SPECIAL EDUCATION –M.A.

BEHAVIOR DISORDERS, LEARNING DISABILITIES, INTELLECTUAL DISABILITY

ADVISING SHEET

Prerequisites
___ 18 hours of upper division undergraduate coursework in education or related areas

Required Courses
___ EDR-560, General Research Methods (3)
___ EDR-540, Qualitative Research Methods (3) or equivalent
___ EDSP-460, Medical Implications in Special Education (2) OR EDSP-553, Fundamentals of Neurology (3)
___ EDSP-560, Seminar in Special Education (3)
___ EDSP-561, Seminar: ID (3) OR EDSP-562, Seminar: LD (3) OR EDSP-563, Seminar: BD (3)
___ EDSP-526, Practicum in Special Education (3)
___ EDI-595, Special Study for Exams, MUST be taken during the semester graduating
___ 6 hours from among the following:
   ___ EDI-646, Curriculum Theory (3)
   ___ EDI-641, -642, -643, or -644, School Curriculum (3)
   ___ EDI-631 or -632, The Supervisory Process (3)
   ___ EDI-645, Curriculum Development (3)
   ___ EDI-623, Seminar in Instruction (3)

Additional Courses
At least 8 hours of coursework
___ (3) ____________________
___ (3) ____________________
___ (2) ____________________

Additional Requirements
___ Theme Paper
___ Oral Exam

Note: Course work not to include more than: 6 hours from outside the College of Education & Public Service; 6 hours of transfer credit; 6 hours of graduate readings and 10 hours of 400-level courses.

Total Hours: 32

04/2014