Prerequisites
___18 hours of upper division undergraduate coursework in education or related areas

Required Courses
___EDF-530, Advanced Educational Psychology (3) OR EDF-570, Advanced Growth & Development (3)
___EDR-510, Introduction to Inferential Statistics (3) or equivalent
___EDR-540, Qualitative Research Methods (3) or equivalent
___EDSP-460, Medical Implications in Special Education (3) OR EDSP-553, Fundamentals of Neurology (3)
___EDSP-564, Seminar in Early Childhood Special Education (3)
___Additional courses in Early Childhood or Early Childhood Special Education (6)

Additional Courses
At least 11 hours of coursework
___ (3) ____________________
___ (3) ____________________
___ (3) ____________________
___ (3) ____________________
___ (2) ____________________

Additional Requirements
___Theme Paper
___Oral Exam

Note: Course work not to include more than: 6 hours from outside the College of Education & Public Service; 6 hours of transfer credit; 6 hours of graduate readings and 10 hours of 400-level courses.

Total Hours: 32