Overview of the Program

The Executive Doctor of Education Program is designed to provide the student with the appropriate skills and knowledge base for leadership at the school district level. The skill dimensions and knowledge base were adapted from the "Performance Domains of the Principalship" recommended by the National Commission For The Principalship, and the "Educational Leadership Competencies" developed by the Missouri Department of Elementary and Secondary Education. Incorporated within the Domains are the following "Leadership and Management Skills for Superintendents" developed by the Missouri Department of Elementary and Secondary Education for assessment of candidates for the position of Superintendent of Schools: Leadership, Judgment and Decision Making, Planning and Organizing, Oral Communications, Interpersonal Relations, Problem Analysis, Written Communication, and Management Control.

Program Objectives

A. To provide a doctoral program designed to meet the needs of experienced administrators.
B. To provide experienced administrators with the opportunity to share their expertise with others in the field of education.
C. To provide experienced administrators with the opportunity to pursue in-depth investigations of selected topics related to building and school district issues.
D. To provide an environment where significant research can be pursued with colleagues of similar backgrounds and experiences.

Program Structure:

A. The program is offered through a selection of cohorts limited to a minimum of twelve and a maximum of twenty participants.
B. All participants admitted to the program are expected to complete the program of studies as a cohort.
C. Each member of the cohort will be responsible for selecting a doctoral project during the first year of the program.
D. All seminars are scheduled to allow completion of all requirements in two and one-half years.
Curriculum

Research - 12 Hours
A. Pre-requisites - 6 Hours
B. Advanced Research - 6 Hour
   Methods of Educational Research
   Research Topics in Educational Administration

Foundations - 6 Hours
A. Seminar: Ethics of Leadership
B. Seminar: Learning Process

Educational Administration Seminars: - 26 Hours
A. School District Administration
B. Staff Development and Evaluation
C. School Law
D. Finance and Facilities Management
E. Board/Community Issues
F. Politics of Education
G. Human Resource Management
H. Internship

Total Program: 38 Hours (Not Including Pre-Requisites)