The Student Leadership Honoraria awards were established seven years ago as a way to honor and recognize the dedicated service that student leaders provide to others and campus life at Saint Louis University. 22 students were awarded a Student Leadership Honoraria in the 2013-2014 academic year. The 2013 Student Leadership Honoraria program was assessed using a pre- and post-assessment. The purpose of the assessment was to determine whether or not there are substantive gains in learning for the students who receive a student leader honoraria.

Major Findings

- Students developed stronger abilities to interact with faculty by being more confident to approach faculty outside of the classroom, bring up important issues during class, and ask questions when they do not understand something being discussed.

- The participants who were involved in demanding leadership roles tended to develop stronger goal setting skills and were better equipped at long-range planning.

- After the student has experienced being in this role, they were far less likely to be confident in the same career trajectory.

- The participants reported having a decrease in time for schoolwork and often put off schoolwork in order to focus on their involvement opportunity.

- The participants developed a greater capacity as a servant leader, however their greatest development was with their ability to accept constructive criticism and seek out input from others.

Recommendations & Action Items

1. In the spring of 2014 the honoraria program was opened up to any student leader, not just those in a president role. It will be important to compare these data with data from the 2014/2015 assessment to see if these results hold.

2. It will be important to analyze course midterms, semester grades, term GPA and cumulative GPA so that it could be determined if the honoraria program has a negative impact on student academic success.

3. It is recommended that time management training is incorporated into the curriculum for the program.

Brief Statistics

- 77% of participants choose to take on this leadership role because they felt called to do it.

- The participants strengthened their ability to engage with faculty by an increase of .45 points.

- Student development of long-range planning skills increased by .24 points.

- .50 the average score decrease for the development of time attitudes skills.

Measure of Impact of Honoraria on Student Success

<table>
<thead>
<tr>
<th>Measure of Servant Leadership Knowledge and Skills</th>
<th>Pre</th>
<th>Post</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Community</td>
<td>3.61</td>
<td>3.64</td>
</tr>
<tr>
<td>Interpersonal Support</td>
<td>3.49</td>
<td>3.63</td>
</tr>
<tr>
<td>Altruism</td>
<td>3.45</td>
<td>3.45</td>
</tr>
<tr>
<td>Egalitarianism</td>
<td>3.60</td>
<td>3.64</td>
</tr>
<tr>
<td>Moral Integrity</td>
<td>3.63</td>
<td>3.69</td>
</tr>
</tbody>
</table>

Impact on success as a student leader

Impact on success as a SLU student

The percentage of participants who engaged in some type of formal leadership training.