STUDENT DEVELOPMENT
2008-09 PROGRESS REPORT

Mission Statement
The Division of Student Development facilitates programs, services and experiences that help students develop as leaders who are holistically formed, critically reflective, and socially and personally responsible.
(Mission statement established by Division leadership summer, 2004; revised fall 2008)

Vision Statement
The Division of Student Development supports the mission of Saint Louis University, as together the entire University community works to develop students into “women and men for others”. Learning takes place, formally and informally, in the classroom and through the activities, experiences and lives of students outside the classroom. Among other things, these experiences emphasize leadership and service, wellness (mind, body and spirit) and mature interpersonal relationships within the University and our metropolitan environment. We support student learning as defined in the publication, Learning Reconsidered, "a comprehensive, holistic, transformative activity that integrates academic learning and student development." ¹

As a Division, we operate in partnership with other University departments and our students to assist them in reaching their full development as persons. Student formation includes the physical, emotional, social, intellectual, spiritual, vocational, and moral growth that takes place during a student’s SLU experience. We also provide a range of services that contribute to a quality living-learning environment for our students. We promote lifelong values which include respect for all persons, compassion, a sense of personal responsibility, an appreciation of diversity, community engagement, lifelong learning, responsible citizenship, leadership, respect for faith commitments, critical thinking, and ethical decision making. Care for our students necessitates a Divisional focus on excellence in service and environments that impact student learning and development.

The Division of Student Development draws upon and supports the Catholic, Jesuit mission of Saint Louis University. All of our programs support the University’s educational efforts to help students develop as personally and socially responsible persons capable of exercising leadership in advancing the cause of human good in the world.
(Revised by Division of Student Development Executive Leadership team, Fall 2008)

STRATEGIC DIRECTIONS AND GOALS

STRATEGIC DIRECTION #1
CREATE VIBRANT OPPORTUNITIES FOR STUDENTS TO ENGAGE IN REFLECTIVE & APPLIED LEARNING EXPERIENCES

This strategic direction requires partnerships with academic units and faculty, connecting students’ experiences inside and outside of the classroom. It also requires partnering within the Division of Student Development; “overlapping” and “interweaving” our programs and services to reach more students, and partnering with students so that they may create their own opportunities for self-discovery and self-authorship. Specific emphases on student learning (i.e., learning outcomes) for the first-year through senior-year have been identified and will be addressed through a focused set of programs and services which take into account the different needs and developmental issues students have at different points in their matriculation.

Goal #1
Working closely with faculty and academic affairs leaders, we will enhance student engagement in residential learning communities and FIGs (First-Year Interest Groups)
We will create and sustain opportunities for first-year, sophomore students, and transfers to actively participate in academically-linked and residentially based learning communities and First-Year Interest Groups.

Goal #2
Working closely with faculty, academic leaders and others, we will enhance service learning and servant leadership opportunities for our students.
We will more fully coordinate and enhance service learning, servant leadership and reflective community service experiences, consistent with our Jesuit mission, for our students

Goal #3
Working closely with faculty, academic leaders and others, we will advance students’ awareness and understanding of diversity in all of its complex forms and their commitment to social justice principles.
We will provide intentional opportunities for students to experience diversity and social justice issues that include opportunities for in depth reflection, challenging dialogue and purposeful interaction.

STRATEGIC DIRECTION #2
ENGAGE STUDENTS IN PROGRAMS AND ACTIVITIES THAT DEVELOP THEM AS WHOLE PEOPLE.

This strategic direction requires collaboration to efficiently and effectively establish student involvement opportunities that challenge students to learn more about who they are, what they want to do, and who they want to become through a supportive campus environment characterized by the values and traditions inherent in the Jesuit vision of education. To advance this directive, we will need to engage students in a wide variety of activities and programs that promote self-discovery, pursuit of personal growth and provide exposure to new thoughts and ideas. Students will consider, integrate, and interpret various aspects of their college experiences to make meaning in their lives. This directive emphasizes ethical and civil behavior.

