Partnering with SLU for Student Success
Family Schedule

DAY ONE
9:45am  Partnering with SLU for Student Success
10:45am Academic Program Overview
11:30am Lunch
12:30pm Student Financial Services
1:15pm Housing & Learning Communities
1:45pm Campus Programs Panel
3:00pm Student Records: Privacy, Rights & Release
3:30pm Academic Panel
4:30pm Family Reception
4:30pm Frost Campus Tour (optional)
6:00pm Dinner and the Jesuit Mission

DAY TWO
9:00am  Public Safety & Emergency Preparedness
9:45am  Student Panel
11:00am Community Standards
11:30am Student Health and Counseling
12:00pm The End is the Beginning: What’s Next?
1:00pm  Lunch and Campus Resource Fair
2:15pm  Commuter Life
2:15pm  Residence Hall Sample Room Tours (optional)
Goals of session

- Profile of incoming students
- Successes and challenges
- Educational and Jesuit philosophy
- Support for first-year students
- Coaching your student to independence
Students entering college today...

Beloit College’s Mindset List for the Class of 2016.
This generation of college students...

- Selectivity
- Enjoy customization
- Impatience
- Achievement oriented
- Experiential learners
- Digital natives
- Gamers
- Electronic communication
- Media-focused

- Intelligent
- Balanced lives
- Collaboration/group work
- Keep their options open
- Multi-taskers
- Less reading
- Confident
- Inclusive
Students at SLU

• 27.5 average ACT

• 3.8 average High School GPA

Educational Level Desired

- Don’t know or undecided: 94 (6.7%)
- Associate’s degree: 3 (0.2%)
- Bachelor’s degree: 141 (10.0%)
- Master’s degree: 420 (29.7%)
- Ph.D., M.D. or other professional degree: 749 (53.0%)
- Prefer not to answer: 5 (0.4%)
Expectations Versus Reality Among First-Year Students - Academics

- Expected GPA
- Actual GPA

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Expected GPA</th>
<th>Actual GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 2.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.0-2.49</td>
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<tr>
<td>2.5-2.99</td>
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<td>3.0-3.49</td>
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<tr>
<td>3.5-4.0</td>
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### Chart Description
- The chart compares the expected GPA and actual GPA of first-year students.
- The x-axis represents different GPA ranges: < 2.0, 2.0-2.49, 2.5-2.99, 3.0-3.49, 3.5-4.0.
- The y-axis shows the percentage of students within each GPA range.
- The red bars represent the expected GPA distribution, while the blue bars represent the actual GPA distribution.
Hours Spent Studying

[Bar chart showing the distribution of hours spent studying with percentages]
Involvement on Campus

- 1-2 organizations: 51%
- 3-4 organizations: 30%
- 5+ organizations: 13%
- 0 organizations: 5%
Development During College

• Who am I?
• What do I value?
• What do I want to do with my life?
• Who will my friends be?
• How will I spend my time?
### Academic differences between high school and college

<table>
<thead>
<tr>
<th></th>
<th>High School</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequent contact with instructor</td>
<td>Good grades can be obtained with minimal effort</td>
<td>Less frequent contact with instructor</td>
</tr>
<tr>
<td>Students are continuously stimulated to achieve by parents, teachers and counselors</td>
<td>There are distractions from school, but they are partially controlled</td>
<td>Students apply their own motivation for their work and activities</td>
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</tbody>
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### Social and personal differences between high school and college

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<th>College</th>
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</thead>
<tbody>
<tr>
<td>Students establish personal status based on family and community factors</td>
<td>Students can build their status as they wish, and redefine themselves</td>
</tr>
<tr>
<td>Students’ freedom is limited</td>
<td>Students have more freedom, and must accept responsibility for their actions.</td>
</tr>
<tr>
<td>Students often make value judgments based on parental values</td>
<td>Students have an opportunity to develop their own opinions and values</td>
</tr>
</tbody>
</table>

A Jesuit Education...

• Academic excellence
• Holistic educational approach
  – Mind
  – Heart
  – Body
  – Spirit
Experiential Learning

- Service Learning
- Undergraduate Research
- Study Abroad
- Internships and Co-ops
- Capstone Experiences
Co-Curricular Experiences

• Learning communities & FIGs
• Career preparation
• Student Employment
Student Involvement

• Cross Cultural Center
• Great Issues Committee
• Fraternity and Sorority Life
• Student Organizations (SGA, Clubs, etc.)
• Center for Service and Community Engagement
Role of Parents:
Coaching your student to independence

• Maintain perspective
• Encourage and support; inquire
• Allow your student to make decisions
• Prompt your student to address issues/concerns on their own
• Try not to pressure for major/career
"We've been thinking a lot about what we want to do with your life."
Roles

Role of University
• Provide support services for students to help students achieve their personal and academic goals
• Provide a supportive, safe and caring campus environment

Role of students
• Exhibit personal responsibility
• Do their best academically
• Take advantage of campus resources
• Contribute as responsible members of the University community
SLU education

• What are your hopes for your student as he/she begins SLU?
• Are there things that make you nervous?
• What do you hope for your student as a result of his/her SLU education?
Locations for Next Session

Starts at 10:45am

• College of Arts & Sciences: BSC, Saint Louis Room
• College of Education & Public Service: BSC 351
• Cook School of Business: BSC 251 A
• Doisy College of Health Sciences & School of Nursing: BSC 352/353
• College for Public Health and Social Justice: BSC 253 C
• Major Exploration Advising: BSC 251 B
• Parks College of Engineering, Aviation & Technology: BSC 254
• Pre-Medical Scholars Program: BSC 253 A
• Student Educational Services: BSC 253 B
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