools that can be used to identify and evaluate possible exposure to trauma and trauma related symptoms.
3. Identify evidence-based interventions for youth who have experienced significant trauma.
4. Recognize, prevent, and cope with secondary trauma and compassion fatigue.

Presented by
Dr. Brandy Maynard
Brandy Maynard Ph.D., MSW, ACSW, is an Assistant Professor at SLU School of Social Work. She has over 16 years of experience working with children and youth in foster care, juvenile justice, and mental health systems. Dr. Maynard is currently engaged in research with at-risk youth, particularly related to externalizing behavior problems and mental health. Dr. Maynard currently teaches research methods and is involved in a learning collaborative to implement a course on core concepts in child and adolescent trauma.

Thursday, April 14, 2016
9:00 a.m.-noon
Check-in begins at 8:30 a.m.
Pre-register by April 10, 2016

3 CEHs
$30.00 SLU Alumni and pre-registered SLU practicum instructors
$50.00 Others or registration at the door.

Pre-register online and pay by credit card or electronic check. Pre-register and pay by check the day of the event: conted@slu.edu or 314.977.6858
Cash or check accepted the day of the event. No credit or debit cards can be accepted the day of the event.

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