Goal #1
Working closely with faculty, academic leaders and others, we will foster a campus culture which emphasizes responsible decision making as it relates to alcohol and drugs.
We will support a campus culture that embraces drug and alcohol abuse prevention, and that emphasizes harm reduction and a reduction in negative outcomes for students. We will provide programs that emphasize responsible choices and offer alcohol-free alternative programs for students who choose not to drink.

Goal #2
Working closely with faculty, academic leaders and others, we will enhance overall student wellness (i.e., “mind, body and spirit”).
We will establish a broad array of wellness opportunities for students that will promote their holistic health and well being.

Goal #3
Working with faculty, academic leaders and others, we will create and sustain systems that enable us to coordinate care, support and assistance for distressed and/or disruptive students.
Goal #4
Working closely with faculty, academic leaders and others, we will engage our students in developmentally appropriate initiatives and programs designed to produce specific learning outcomes.
We will use “students transitions” (i.e., first-year, sophomore/junior year, senior-year experiences) as an organizing framework for aligning programs with the appropriate student learning outcomes. Identification of specific learning outcomes will shape the content of our programs in deliberate ways. It will also result in certain programs and offering being more tailored to students at a particular “transition stage”. Our programs and offerings will promote students’ self discovery and personal growth.

STRATEGIC DIRECTION #3
WORKING CLOSELY WITH OTHERS ON CAMPUS, ESTABLISH A LEVEL OF EXCELLENCE IN ALL AREAS OF STUDENT SERVICE.

This strategic direction requires collaboration and continuous improvement and best practices in student services to improve student satisfaction. Cultivate an improvement-oriented climate (Student Success in College, NSSE, 2005) that instills excellence in our delivery of programs and services

Goal#1
Utilize technology to enhance programs and services that increase student and other stakeholder access, satisfaction and success.

Goal #2
Ensure a high degree of student and stakeholder satisfaction with services and programs provided.

STRATEGIC DIRECTION #4
WORKING CLOSELY WITH OTHERS IN THE UNIVERSITY COMMUNITY, FOSTER A SUPPORTIVE CAMPUS ENVIRONMENT FOR ALL STUDENTS.

We will continue to emphasize quality in facilities and other aspects of the physical environment, safety and security, and inclusion.

Goal#1
Provide safe, accessible, adaptable, and well-maintained facilities intentionally designed for learning and community development.

Goal #2
Working with faculty, academic leaders and others, we will more effectively connect commuter, transfer, international, and minority students to campus-based programs and services.
We will analyze the needs and retention concerns related to these student populations. Our efforts will include development of appropriate interventions and interaction opportunities for these student groups to better assure their overall success and connectedness to campus.

STRATEGIC DIRECTION #5
WORKING WITH FACULTY, ACADEMIC LEADERS AND OTHERS ON CAMPUS, WE WILL ESTABLISH AND MAINTAIN QUALITY ACADEMIC AND CAREER SUPPORT SERVICES FOR STUDENTS TO PROMOTE THEIR ACADEMIC SUCCESS AND INTEGRATION OF CURRICULAR AND CO-CURRICULAR EXPERIENCES.

Goal #1
We will provide academic advising and career counseling (in collaboration with faculty mentors) that appropriately addresses individual student development.

Goal #2
Provide appropriate levels of academic support and intervention for students to foster their academic success.
VISION TEAMS & COMMITTEES

ALCOHOL VISION TEAM
Mission: To build a safe and healthy campus community that fosters growth and achievement in students. The purpose of this team is to collaborate, envision and execute alcohol and other drug prevention and intervention strategies to provide a safe and healthy environment for SLU students.

The team’s goal is to reduce the number of alcohol and other drug related harm to students and the larger campus community by establishing environmental strategies that discourage students’ participation in the misuse of alcohol and other drugs and supports responsible decision-making that fosters academic growth and achievement.

Goals:
1. Increase overall awareness and education of alcohol/drug issues; focus on prevention and involve the community
2. Develop a prevention plan for the University regarding alcohol and drug prevention.
3. Further develop faculty involvement for prevention efforts as part of overall prevention plan.
4. Change campus cultural acceptance, norms and expectations around surrounding underage drinking.
5. Consistently and effectively convey expectations for student conduct (Values around alcohol from students' standpoint.
6. Decrease negative outcomes associated with substance abuse/use by students (violence, academic problems, sexual assault) through educational programming, peer education, late night programming, assessments/counseling and environmental prevention

2008-09 Highlights
- More requests for “Making Good Decisions” SHAPE presentations
- Successful Oktoberfest Alcohol Awareness Month
- Selected to participate in fall 2010 Alcohol EDU national study
- Full year of “21st Birthday Cards” sent to students warning about high risk drinking
- Began on-campus Sunday afternoon AA meetings in the parish center of the College Church
- Counselors received SBI (Screening and Brief Intervention) Toolkit (through Bacchus and Gamma) Training to use with students seeking alcohol/drug assessments
- Partnered with DPS to provide community bar owners information about SMART: Online Beverage Server Training and CHEERS to the Designated Driver

LEARNING COMMUNITIES TASKFORCE
Mission: In September 2007, Provost Weixlmann charged the taskforce to develop a system of residential learning communities for first-year students with the hope of expanding to include sophomores in the future. Previous experiences with such communities, both at SLU and at other institutions, suggest just how promising such a large and robust system will be. The National Study of Living and Learning Communities (2004) found clear benefits in increased involvement in study groups, more discussion of academic material outside of class, enhanced development of intellectual abilities, better mentoring relationships with the faculty, improved student satisfaction and sense of belonging at the institution, fewer behavioral problems involving alcohol, higher grade point averages, and increased retention.

Goals:
1. Assess the housing assignment system for changes that will best accommodate a large number of students in Learning Communities.
2. Review information shared about Learning Communities with prospective students from the beginning through the point of them coming to campus for SLU 101.
3. Improve marketing and assessment plan.
4. Evaluate the registration of students in FIGs to determine appropriate staffing and support to oversee this area.
5. Determine LCs and FIGs for fall 2009.

2008-09 Highlights:
- Partnered with Enrollment Management and Marketing & Communications to develop a marketing and recruitment plan for prospective students
Presented learning communities information to key partners (Admissions Counselors and Academic Advisors)

• Created four work-groups that address logistics, marketing, FIG development, and assessment
• Increased faculty outreach through individual meetings with department chairs to assist in FIG development and in selecting faculty to teach fall 2009 FIG courses
• Created a fall 2009 FIG listing that provided more information to students about FIG requirements and developed a process to check requirements prior to students being pre-registered for FIG courses
• Created Planning Document to assist with future development for the learning communities and first-year interest groups

MULTICULTURAL COMPETENCE TEAM

Mission

Goals

2008-09 Highlights:

• Collaborated with the Cross Cultural Center to sponsor the Jim Crow Exhibition – THEM: Images of Separation in November, 2008 as part of Diversity Awareness Month. The exhibit was co-sponsored by several academic departments and was on display throughout the second floor of the Busch Student Center

WELLNESS VISION TEAM

Mission: To enhance the well-being of the Saint Louis University community. Through University collaboration, we strive to offer programs and services that encompass the Six Dimensions of Wellness. These dimensions include: social, occupational, spiritual, physical, intellectual and emotional wellness. Our goal is to promote a balanced approach to healthy living through education and maintenance of ourselves to better our lives.

Goals:

1. Expand/enhance recreation opportunities on campus.
2. Maintain/update web-based resources.
3. Incorporate wellness concepts in programs and services offered across the co-curriculum.
4. Expand peer education.
5. Offer incentives to students for participation in mind, body, spirit activities.

2008-09 Highlights:

• Multiple awareness weeks: OkSoberfest, Mental Health Awareness, Suicide Prevention, Eat 5 A Day for Health, Sexual Assault/Sexual Health Awareness, Good Eats, Employee Health Day, Eating Disorder Awareness and Safer Spring Break
• Farmers Markets (with Chartwells, Walter Knoll’s Florist, and Fresh Gatherings) were held several Wednesdays each semester
• Wellness Lectures were offered by Physical Therapy students. As a part of their course work, fifth year students presented a series of exercise related wellness lectures during the 2009 spring semester at Simon Recreation Center
• Good Eats had 380 SLU community participants who enjoyed nutritious samples from local restaurants
• Wellness distribution list has 334 faculty/staff and 129 students signed up to receive the Nutritional News newsletter
• The Wellness website shares campus resources in the areas of Mind, Body, Spirit as well as emergency contact information. The Google Wellness calendar is also displayed
DEPARTMENTS & PROGRAMS

ACADEMIC ADVISING
Mission: Advises first year and other students who are in the process of deciding, in general, on which college/school of the University best meets their educational and career objectives

Goals:
1. Increase awareness of the role of the Major Exploration Advising Office (MajEX) in the advising model
2. Investigate areas of innovative collaboration for MajEX and other advising offices
3. Initiate the gathering of long term assessment data on the effectiveness of MajEX
4. Lead the action plan to implement the list of 35 recommended actions to improve the advising model
5. Provide University procedures for advisor intervention with current students who do not register for next term, including standard follow-up practices and reporting policies.
6. Understand the University role of the Manager of Disabilities Services, a position that newly reports to the Director of Advising and Support as of August, 2008.

2008-09 Highlights:
- The Major Exploration Advising Office became part of the new Student Success Center
- Multiple advisor workshops under the 2008-09 year theme - “Advising Special Student Populations”
- Exploring students now meet with a Career Services counselor as a required part of their first year advising experience
- Improved policy and process to ensure the accuracy of undergraduate catalog information
- Google web site for academic advising

BUSCH STUDENT CENTER (& STUDENT COMMUNITY MEDIA)
Mission: Offer activities and services that address the needs of the Saint Louis University community

Goals (BSC):
1. Increase the traffic and usage of the Busch Student Center by students, staff, faculty, and the community at large.
2. Upgrade audio-visual equipment that is used by the University community and its guests in the Busch Student Center.
3. Continue to investigate and propose operational, programmatic, and facility changes that will enhance the services offered to the University community.
4. Assess all building space to provide more opportunities for study space, computer access, and viable academic and social support options.

Goals (Student Media):
1. Increase awareness of community media concept across the campus community.
2. Investigate the feasibility of expanding print media into more frequent and other modes of access.
3. Improve communication between all constituents of the BSC.

2008-09 Highlights:
- First on-campus student polling station for both the national and mayoral elections
- Billiken Club hosted a successful concert series featuring performances by a number of rising artists: Liam Finn, Felice Brothers, Junior Boys, Damien Jurardo, Beach House, Bowerbirds, These United States, Centromatic, and more
- David Koeller, Student Media Team member and an Earth and Atmospheric Sciences major, created his own forecasts and weather reports for SLUTV
- The University News hosted Missouri College Media Association conference and received 16 awards, including fourth place for “Best Overall Newspaper” in the large-school division
- Jason Young, Newspaper Production Coordinator, was elected to serve as the Vice President for Public Relations for the College Newspaper Business and Advertising Managers group

BUSINESS AND AUXILIARY SERVICES
Mission: Provides financial management and information to the Division of Student Development. We support the goals of the division by ensuring the fiscal integrity of Student Development so that each department can provide quality services to University students.

Goals:
1. Increase budget and business support to Directors and Program Managers.
2. Improve division web page design, management, and functionality.

2008-09 Highlights:
- First on-campus student polling station for both the national and mayoral elections
- Billiken Club hosted a successful concert series featuring performances by a number of rising artists: Liam Finn, Felice Brothers, Junior Boys, Damien Jurardo, Beach House, Bowerbirds, These United States, Centromatic, and more
- David Koeller, Student Media Team member and an Earth and Atmospheric Sciences major, created his own forecasts and weather reports for SLUTFV
- The University News hosted Missouri College Media Association conference and received 16 awards, including fourth place for "Best Overall Newspaper" in the large-school division
- Jason Young, Newspaper Production Coordinator, was elected to serve as the Vice President for Public Relations for the College Newspaper Business and Advertising Managers group

CAMPUS RECREATION
Mission: To provide quality recreational opportunities which aid and encourage a healthy lifestyle to the Saint Louis University community. To accomplish this mission the Department strives for excellence in recreational programs, services and facilities and promotes their contribution to one’s well being.

Goals:
1. Support the student's development through employee training/activities that reflect the five dimensions of the SLU experience
2. Enhance programming and services to underserved populations around campus
3. Continue to collaborate with other departments both inside Student Development and around the entire University community. This includes participation on vision teams, support with events/programming and other volunteer work.
4. Review areas of risk management and emergency procedures. Update this section of employee manual; provide safety training and certifications where appropriate. Conduct specific drills to ensure staff is knowledgeable and prepared

2008-09 Highlights
- Campus Recreation Student Scholarship Committee raised over $1,500 for the inaugural Campus Recreation Student Employee Scholarship
- Facility upgrades included a new whirlpool, alarm system replacement, Billiken wireless installation, and HVAC system replacement (scheduled for summer 2009)
- Began oversight of the West Pine Gym, former home of the Athletics Department. With a 2,000 seat capacity, the gym is being used for sport club practices/games and special event rentals
- Participated in the NIRSA/Student Voice campus recreation impact study which looked at participation and satisfaction with recreational programs and facilities
- Currently, 300+ members are enrolled in SLU-Fit which encourages employees to adopt a more health-conscious lifestyle through engaging in physical activity. Participants who complete program requirements are eligible to receive a partial reimbursement of their membership costs
- Spring 2009 session one fitness programs had an all time high number of registrants. Entry numbers at the Simon Recreation Center also reached an all-time high in February with 51,473 visits

CAREER SERVICES
Mission: Career Services helps individuals explore, discover, and connect their personal definition of career to the community and world of work.

Goals:
1. Develop new events to enhance students’ career development.
2. Organize road trips for students to experience site visits to organizations outside of the St. Louis area during winter and spring breaks. For FY09, winter break will be held in Dallas, and spring break in Cincinnati.
3. Establish job shadowing program for sophomores and juniors.
4. Enhance marketing strategies and efforts both on campus and on the website.
5. Plan new programming to enhance students’ involvement in career development and planning.

2008-09 Highlights:
- Established Job Shadowing Program to assist students to identify a major and intended career path
- Expanded and enhanced internship program to increase students’ participation in and reflection upon an experiential activity
- Collaborated with Major Exploration Advising Office to assist students with career exploration and development activities including career counseling
- Implemented on-campus interviewing Learning Form to help students identify the impact of their college experiences
- Initiated Health Sciences Career Fair to help students in the Medical Campus connect to employers

CROSS CULTURAL CENTER
Mission: Exists to cultivate multiculturalism and diversity appreciation on campus also falls under the oversight of Student Life.

Goals:

2008-09 Highlights:
- Sponsored difficult dialogues series, Divisiveness to Discourse, which brought students, faculty and staff members together once a month to discuss various areas of diversity and social justice

DISABILITY SERVICES
Mission: To provide equal access to educational opportunities for persons with disabilities. The objectives are to enable persons with disabilities in the University to function adequately, both personally and professionally

Goals:

2008-09 Highlights:
- Successfully joined Student Development and became part of the Student Success Center
- Adam Meyer recently accepted an invitation to participate with 24 other Disability Services providers throughout the country in a three-year US Department of Education grant that focuses on disability, social justice, and universal design

HOUSING & RESIDENCE LIFE
Mission: To enhance the campus experience by creating an environment that facilitates the growth and development of the whole student. Housing and Residence Life strives to provide a safe and secure environment that fosters healthy, inclusive community-building among residents, supporting and emphasizing their academic success. Our commitment is to intentionally support the development of men and women for others through our support for the educational mission of the University and its Jesuit, Catholic heritage.

Goals:
1. To develop a mission statement, vision statement, value statement and Statement on Diversity and Social Justice for Housing and Residence Life
2. To develop a Housing and Residence Life Strategic Plan that speaks to the growth of the university and the forward movement of the department
3. To overhaul the housing assignments process from point of application to check in to the residence halls
4. To develop a strategy for HRL inventory control
5. To develop a conservation and sustainability plan that supports the shift towards becoming a more “green” department.
6. To develop a long range residence hall improvement plan to address facilities related concerns
7. To review the HRL organizational structure to ensure that the structure and staffing patterns best supports the department’s mission and vision.
8. To develop a marketing strategy and brand for HRL.
9. To develop a long range plan for recruitment, selection, training, development and retention of all levels of staff.
10. To develop a long range plan for the development and implementation of living learning programs and learning communities in the residences.
11. To develop a long range plan for residence hall programming, student leadership and engagement.

2008-09 Highlights:
- Review of all programs, services, policies and protocols and developed new strategic plan.
- Reorganization of HRL Room/Board Rate Structure - Development on a Combined Rate.
- Completion of Phase I of the Gries Lobby Project.
- Facilitation of 305 Community Building events by Resident Advisors and the Residence Hall Association.
- Management of 2040 parent inquiries during the 2008-2009 academic year.
- Revision of the Returning Student Housing Sign-Up Process (No waitlist for 2009-2010).
- Establishment of a Freshman/Sophomore Residency Requirement.
- Partnered with Enrollment Management and International Student Services to address the needs of international students from admission to enrollment and arrival process.

STUDENT CONDUCT

Mission: To help students become men and women for others through an educationally focused conduct process that assists them in improving their decision-making skills. Consistent with the philosophy of a Jesuit education and the mission of Saint Louis University, the Office of Student Conduct is committed to developing and nurturing a University community, where responsibility is embraced and ideals are shaped by individual growth and development.

Goals:
1. Collaborate on opportunities for educational programming to address inappropriate choices and misconduct.
2. Collaborate with faculty and staff through advisory board.
3. Develop and maintain internship positions for undergraduate and undergraduate students.
4. Develop and implement student satisfaction assessment plan.
5. Implement the mediation and advocacy program.

Highlights:
- Successful resolution of over 1,800 conduct incidents.
- Mediation and Advocacy program had a successful first year and was recently published as a “Model Alternative” in the transformation of student conduct processes.
- Increased programming efforts with Hazing Prevention Week, AWARE, and numerous other educational programs around student rights and responsibilities.

STUDENT HEALTH AND COUNSELING

Mission: Provides confidential medical treatment, counseling, and outpatient services as well as a variety of educational programs for all Saint Louis University full-time, part-time, and graduate students.

Goals:
1. Establish process for co-pays and fees for medications to be collected on site yielding $50,000 in revenue.
2. Decrease overall budget shortfall by 50% ($175,000).
3. Quarterly reconciliation of clinical supply order with standing PO.
4. Implement a collaborative effort to address needs of students with Eating Disorders involving physicians, nurses, dietitian, counselors and athletic personnel.
5. Implement an evaluation procedure to assess student satisfaction in Student Health and Counseling.
6. Acquire additional space for counseling: psychologist, graduate interns.
7. Establish comprehensive 5 year plan for SHCC.

2008-09 Highlights:
- Increase of 1,495 student visits in Student Health, 550 visits in Counseling.
- Established an Eating Disorder Response team made up of counselors, dietitian, nurse and doctors.
- SHAPE teamed up with SafeConnections group to hold an “In Her Shoes” interactive program on dating violence and sexual assault awareness
- Facilitated *Alcohol and Drug Support Group* meeting each Tuesday evening with open enrollment and new students joining each month/semester
- Facilitated anger management program for students, SMART, in the late fall and spring semesters
- Hired two graduate interns who saw clients weekly; as well as running the SMART program and facilitating Relationship 101 classes throughout the semesters
- 254 students completed SHARP
- Invited “Kids Under Twenty-One” to train staff/faculty on “QPR: Question, Persuade, and Refer” suicide prevention

**STUDENT LIFE**

**Mission:** Provides ongoing opportunities for student involvement and leadership development on campus. Specific programs and outreach from the office include fraternities and sororities, student organizations, leadership development, parent programs, community service, service learning and tutoring opportunities, student activities and parent programs.

**Goals**

**2008-09 Highlights:**
- 11th annual *Make A Difference Day* involved a record 2,648 participants (students, faculty and staff participated)
- Billikens After Dark, a new initiative to provide late night, alcohol alternative programming, kicked off this year with six unique events throughout the spring semester (ice skating, Mardi Gras Poker Tournament, SLU Cinema movies, and Moolah bowling)
- Homecoming/Family Weekend was one of the largest attended events this year with over 500 families
- Pan-Hellenic Council and Interfraternity Council hosted Greek Week 2009, which saw increased participation and involvement among many of the chapters
- Hosted first Golden Key International Honor Society annual New Member Recognition ceremony in the past three years, where 32 new members were inducted

**UNDERGRADUATE INITIATIVES**

**Mission:** Facilitates the transition of undergraduate students throughout the college experience by providing programs and support to enhance student success. Programs and initiatives include the First-Year Experience (SLU 101, Welcome Week, University 101, freshman summer reading), Sophomores/Junior-Year Experience and the Senior-Year Experience (senior mailing, senior events, and senior legacy symposium).

**Goals:**

1. Assess Summer 2008 program to adjust SLU 101 based on feedback.
2. Consider options for contracting SLU 101 leaders to work SLU 301 dates as well.
3. Enhance First Class program to better fit into the Learning Communities
4. Review accountability and expectations with regard to Oriflamme members during Welcome Week.
5. Continue to expand theme sections of U101 to link courses more directly with academic programs and areas of interest.
6. Expand campus expectation of involvement in New Student Convocation
7. Explore the campus community’s role in the First-Year summer reading program.
8. Investigate the best way to transition Commuter student programs from Residence Life into Undergraduate Initiatives area.
10. Investigate best practices to improve Senior-Year Experience program.
11. Expand of awareness of Senior Legacy Symposium on campus
12. More fully integrate the living-learning programs/residential learning communities initiative into our campus culture.

**2008-09 Highlights:**
- Instituted MAP-Works transition survey for first-year students with a 75% response rate
- 20% increase in projects submitted to 2009 second annual Senior Legacy Symposium
- Established signature Sophomore/Junior-Year Experience programs
- New SLU 101/301 registration system selected and successfully implemented
• Collaboration with Marketing and Communications and Enrollment Management on SLU 101/301 messaging and marketing
• Formed Welcome Week Working Committee to increase opportunities for division partners to participate in the planning
• The 2009 First-Year Summer Reading Book Programming Committee has developed two speaker opportunities around the theme of the book – one during Welcome Week and one during the fall semester. The Great Issues Committee will be a new partner for the fall semester speaker program

VOICES
Mission:

Goals:

2008-09 Highlights:
• Career Services—Partnered with Career Services on a number of projects (professional develop for staff, support and publicity for new and existing programs, and a process to incorporate VOICES student internships into Career Services’ work)
• Last Lecture Series—Served on the planning committee and provided resources to help revamp the Last Lecture Series
• Ethics Across the Curriculum—Utilized resources to reinvigorate the Ethics Across the Curriculum Program to help extend its reach beyond academic programs and to help impact the University community more broadly
• School for Professional Studies—Created two new scholarship programs for SPS
• Reinert Center for Teaching Excellence—Sponsored a variety of programs for faculty and staff, including the Faculty Scholars Program
• Summer Reading Program – Supported the summer reading program by purchasing books, sponsoring fall 2009 speaker, and assisted with 2010 book selection
• Learning Communities – Sponsored a spring symposium, a summer workshop, and other developments for faculty and staff